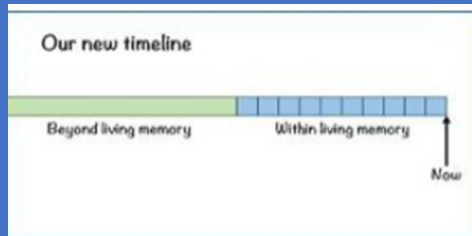


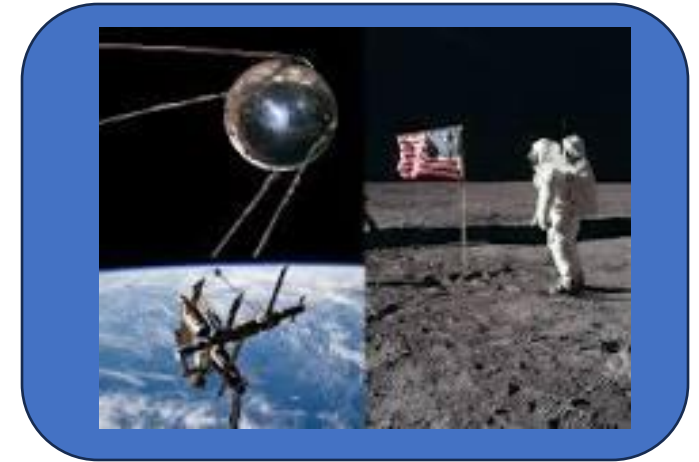
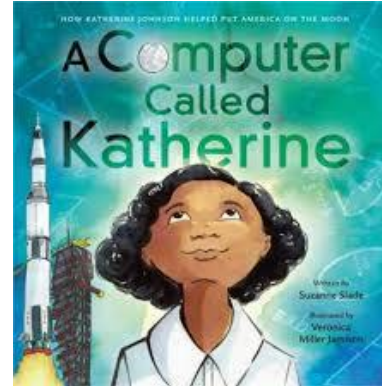


Timeline



We will be ordering events on a timeline using 'within living memory' and 'beyond human memory'

A Computer Called Katherine



Vocabulary:

significant,
global,
NASA,
mathematician,
astronaut,
space,
America,
important

Disciplinary Knowledge

- Sequence 3 or 4 artefacts from distinctly different periods of time.
- Recognise why people did things, why events happened and what happened as a result Identify differences between ways of life at different time.
- They know and recount episodes from stories about the past
- Compare 2 versions of a past event Compare pictures or photographs of people or events in the past Discuss reliability of photos/ accounts/stories
- Communicate their knowledge through: Discussion.... Drawing pictures... Drama/role play.. Making models..... Writing..