

















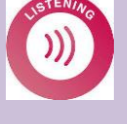






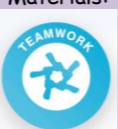




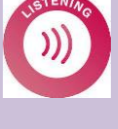


Dolphins (Y6) Overview of learning

Date	Outdoor Learning / Cultural Capital	Love to Read	English	SPaG	Guided reading texts	Maths	Science Materials:	Computing	Art & Design	PE	Design & Technology	Geography	History	RWV	Music	PSHE (Jigsaw)	Spanish	
Week 1					Continuation of Rose Blanche to link with History  Revision of verb form  Revision of synonyms and antonyms  Continued revision of Y5/6 spelling words daily													
		Grimm Tales	To write a letter explaining Rose's disappearance, using appropriate formality, factual detail and emotional impact		To use contextual cues and prior knowledge to clarify meaning and deepen understanding of vocabulary.	Y6 Statistics		Selection in Quizzes - Programming using Scratch.  Exploring conditions	How do we create depth in a 3D space? What does a healthy forest feel like?  How does climate change leave its mark and how do we make the viewer act?  How can I creatively evaluate my artwork?	Athletics: How can you run FAST?  Refine running (FAST technique), while focusing on their reaction times and acceleration.  Striking and Fielding: Cricket How can you field a ball?		To identify the key physical features of a woodland environment and locate Willingham Woods using maps and digital mapping tools.		To analyse and interpret the genre of the Creation story	Fresh prince of Bell-Air - body percussion	What is Mental Health?	Year 6 - Revision Vegetables	
Week 2					Revision of relative clauses, main clauses and sub-ordinating clauses  Continued revision of Y5/6 spelling words daily	Y6 Statistics		Selection in Quizzes - Programming using Scratch.  Selecting Outcomes	Who is Shepard Fairey and how can art create change?	Athletics: Further develop their javelin/vortex throwing technique by demonstrating side-on positioning and height of throws for distance  Striking and Fielding: Cricket How can you bowl a ball underarm against a batter?		To identify and classify common woodland plants and trees and explain how the woodland environment supports their growth.	To use comparisons to help us see patterns and differences in children's experiences across time and place.	To express own views about the beginning of the universe.	Fresh Prince of Bell-Air - body percussion	My Mental Health	Year 6 - Revision Musical instruments	
Week 3					To write an alternative ending to a tale from Grimms Tales.  Revision of apostrophes  Parenthesis  Hyphens	Y6 Fractions, decimals and percentage		Selection in Quizzes - Programming using Scratch.  Asking questions	How can layering images and textures make our message stronger?	Athletics: Continue to refine the standing long jump and standing triple jump.		To carry out or simulate fieldwork by observing, measuring and	To know the convention on the Rights of the Child and discuss	To appreciate different world views of how the universe began	Fresh prince of Bell-Air - body percussion	Love and Loss	Year 6 - Musical instruments	

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				Continued revision of Y5/6 spelling words daily		Problem solving				Striking and Fielding: Cricket How can you bowl a ball overarm against a batter?		recording geographical features of  Willingham Woods.	why protecting rights matters worldwide today.				
Week 4 SATs week						Y6 Fractions, decimals and percentages	What are the differences in life cycles between an insect and a bird?	Selection in Quizzes - Programming using Scratch.  Planning a quiz	How does printmaking help artists share their message with more people?	Athletics: To adapt running techniques appropriately across different race distances and apply these skills in competitive situations.  Striking and Fielding: Cricket How can you strike a ball? How can you hit a ball into space?		Create a field sketch of a woodland area. Record compass directions and simple measurements (e.g., tree height estimation using shadows	To prepare for the Holocaust Centre workshop and see how discrimination begins with small rules that remove rights.	To reason why the book of Genesis was written. Who was it written for and why?	Fresh prince of Bell-Air - body percussion	Power and Control  Being Online: Real or Fake? Safe or Unsafe?	Year 6 - Revision of Y5 units
Week 5				Inverted commas	To draw out key information and summarise the main ideas, identifying themes such as displacement, identity, friendship	Problem solving	What is the process of reproduction in animals?  What is the reproduction process in plants?	Selection in Quizzes - Programming using Scratch.  Testing a quiz	How effectively does my final poster communicate the message I care about?	Athletics: Develop the shot put technique practising effective weight transfer, accurate directional release.  Striking and Fielding: Cricket How can you take part in a batting		How can a story help us understand what life was like for children during the Second World War – and why does this matter for children today?	To understand that there are many Christians who also accept the evolution theory.	Fresh prince of Bell-Air - body percussion	Using Technology Responsibly	Y5 Habitats  Year 6 - Revision of Y5 units	

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Week 6				Paragraphing	and resilience To make inferences about characters' thoughts, feelings and motivations, drawing on indirect clues from actions, dialogue, illustration and description	Algebra		Selection in Quizzes - Programming using Scratch. Evaluating a quiz	How can I creatively evaluate my artwork?	and fielding game? Athletics: Demonstrate effective communication and leadership within team events, particularly during relay changeovers, while supporting and motivating their peers. Striking and Fielding: Cricket How can you take part in a game of "Pairs Cricket"?					Fresh prince of Bell-Air - body percussion		Y5 Habitats Year 6 - Revision of Y5 units