

## British Values in Physical Education

Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
<p>There is a code of conduct for the school that permeates all subjects, including PE.</p> <p>Pupils are taught about the need for different roles and different responsibilities, including teamwork and decision making.</p> <p>A pupil voice for PE &amp; School Sport (e.g. re curriculum, extracurricular activities, kit).</p>	<p>Pupils are taught about age appropriate rules, fairness and respect, through a variety of PE activities.</p> <p>Pupils learn to work individually and in groups.</p> <p>An established ethos in PE with regard to how to win and lose fairly and understand good sportspersonship.</p> <p>Competition against oneself is encouraged in addition to competition against others</p>	<p>PE recognises individual differences.</p> <p>There is an ethos where the views of individual pupils are listened to and respected within an acceptable framework.</p> <p>Pupils are taught safely and about safety.</p>	<p>Mutual respect is taught and given when children are expressing their opinions and beliefs.</p> <p>Children are taught and encouraged to show respect to each other's beliefs, feelings and opinions by given each child a forum to share these on and an expectation that these must be listened to.</p> <p>Pupils are taught about the environment and different activity contexts.</p>	<p>Pupils are taught about historical, cultural and religious differences, through a variety of PE activities.</p> <p>The culture in PE respects cultural differences.</p> <p>The school engages in competition and encourages competition within and across the community.</p>