

Spiritual, moral, social and cultural development at Mablethorpe Primary Academy

| Subject | <i>We promote spiritual development</i> | <i>We promote moral development</i> | <i>We promote social development</i> | <i>We promote cultural development</i> |
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| Literacy | <p>When responding to a poem, story or text; pupils will be asked 'I wonder what you think happens next?' 'How would you feel if you were the person in the story?' 'Where have you met these ideas before?' These questions can be asked in all of the books we will be reading.</p> | <p>Thinking about the consequences of right and wrong behaviour, pupils can speculate and apply their learning to their own lives. They are developing their speaking, listening and higher order thinking skills by considering different perspectives. Think about why a character in the texts behaved in a particular way, for example in <i>Katie Morag and the Tiresome ted</i>, why was she felling so cross?</p> | <p>By supporting conceptual and language development through an understanding of and debates about social issues by providing opportunities for talk in a range of settings. This can be seen in the texts which have been chosen</p> | <p>When pupils tell stories from their own cultures and backgrounds they are creating the idea that 'everyone has a story to tell'. We shall be providing opportunities for pupils to engage with texts from different cultures (traditional tales and tales from other cultures)</p> |