Spiritual, moral, social and cultural development at Mablethorpe Primary Academy

Subject	We promote *spiritual* development	We promote *moral* development	We promote *social* development	We promote *cultural* development
Computing	Through the ability to explore and investigate other people's beliefs, perspectives, feelings and values from across the world – by using video and audio calls, emails and messaging platforms to interact with other people, groups and classes of other countries and cultures. Through a sense of enjoyment and fascination while interacting imaginatively and creatively with technology and the potential it has – by using a variety of programmes and applications for a variety of uses. Through the ability to connect with millions across the world and incredible amounts of information all at their finger tips to encourage an interest in	Through recognising what is appropriate and not on the internet by linking their experience online to their experience in everyday life and what to do when experiencing something inappropriate online. Through supporting their understanding of what consequences actions have when using the internet appropriately and not by exploring the use of social media, blogs, vlogs and media sharing platforms. Through investigating moral and ethical views by connecting with people, groups and classes from across the world to support their understanding of world issues.	Through using collaborative media such as Microsoft Office and video or audio calls to discuss and work together on joint activities. Through supporting the understanding of other faiths, races, communities by connecting with others in the UK and around the world using video, audio and written media which supports them in recognising and respecting differences and similarities.	Such as exposing children to cultural imagery, language through the use of internet search engines and online encyclopaedias. Through watching videos of international celebrations, festivals and events that are otherwise unavailable logistically. Through using Skype and YouTube for museum, theatre, church and gallery visits that would otherwise be unavailable. Through developing partnerships with other schools of differing, faiths, religions and/or cultures to support our children's understanding of lives different to that which we experience in our local area.

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	learning about themselves and others.			