



Skills Builder opportunities within the curriculum at Mablethorpe Primary Academy
 Term 3 2025/26
Problem-Solving

Problem-Solving	Year 1	Year 2	Year 3/4	Year 5	Year 6
History	Benjamin Zephaniah/Beatrix Potter. Children will make comparisons between the work of Zephaniah and Potter. Working in pairs they will create information for a folder with class work in. They will create different sections including drawings, examples of their work and photographs.		Life in a Roman Town Pompei (links with whether it would have been the same if the town was in one of the Roman colonies such as Britain)	<p>Mayans / Viking comparison (A non European society that provides contrast with British history) Make a presentation comparing the two societies.</p>	

Science	Animals including humans. Children will learn about different types of animals such as carnivores, herbivores and omnivores.		Rocks and soils- children will analyse different rocks and soils and how they effect the environment.	Forces- when working on forces, ask the children to consider the uses of different forces throughout their experiments.	
PSHE	Dreams & Goals. Can each child write down a dream/goal for the future to show what they would like to achieve this year?	Dreams & Goals. Can each child write down a dream/goal for the future to show what they would like to achieve this year?	Dreams & Goals. Children to learn about peer pressure and can they think of solutions as a class as to how they can deal with peer pressure? Make a class web diagram.	Dreams & Goals. Children will learn about the dreams and goals of young people in different cultures and how this is different from their own dreams and goals. Can they think of different aspirations for other people in different cultures?	Dreams & Goals. Children will learn about different people who are suffering and to learn about empathy for others in different living conditions to their own. Can they consider how their life is different to those who are suffering?

<p>Focus steps</p>	<p>Step 1: Following instructions: I follow instructions. Step 2: Seeking support: I find help from someone if needed.</p>	<p>Step 3: Sharing problems: I describe problems to others. Step 4: Finding information: I find information to complete a task.</p>	<p>Step 5: Creating options: I create different possible solutions to a problem. Step 6: Analysing options: I identify advantages and disadvantages of potential solutions.</p>
---------------------------	---	--	--