

Spiritual, moral, social and cultural development at Mablethorpe Primary Academy

Subject	<i>We promote spiritual development</i>	<i>We promote moral development</i>	<i>We promote social development</i>	<i>We promote cultural development</i>
Religious Education	<p>Explore beliefs and experience; respect different faiths and non-religious world views. Respect feelings and values; enjoy learning about oneself, others and the world; use imagination and creativity to reflect on own views/views and beliefs of others.</p> <p>Appreciate the awe and wonder in relation to the religious views of the creation of the earth and religious believer's responses to the earth.</p> <p>Exploring our own feelings about the people and their beliefs that we are learning about.</p> <p>Enhances pupil's awareness and understanding of religious beliefs, teachings, values and traditions.</p> <p>Offers opportunities for personal reflection and spiritual development.</p> <p>The study of real people in the Holy Books and of believers relationship with the belief that what is written is God's word is at the heart of the R.E curriculum.</p>	<p>Encourage investigations and debates into the 'rights and wrongs' of how Humans have lived/live their lives and discuss how people of religious faiths believe that by following what is written in their Holy book informs them how to follow a good life. Also discussion of non-religious world views - Do you have to be a Christian to live a good life?</p> <p>In themes such learning about creation stories, consideration is given to what people believe is humanity's role in looking after the Earth and it's environment.</p> <p>R.E allows students to see and explore right and wrongs and consequences through the interpretation of the parables of Jesus and also to look at the situations from different points of view.</p> <p>Reflecting on and considering their own values and those of others</p> <p>Dealing with issues that form the basis for personal choice and behaviour.</p> <p>Enables pupils to become more aware of ethical and moral issues within the community and society as a whole.</p> <p>Helps students to show respect, kindness, tolerance towards others.</p> <p>Is also important in helping our students to express their feelings, thoughts and in helping them to make choices and decisions.</p>	<p>Questions and debates encourage the scenario of 'what would you do? I wonder if.....'in the situation relating to themes in R.E, encouraging students to reflect on own experiences and empathise with others.</p> <p>Comparisons of the social interaction of people during different times periods to their own.</p> <p>Enhances pupil's awareness and understanding of traditions and practices, family life and communities</p> <p>Bringing their own experiences and understanding of life into the classroom.</p> <p>Developing positive attitudes towards others.</p> <p>Encourages pupils to develop a sense of belonging and identity.</p> <p>It is important in preparing pupils for adult life, employment and lifelong learning</p>	<p>Investigate various beliefs and cultures and their influences across the world, whilst still looking and comparing to their own thoughts/beliefs.</p> <p>Showing many differing cultural and social backgrounds from the times of the religious stories studied.</p> <p>Work within the R.E allows children to express their opinions and communicate their knowledge in varied ways, including artistic forms such as the creation of artwork/role play/dramatic techniques/music/ICT/written form.</p> <p>Enhances pupil's awareness and understanding of religious beliefs, teachings, values and traditions and practices, forms of expression, family life, communities and cultures.</p> <p>Enables pupils to flourish within their communities as well as individually as citizens in a multicultural, society.</p>