

Year 3 / 4 Long Term plan - Year B 20/21

Year 3 / 4	Term 1	Term 2	Term 3	Term 4	Terms 5 and 6
Theme	Stone Age to the Iron Age.	Our Wonderful World (geography) The Water Cycle & Rivers.	A Step Back in Time Egyptians	Once upon a time	Explorers Grace O Malley Elizabeth I
Hook Trips	Cave making with tents, Wendy houses or tables and sheets Cave painting	Trip to Hubbard's Hills - River Ludd	Egyptian workshop	Trip to Willingham Woods year 3 Year 4 -	Smugglers cave Treasure boxes
Reading books	Stone Age Boy The secrets of Stone Henge How to wash a woolly mammoth	The Wind in the Willows - Usborne The Rhythm of the Rain - Grahame Baker Smith	The Egyptian Cinderella Egyptian Myths	Rumplestiltskin The Lost happy endings / The Tear Thief Princess and The Pea - Lauren Child	Peter Pan Performance Usborne Treasure Island Steam Punk Pirate

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Text types	Adventure stories Diary entry Instructions Non chronological report	Dilemmas Newspaper articles Explanation text. Descriptive writing	Instructions Information text Retelling Character description	Retell Plays and dialogue	Fantasy stories Letter writing Biography Information text
Poetry		Shape Poems	Creating images		Sea shanties/ poems from around the world
Celebrations	Harvest	Bonfire Night, Christmas		Easter	New beginnings (transition)
Maths	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 Summer 2
History	Stone age to the Iron Age	Local History Study - Transport	Egyptians	Numbers through time	Grace O Malley and Elizabeth I
Geography	Where on the Earth are, we? Map skills British Isles. Looking after our Environment.	Human and Physical features The water cycle River Ludd Hubbards Hills	Comparison Mablethorpe / Egypt River Nile Continents	How long will our world last? Sustainable living plastic solution Map skills grid references.	Comparison Mablethorpe and Clare Island. Water conservation
Science	States of matter - solid, liquid, gas	Electricity	Animals including humans - teeth and eating	Living things -Habitats (classification)	Sound

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RE	Compulsory God - Hindus believing	Compulsory God Islam believing	Compulsory Christianity believing		What does it mean to live a good life?
PE	Y3 Multi skills +fitness Y3 Dance	Y3 Athletics Y3 OAA	Y3 Gymnastics Y3 Dodgeball	Y3 Basketball Y3 Football	T5 Y3 Athletics T5 Y3 Tennis T6 Y3 Cricket T6 Y3 Rounders
	Y4/5 Athletics Y4/5 Multi skills	Y4/5 Dance Y4/5 Athletics	Y4/5 Gymnastics Y4/5 Dance	Y4/5 Netball Y4/5 Rugby	T5 Y4/5 Athletics T5 Y4/5 Tennis T6 Y4/5 OAA T6 Y4/5 Cricket
Art /DT	Study of stone age: pencils, charcoal. Study of Banksy: charcoal, ready mix paint, pencil. Study of bronze age: clay, pencil.	Patterns in nature: photography. Printing using found natural and human materials. Study of Paul Nash remembrance piece: ready mix paint, pencil. DT: Seasonal Food	Storytelling through art: pencil, charcoal. Pattern and printing in history: paint, stensils. Pointilism: felt tips.	Study of illustration styles. Create own fairy tale scene: pencil, pencil crayons, ready mix/watercolour paint, oil pastels.	Natural Beauty: photography, pencils, pencil crayons. Study of water: collage, oil pastels, watercolour, wax crayons, shading. DT: design a boat.
Music	Charanga Y4 unit Mamma Mia	Charanga Y4 unit Glockenspiel Stage 2 Improvisation:	Charanga Y4 unit Three Little Birds	Composition - Verse and chorus.. Lyrics and melody based on fairy tales. School project.	Term 5 Performance Term 6 Charanga Y4 unit Bringing Us Together

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	Learning and composing playground songs	Create pentatonic melodies.			
Computing	Basic skills & E-safety Use emails safely. Understand age appropriate content and what to do when it isn't. Understand and moderate their technology time.	Technology in our lives. Difference between the internet and world wide web. Understand the reliability of information on the internet.	Programming/coding Create programmes on a variety of tools. Instructions for specific outcomes. Using algorithms to solve problems. Evaluate and debug.	Multimedia Present their ideas appropriate to the audience. Evaluate their own and others presentations.	Handling data Collect, collate and critique data. Present data appropriately according to the purpose and the audience.
MFL Year 3	Greetings	Numbers	Colours	Classroom items, gender and dictionary use	T5 - Food and opinions T6 - flags, Gaudi, descriptions
MFL Year 4	Days of the week	Numbers continued	Months of the year and writing dates	Parts of the head and Face	T5 - Parts of the body T6 - Animals, descriptions
PSHE	Being Me in My World	Celebrating differences	Dreams and Goals	Healthy Me	Relationships Changing me