Subject	We promote <i>spiritual</i> development	We promote <i>moral</i> development	We promote <i>social</i> development	We promote <i>cultural</i> development
Geography	Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.  Appreciate the awe and wonder of natural and man - made environments.  Exploring our own feelings about the people, places and environments that we are learning about.  The study of real people in real places, and of our relationship with the environment, is at the heart of the geography curriculum.	Encourage investigations and debates into the 'rights and wrongs' of the growth of towns and cities.  In Topics such as rivers, flooding and coasts consideration is given to how much these issues that arise are man-made and how ethical are actions are.  Geography allows students to see and explore consequences and also to look at the situations from different points of view.	Questions and debates encourage the scenario of 'what would you do' in the situation relating to various topics in Geography, encouraging students to co-operate and resolve conflict.  Comparisons of the social interaction of people during different times periods to their own.	Investigate various cultures and their influences across the world, whilst still looking and comparing to their own environment.  Showing many differing cultural and social backgrounds different to that of Mablethorpe.  Work within the subject allows children to express their opinions and communicate their knowledge in varied ways, including artistic forms such as the creation of their own volcanoes, pyramids, rainforests and pirate boats.