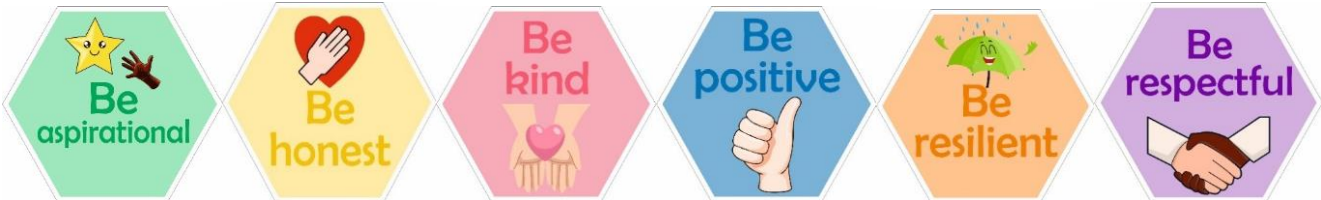


Mablethorpe Primary Academy 2 year History Subject Overview A



	Nursery	Reception	Year 1 / 2	Year 3 / 4	Year 5 / 6
Term 1	Who am I? Who do I live with? Occupations Show an interest in different occupations, eg. Through roleplay.	Can talk about past and upcoming events with their immediate family. Name and describe people who are familiar to them and talk about members of immediate family in more detail.	Toys - (Changes within Living Memory)	Stone Age, Bronze Age, Iron Age - (changes in Britain from the Stone Age to the Iron Age)	Richard III - (Study if an aspect or theme in British history that extends pupils chronological knowledge)
Term 2	Explore how things work. Show an interest in different occupations. Show an awareness of lifecycles including sunflowers, butterflies and chicks.	Talk about the lives of the people around them and their roles in society.	Toys - How have Christmas gifts changed over time? - (Changes within living memory)	Stone Age, Bronze Age, Iron Age - (changes in Britain from the Stone Age to the Iron Age)	Tudors (Study if an aspect or theme in British history that extends pupils chronological knowledge)
Term 3				Romans - (the Roman Empire and its impact on Britain)	
Term 4		Able to discuss different occupations of family class and storytelling. Comment on images of familiar situations in the past.	Castles - (significant places in our own locality) The Great Fire of London	Romans	
Term 5				Egyptians - (An overview of ancient	Charles Darwin - (Study if an aspect or theme in

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				civilisations and an in-depth study of Ancient Egypt)	British history that extends pupils chronological knowledge)
Term 6		Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class members. Compare and contrast characters from stories, including figures from the past. Understand the past through settings, characters and events encountered in books read in	Seaside past and present - (changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life)	Egyptians - (An overview of ancient civilisations and an in-depth study of Ancient Egypt)	Greeks - (A study of Greek Life and achievements and their influence on the western world) YR5 assembly YR6 production Pandoras Box