

Unit 1

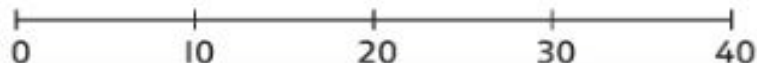
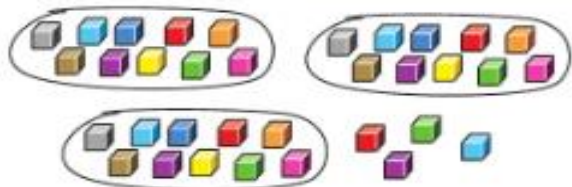
Numbers to 100



In this unit we will ...

- ⚡ Count numbers to 100
- ⚡ Use different ways to show numbers to 100
- ⚡ Use place value grids to make and compare numbers
- ⚡ Compare and order numbers to 100
- ⚡ Count in 2s, 5s and 10s
- ⚡ Count in 3s

Can you work out how many there are?



Here are some maths words you have seen before. Which ones can you remember?

tens

ones

place value grid

partition

more

fewer

fewest

greatest

smallest

We can use

T	O

 to show a number. Use it to show 43.



T	O



Unit 2

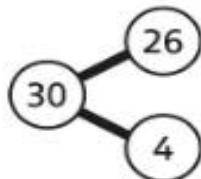
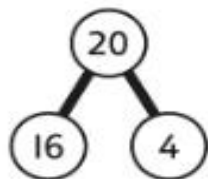
Addition and subtraction 1



In this unit we will ...

- ⚡ Use related number facts
- ⚡ Compare number sentences
- ⚡ Make number bonds to 100
- ⚡ Add and subtract 1s and 10s
- ⚡ Add a 2-digit and a 1-digit number
- ⚡ Subtract a 1-digit number from a 2-digit number

We have used this before. What is the same? What is different?



We need some maths words. Are any of these new?

add

subtract

difference

sum

fact family

number sentence

total

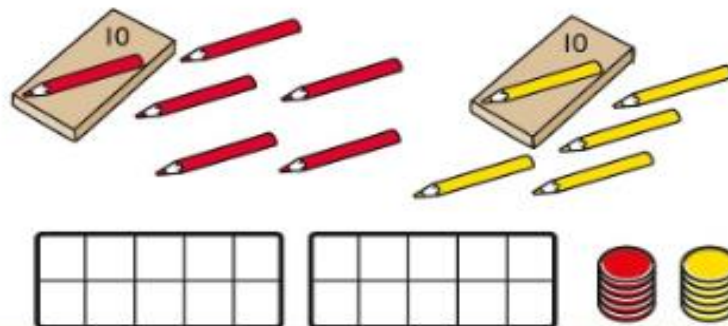
number bonds

multiples

plus

minus

How many pencils are there altogether? You can use a ten frame and counters to find the total.



Unit 3



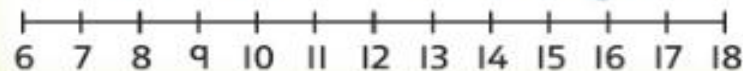
Addition and subtraction 2



In this unit we will ...

- ⚡ Add two 2-digit numbers
- ⚡ Subtract 2-digit numbers
- ⚡ Find the difference between two numbers
- ⚡ Solve missing number problems

How many more rubbers are there than pencils?
Use the number line to find out.



We will need some maths words.
Do you remember any of them?

total

tens

ones

subtract

difference

10 more

10 less

bar model

represent

Base 10 equipment is useful. Use it to find the total of $16 + 7$.

