

## British Values in Religious Education

<b>Democracy</b>	<b>The Rule of Law</b>	<b>Individual Liberty</b>	<b>Mutual Respect</b>	<b>Tolerance of those of different faiths and beliefs</b>
<p>Lessons provide opportunities for pupils to express themselves freely, forming opinions about music they will listen to, in composition and performing tasks. Within lessons students have the opportunity to express their opinions and these are respected by others. There may be votes to verify which piece of music they wish to listen to, or which song pupils wish to perform in lessons, assemblies or concerts.</p>	<p>Teachers will focus on rewards to reinforce high expectations of behaviour and approach to study. Children will look at peaceful, lawful protest through the study of Industrial Folksong and Protest songs, and reflect on the reasons for relevant and topical issues. Pupils are taught how to be an appreciative and supportive audience who listen attentively whilst others perform. We will think about responsibilities of adults and children</p>	<p>Within our lessons students are taught about self-discipline and that to be successful you must work hard, show resilience and have a growth mind-set that anything can be achieved if you put your mind to it. Lessons provide opportunities for pupils to express themselves freely in composition and performing tasks.</p>	<p>Individuals are encouraged to make sensible and informed choices in lessons and to take ownership and leadership for this. This is demonstrated through ensuring the working environment is safe. They are encouraged to respect everyone's abilities and performances during lessons and give feedback sensitively. Children develop respect and greater understanding of differences.</p>	<p>In music, our pupils listen to and learn about the music of other faiths and cultures and how music is used in different cultures and faiths. They are able to compare similarities and differences between music in a variety of times and cultures and to reflect on and celebrate differences between themselves and others. Children are taught to understand and respect other cultures and beliefs. Opportunities are given in our music lessons for children to</p>

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	through the study of Rock and Roll, looking at the historical and social context. For example; why the song Rock Around The Clock was controversial in its day.			show how music can bring people together and enable them to share experiences.
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