

	<u>Listening</u>	<u>Speaking</u>	<u>Problem Solving</u>	<u>Creativity</u>	<u>Staying Positive</u>	<u>Aiming High</u>	<u>Leadership</u>	<u>Team Work</u>
<u>Yr R</u>	I can learn to listen for a short time.	I can speak clearly to someone I know.	I can listen to instructions to follow a problem.	I can use my imagination in roleplay.	I can say why people might be happy or sad.	I can say when I find something difficult.	I can sometimes describe how I feel.	I am happy to take turns with other children.
<u>Yr 1</u>	I can work with other children to do something together.	I can listen to adults, follow instructions and tell you what I heard.	I can ask for help when I need it.	I can talk about when I use my imagination.	I can say when things go wrong and why people can get angry or upset.	I can tell someone what 'trying my best' means	I can describe how I am feeling to my team	I can work with other children to do something together
<u>Yr 2</u>	I can explain why teams are sometimes better than working by myself.	I can listen to others and ask questions about what I heard.	I can explain a simple problem that I might have and get someone to help me with it	I can share what I imagine through writing, drawing or acting it out.	I can explain why giving up when something goes wrong does not help.	I can explain why it is important to try my best if I'm going to get better.	I can describe how my team mates are feeling.	I can explain why teams are sometimes better than working by myself.
<u>Yr 3</u>	I help with different jobs in my team and take responsibility for finishing my job.	I can follow a conversation and tell somebody else what it was about.	I can find extra information with help from others to help me solve a simple problem.	I can use my imagination to come up with ideas when I've been given success criteria to help me.	I try to stay calm when something goes wrong.	I can try my best and feel proud when I do.	I can make sure that everyone has a job and can help team mates when they need me.	I help with different jobs in my team and take responsibility for finishing my job.

Careers and Employability Progression of Skills

<u>Yr 4</u>	I can get on well with my team and find ways to resolve a disagreement.	I can explain that there are different purposes to speech and how to identify them.	I can come up with different ways to solve a simple problem.	I can use my imagination to come up with ideas linked to a starting point.	I keep trying when something goes wrong, and think about what happened.	I look for chances to do something that I might find difficult and ask an adult to set me extra challenges.	I take responsibility for my team mates completing their jobs on time.	I can get on well with my team and find ways to resolve a disagreement.
<u>Yr 5</u>	When I finish my task, I can help others complete their tasks on time too.	I can listen to extended talk and identify the key information I need.	I can use pros and cons to pick the best way of solving a simple problem.	I can combine ideas or concepts to create new ones.	I keep trying when something goes wrong and help cheer other people up.	I can choose goals with some help from my teacher or another adult.	I can help my team come to a decision that most people are happy with and finish the task.	When I finish my task, I can help others complete their tasks on time too.
<u>Yr 6</u>	I help my team make decisions and I make my own suggestions.	I can take part and respond in a group discussion.	I can explain the difference between simple and complex problems	I can explain what creativity is and how it is used in different settings.	I keep trying and encourage others to keep trying, even when things are difficult.	I can set my own goal that gives me a chance to try something I might find difficult.	I can make decisions to resolve disagreements between my team mates.	I help my team make decisions and I make my own suggestions.