

Penguins, Whales (Y5/6) and Dolphins (Y6) Overview of learning

Date	Outdoor Learning / Cultural Capital	Love to Read	English	SPaG	Guided reading texts	Maths	Science Materials:	Computing	Art & Design	PE	Design & Technology	Geography	History	RWV	Music	PSHE (Jigsaw)	Spanish
Week 1			 <p>To write a first-person diary entry set during World War II, conveying character viewpoint, thoughts and emotions through detailed character and setting descriptions, maintaining a clear viewpoint and chronological structure.</p>	<p>To link ideas within and across paragraphs using a broad range of cohesive devices, including adverbials and pronouns</p>	<p><u>Rose Blanche</u></p> <p>To use drama techniques to explore character relationships and viewpoints, selecting key quotes from a conversation with Rose's mother.</p>	<p>Y5 Decimals and percentages</p> <p>Y6 Measure.</p>	<p>What is a lifecycle and what does it show us?</p>	<p>Exploring colour values.</p>	<p>Can a piece of art be more powerful than a list of facts?</p>	<p>Athletics: To be able to perform various throwing, jumping and skipping techniques</p>			<p>Where does the historical setting of Rose Blanche fit within the WWII timeline?</p>	<p>To analyse and interpret the genre of the Creation story</p>	<p>Fresh prince of Bell-Air - body percussion</p>	<p>Y5 Know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart</p> <p>Y6 Can take responsibility for my health and make choices that benefit my health and well-being</p>	<p>Y5 Going to the zoo</p> <p>Year 6 - Revision Vegetables</p>
Week 2		<u>The Unicorn and the Lion</u>	<p>To use adverbials of time, place and cause effectively to support cohesion</p>	<p>To use contextual cues and prior knowledge to clarify meaning and deepen understanding of vocabulary.</p>	<p>Y5 Decimals and percentages</p> <p>Y6 Measure</p>	<p>What are the differences in life cycles between a mammal and an amphibian?</p>	<p>Combining output components</p>	<p>How do we visualise 'lost' vs. 'thriving'?</p>	<p>Dance: How can you use 'space' when performing a dance?</p>	<p>Athletics: To test and measure indoor athletics scores</p>			<p>How far do illustrations show what is really happening?</p>	<p>To express own views about the beginning of the universe.</p>	<p>Fresh Prince of Bell-Air - body percussion</p>	<p>Y5 Know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart</p> <p>Y6 Know about different types of drugs and their uses and their effects on the body particularly</p>	<p>Y5 Going to the zoo</p> <p>Year 6 - Revision Musical instruments</p>

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Week 3			To identify and apply the features of letter writing, adapting tone, structure and language for different purposes and audiences.	To use the perfect form of verbs accurately to mark relationships of time and to support reflective diary writing.	To draw out key information and summarise the main ideas within a text. <u>The Unicorn and the Lion</u> To discuss how characters change and develop across a text by drawing inferences from indirect clues, such as actions, dialogue and description.	Y5 Perimeter and Area Y6 Statistics	What are the differences in life cycles between an insect and a bird?	Controlling with conditions	How do we create depth in a 3D space?	Dance: How can you use 'relationships' when performing a dance? Athletics: How can you improve your technique on various stations?			To use comparisons to help us see patterns and differences in children's experiences across time and place.	To appreciate different world views of how the universe began	Fresh prince of Bell-Air - body percussion	Y5 Know and can put into practice basic emergency aid procedures (including recovery position) and know how to get help in emergency situations Y6 Understand that some people can be exploited and made to do things that are against the law	Y5 Habitats Year 6 - Musical instruments
Week 4			To write a letter explaining Rose's disappearance, using appropriate formality, factual detail and emotional impact.	To use expanded noun phrases to convey information concisely and enhance description.		Y5 Perimeter and Area Y6 Statistics	British Science week- Science Boffins workshop	Starting with selection	What does a healthy forest feel like?	Dance: How can you use 'dynamics' when performing a dance? Athletics: How can you use your body to increase your power?			To know the convention on the Rights of the Child and discuss why protecting rights matters worldwide today.	To reason why the book of Genesis was written. Who was it written for and why?	Fresh prince of Bell-Air - body percussion	Y5 Understand how the media, social media and celebrity culture promotes certain body types Y6 Know why some people join gangs and the	Y5 Habitats Year 6 - Revision of Y5 units

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Week 5				To vary sentence structures for effect, including short sentences for tension and longer sentences for reflection.	To draw out key information and summarise the main ideas, identifying themes such as displacement, identity, friendship and resilience.	Y5 Graphs and tables Y6 Shape	What is the process of reproduction in animals?	Drawing designs	How does climate change leave its mark and how do we make the viewer act?		Dance: How can you collaborate with a group to make a dance performance? Athletics: How can you compete yourself to achieve a PB?		To prepare for the Holocaust Centre workshop and see how discrimination begins with small rules that remove rights.	To understand that there are many Christians who also accept the evolution theory.	Fresh prince of Bell-Air - body percussion	risks this involves Y5 I can describe the different attitudes people have to food and how these can be affected by external influences Y6 Understand what it means to be emotionally well and explore people's attitudes towards mental health/illness	Y5 Habitats Year 6 - Revision of Y5 units
Week 6				To select grammatical structures deliberately to suit purpose, audience and form, particularly when switching between diary entries and letters.	To make inferences about characters' thoughts, feelings and motivations, drawing on indirect clues from actions, dialogue, illustration and description	Y5 Graphs and tables. Y6 Shape	What is the reproduction process in plants?	Writing and testing algorithms	How can I creatively evaluate my artwork?		Dance: How can you use different dance elements when performing? Athletics: How can you compete fairly yourself against others?		How can a story help us understand what life was like for children during the Second World War – and why does this matter for children today?		Fresh prince of Bell-Air - body percussion	Y5 Know what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy Y6 Can recognise stress and the triggers that cause this and I understand how stress can cause drug and	Y5 Habitats Year 6 - Revision of Y5 units

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