











Whales, Penguins and Dolphins, Years 5 and 6 Overview of learning

| Date | Outdoor Learning / Cultural Capital | Love to Read | English | SPaG | Guided reading | Maths | Science Materials: | Computing | Art & Design | PE | Design & Technology | Geography | History | RWV | Music | PSHE (Jigsaw) | Spanish |
|--------|-------------------------------------|--|--|--|--|---|--|---------------------------|---|---|---|---|--|---|--|---|--|
| Week 1 | | Dolphins Reading: Text: The Final Year, Matt Goodfellow To recognise more complex themes | Features of a biography. Research and Note taking To present my findings about Katherine Jenkinson | Revision of relative clauses, main clauses and sub-ordinating clauses | To recognise more complex themes in what they read. | Y5 Problem solving with decimals Y5 Multiplying and dividing by 10,100,1000 Y6 Problem Solving | Identifying and Classifying | Variables in programming | Can I use research to design an annotated planet for a 3D sculpture? | Swimming: Body positioning and stroke technique on front Striking and Fielding: Cricket How can you field a ball? | Describe the characteristics of levers. | Y6: What is Fieldwork? Mapping Our School Field | | To recap on key beliefs of Islam | Listen and appraise music from the past and compare to folk/pop music | Y6 Lesson 1: Self Image Lesson Y5 Lesson 1: Self Image and Body Image | Y5 : To consolidate all year 3 Spanish learning |
| Week 2 | | To explain and discuss their understanding of what they have read, including through formal presentation and debates | To plan a Biography about Katherine Jenkinson | Continued revision of Y5/6 spelling words daily | To listen to guidance and feedback on the quality of their explanations when participating in discussions | Y5 Negative Numbers Y6 Problem Solving | How do babies develop in the womb? | Improving a game | Can I construct a stable 3D armature using recycled materials based on my design? | Swimming: Body positioning and stroke technique on front Striking and Fielding: Cricket How can you bowl a ball underarm against a batter? | Construct examples of different types of levers and demonstrate how they function | Map Making - Designing the Campsite | How has equality and inequality changed over time? | | Listen and Appraise - Symphony No 5 in C minor Opus 67 (allegro con brio) by Ludwig van Beethoven (Romantic era) | Y6: Lesson 2: Puberty Y5 Lesson 2: Puberty for Girls | Y5 : To consolidate all year 3 Spanish learning Year 6 - Revision Musical instruments |
| Week 3 | | To draw out key information and to summarise the main ideas | To write and edit a Biography about Katherine Jenkinson | Revision of apostrophes Parenthesis Hyphens Continued revision of Y5/6 spelling words daily | To analyse and evaluate the use of language, including figurative language and how it is used for effect: metaphor, simile, analogy, imagery, style and effect | Y5 Problem solving involving measures Y6 Problem Solving | How do boys and girls change during adolescence? Links to PSHE How do humans change in old age? | Design a game about space | Can I manipulate a wet medium over my armature to create distinct surface features? | Swimming Stroke technique on back Striking and Fielding: Cricket How can you bowl a ball overarm against a batter? | Investigate and describe pulleys | Risk Assessment for Camping Overnight | What is a space race and which countries were involved? | How do Muslims show that they belong? | Listening activity to remember songs, instruments and their sounds. | Y6 Lesson 3: Babies: Conception to birth Y5 Lesson 3: Puberty for Boys | Y5 To consolidate all year 4 Spanish learning Year 6 - Revision Musical instruments |
| Week 4 | | Children will read and discuss the key themes | Features of a formal letter. | | | Y5: Volume Y6 Statistics Y5 Problem solving involving measures Y6 Fractions decimals and percentages | How is the movement of the Moon relative to the Earth? | Design to code | | Swimming Stroke technique on back Striking and Fielding: Cricket How can you strike a ball? How can you hit a ball into space? | .. Create a design using levers and pulleys to lift a heavy object for a spaceship. | Using OS Maps, Symbols and Keys | Are there any other famous black women from Katherine Johnson's era? | How do people from different religious traditions and faiths show that they belong? | Composition activity using the Music Explorer | Y6 Lesson 4: Boyfriends and Girlfriends Y5 Lesson 4: Conception | Y5 To consolidate all year 4 Spanish learning Year 6 - Revision of Y5 units |
| Week 5 | | | | | | Y5: Problem solving - time | To explain day and night and the apparent | | Can I apply mixed-media materials to | Swimming for distance | Practical tasks: Make the product | Six-Figure Grid References & | Which black people were involved in | | Composition activity using the | | Year 6 - Revision |

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| | | of the text, including friendship, change, growing up and moving on, and will use drama and spoken language activities to explore characters' thoughts and feelings. | To plan a formal letter. To write and edit a formal letter. | Inverted commas | To analyse and evaluate the use of language, including figurative language and how it is used for effect: | Y6 Shape | movement of the sun across the sky from making observations | | create distinct tactile textures on my planet's surface? | Striking and Fielding: Cricket How can you take part in a batting and fielding game? | | Digital Mapping | the space race? | | Music Explorer | Y6 Lesson 5: Real self and ideal self Y5 Lesson 5: Looking ahead 1 | of Y5 units |
| Week 6 | They will apply this understanding to plan, draft and write a letter saying goodbye to primary school. | | | Paragraphing | Y5: Line graphs | Can I explain the movement of the Earth and other planets in relation to the Sun? | Improving and sharing | Which colour-blending and paint application techniques will be effective in representing a planet's atmospheric conditions? | Swimming for distance Striking and Fielding: Cricket How can you take part in a game of "Pairs Cricket"? | Practical tasks: Make the product | Presenting Fieldwork Findings | What are the key changes for black women between the space race and now? | To explore promises made during a Muslim wedding. | Prepare and perform for a performance of songs and activities from the year. | Y6: The Year ahead. Y5 Lesson 6: Looking ahead 2 | Y5 To consolidate year 5 Spanish learning Year 6 - Revision of Y5 units | |
| Week 7 | | To write a reflection about my year at MPA | | | Y5: Problem solving - shape | What are the different theories of the solar system and what planets and galaxies are in our solar system? | | How can I creatively evaluate my artwork? | Swimming for distance | Evaluate product. | | How did women contribute to the Space Race and how did this inspire change both nationally and internationally? | Compare life event ceremonies from different religious and non-religious world views. | | Y5 To consolidate year 5 Spanish learning | | |