


Term 5 Overview - Year 1 and 2

Date	Outdoor Learning / Cultural Capital	Curious Quest/English	Grammar	Maths	Science	Geography	History	Design & Technology	Art and Design	Computing	RE	Music (Charanga - original scheme)	PSHE (Jigsaw) RSHE (2026 version)	P.E.
Week 1	 Outdoor areas used wherever possible in all subjects	<p>Year 1 Five minutes Peace</p> <p>Year 2 Goldilocks and the Three Bears To listen to and discuss story and express opinions about character and events. To look at and describe a character To describe setting using extended noun phrases Co-ordinating and Subordinating conjunctions To recognise a main clause and sub clause.</p>	<p>Year 1: Contractions Demarcating a sentence with a capital letter and a full stop</p> <p>Year 2: To write sentences using capital letters, finger spaces and full stops. To use question marks and exclamation marks appropriately.</p>	<p>Years 1 Partition into 10s and 1s Find 1 more and 1 less Compare lengths and heights Measure length using nonstandard measures</p> <p>Year 2: Count a fraction as a whole O'clock and Half past Quarter past and quarter to</p>	<p>Lesson 1 Year 1</p> <p>Year 2 To know what is living, dead and what has never been alive.</p>	<p>Lesson 1: What is a Woodland?</p>	<p>Lesson 1 To explain how the tree changed over time and identify which events are within and beyond living memory.</p>	<p>Lesson 1 To identify fruits and vegetables and where they come from.</p>	<p>Lesson 1 What are the shapes and textures can I see at Willingham Woods and how can I record these?</p>	<p>Lesson 1 Counting and comparing. Enter the Data.</p>	<p>Lesson 1: What does it mean to be Thankful? Why is gratitude important in our own lives? How do Christians show thankfulness at Harvest?</p>	<p>Lesson 1 Year 1: Your Imagination Step 1</p> <p>Year 2: Friendship Song Step 1</p>	<p>Year 1 Family</p> <p>Year 2 Families</p>	<p>Lesson 1 Net/Wall How can you throw and catch a ball?</p> <p>Athletics How can you co-operate in a team?</p>
Week 2		<p>Year 1 Little Red Riding Hood To identify the structure of a story, To describe and discuss the main character</p> <p>Year 2 To be familiar with story structures and identify features to use within their writing To plan, draft and edit an opening to the story.</p>	<p>Year 1: To use the suffixes er and est, To write dramatic sentences using exclamation marks To use 'and' to extend sentences To spell days of the week</p> <p>Year 2: To start use coordinating and subordinating conjunctions, recognising main and subordinate clauses. Subordination (using when, if,</p>	<p>Years 1 Measure length using a ruler Solve word problems using length Heavier and lighter Measure mass</p> <p>Year 2 Tell time to nearest 5 minutes Minutes to the hour Hours in a day</p>	<p>Lesson 2 Year 1</p> <p>Year 2 To know what plants and animals live in different habitats.</p>	<p>Lesson 2 What Lives in a Woodland?</p>	<p>Lesson 2 To compare historical periods shown in the book and explain how we know which came first.</p>	<p>Lesson 2 To say which fruits and vegetables I like and dislike and why.</p>	<p>Lesson 2 How can we use different sketching techniques to show the textures we see in Willingham Woods?</p>	<p>Lesson 2 Creating Pictograms</p>	<p>Lesson 2 What do Christians believe about God's purpose for humans?</p>	<p>Lesson 2 Year 1: Your Imagination Step 2</p> <p>Year 2: Friendship Song Step 2</p>	<p>Year 1 Making friends</p> <p>Year 2 Keeping safe (exploring physical contact)</p>	<p>Lesson 2 Net/Wall How can you bounce and catch a ball?</p> <p>Athletics How can you run FAST?</p>

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			that, or because) and co-ordination (using or, and, or but).												
Week 3		<p>Year 1 Little Red Riding Hood To retell the opening of the story in their own words</p> <p>Year 2 Make simple inferences about a character's feelings and behaviour based on what they say and do. Answer questions using evidence from the text. To discuss the message/moral of the story.</p>	<p>Year 1: To use the ed suffix To write questions, demarcating them with a question mark To spell year 1 high frequency words</p> <p>Year 2: To write sentences using capital letters, finger spaces and full stops. To use question marks and exclamation marks appropriately.</p>	<p>Years 1 Compare mass Full and empty Measure capacity Compare capacity Solve word problems using mass and capacity</p> <p>Year 2 My way, your way Use number facts Use 100 square Getting started</p>		<p>Lesson 3 Year 1</p> <p>Year 2 To compare herbivores, carnivores and omnivores.</p>	<p>Lesson 3 . To use a simple map and prepare for fieldwork</p>	<p>Lesson 3 To use observations of real trees to infer what Willingham Woods might have been like in the past.</p>	<p>Lesson 3 To use my research and photos of existing designs to create my own fruit kebab design.</p>	<p>Lesson 3 . How can we use Brusho to explore the colours and atmosphere of Willingham Woods?</p>	<p>Lesson 3 What is an attribute?</p>	<p>Lesson 3 Year 1: Your Imagination Step 3</p> <p>Year 2: Friendship Song Step 3</p>	<p>Year 1 Greetings</p> <p>Year 2 Friends and Conflict</p>	<p>Lesson 3 Net/Wall How can you control a ball with a racket?</p> <p>Athletics How can you throw a variety of objects towards a range of targets?</p>	
Week 4		<p>Year 1 Jack and the Beanstalk To write a setting description</p> <p>Year 2 To identify key features of a letter To plan letter to Baby bear from Goldilocks using key features identified. To draft and edit letter to baby bear. To skim and scan to retrieve vocabulary or information from the text.</p>	<p>Year 1: To start to write commands To use 's' and 'es' for plurals</p> <p>Year 2: To start use coordinating and subordinating conjunctions, recognising main and subordinate clauses. Subordination (using when, if, that, or because) and</p>	<p>Years 1 Count in 2s Count in 10s Count in 5s Equal groups Add equal groups</p> <p>Year 2 Missing numbers Mental addition and subtraction Mental multiplication and division Efficient subtraction</p>		<p>Lesson 4 Year 1</p> <p>Year 2 To know which plants and animals live in microhabitats around school and why.</p>	<p>Lesson 4 Field Work.</p>	<p>Lesson 4 To create a detailed timeline.</p>	<p>Lesson 4 To use my research and design criteria to make a fruit kebab.</p>	<p>Lesson 4 How can we arrange shapes, textures, and details to create an effective woodland composition?</p>	<p>Lesson 4 Comparing People. Presenting information.</p>	<p>Lesson 4 How do Hindus express thankfulness during Holi?</p>	<p>Lesson 4 Year 1: Your Imagination Step 4</p> <p>Year 2: Friendship Song Step 4</p>	<p>Year 1 People Who Help Us</p> <p>Year 2 Secrets</p>	<p>Lesson 4 Net/Wall How can you control a ball on the floor?</p> <p>Athletics How can you perform a long jump with balance and control?</p>

