



# MABLETHORPE PRIMARY ACADEMY

*'Be inspired'*

## Actively Promoting British Values at Mablethorpe Primary Academy

Our government believes that, 'British society is founded on fundamental values and principles, which all those living in the UK should respect and support. These values are reflected in the responsibilities, rights and privileges of being a British citizen or permanent resident of the UK. They are based on history and traditions and are protected by law, customs and expectations. There is no place in British society for extremism or intolerance.

The DfE have recently reinforced the need **"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs."**

In line with the with the Department for Education's five-part definition, we promote the following British values at Mablethorpe Primary Academy.

- democracy
- the rule of law
- individual liberty
  - mutual respect
  - tolerance of those of different faiths and beliefs -

At Mablethorpe Primary Academy students will encounter these principles throughout everyday Academy life. In particular, our promotion of spiritual, moral, social and cultural understanding is where these value are explicitly taught in a range of ways including through circle times and days such as "British Values Day" and Equality and Diversity Day". Additionally, the values are taught in R.E and interwoven within our **skills based curriculum** which gives children real and meaningful opportunities to explore these values. At Mablethorpe Primary Academy, we are certain that the active promotion of British Values means that children are enabled to develop a sense of community and begin to develop their understanding of their role and responsibilities within it.

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Mablethorpe Primary Academy takes the opportunity to actively promote British Values through **whole Academy assemblies and whole class reflection time where a range of British Values are explored**. Our Academy systems and structures lend themselves to the active promotion of British Values, heavily. For example, all children take part in a democratic Academy council election process and elected children run a successful Academy council which plays an integral role in giving all of our pupils an active voice in helping to improve our academy. This year they have been instrumental in fundraising for the development of the outdoor playground area. Mablethorpe Primary Academy also actively promotes British Values by challenging pupils, staff or parents who express opinions contrary to fundamental British values, including 'Extremist Beliefs', in appropriate ways.

## **Democracy**

Pupil voice is significant at Mablethorpe Primary Academy. Our pupil elected Academy council plays a strong role in our Academy. They are elected by their class peers and are involved in making the Academy a better place to learn. The pupil's voice is also heard through pupil conferencing and through pupil questionnaires. We know that the formation of the Academy council and the active participation of our pupils will sow the seeds for a more sophisticated understanding of democracy in the future.

## **The Rule of Law**

Our pupils will encounter rules and laws throughout their entire lives. We want our pupils to understand that whether these laws govern the class, the Academy the neighbourhood or the country, they are set for good reasons and must be adhered to.

This understanding of the importance of rules will be consistently reinforced through assemblies, in classes, around the Academy and through our curriculum. The involvement of our pupils in the creation of the Academy rules helps them to understand the reasons behind the rules and the consequences if they are broken. Through SMSC questions and circle times, we allow opportunity to debate and discuss the reasons for laws so that children can recognise the importance of these for their own protection. Throughout the year we welcome visits from members of the wider community including the police, the RNLI, The Royal British Legion, the fire brigade and many more. We believe that clear explanations and real life stories emphasise the importance of the rule of law for our pupils. Opportunities for children to take more responsibility around the Academy are encouraged and such roles as 'Librarians and Peer Mediators' are available

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## **Individual Liberty**

We invest a great deal of time in creating a positive culture in our Academy so that children are in a safe environment where choices and freedoms are encouraged and valued. Pupils are given the freedom to make a variety of meaningful choices such as choosing a pupil initiated activity in EYFS and KS1 to making more informed choices in KS2 such as which additional jobs they would like to volunteer for e.g helping on the KS1 playground at lunchtime, library monitors or supporting new children to settle into class.

We offer a range of clubs which pupils have the freedom to choose from, based on their interests and skills. Through our E-Safety days, we educate children on their rights and personal freedoms as well as supporting them in recognising how to exercise these freedoms safely. In weekly circle times, all children are encouraged to share their feelings in a safe way. Children take responsibility as Peer Mediators to help resolve conflicts and repair relationships. Peer mediators are available every lunch time for children and offer a safe place for discussions about any play time issues that may have arisen; it is at these meetings that the children's voices can be heard and an appropriate resolution will be decided on by the children themselves. At Mablethorpe Primary Academy we believe that valuing choice and freedom in daily academy life will foster a value for individual liberty as the children embark upon their adult lives. Pupils also take part in an annual service of Remembrance at the academy to recognise the sacrifice made by so many to protect our liberty. This service is attended by both parents and members of the Royal British Legion.

## **Mutual respect**

Mutual respect is at the core of our academy life. The children learn to treat each other and staff with great respect. This is evident when walking around the academy and in the classrooms. Children are encouraged to showcase their work on their class displays and through the academy's Twitter platform and regularly contribute respectful comments about the work of others. Each class draws up a set of class rules or a class agreement each year and use this to set the tone for the level of respect that is expected throughout the year. Through Equality and Diversity Days, E-Safety Days and Anti- Bullying week, the children are taught to value differences in themselves and others and most importantly to show respect to all. As mentioned previously, Peer mediator meetings facilitate opportunities for children to show respect to each other's beliefs, feelings and opinions by given each child a forum to share these on and an expectation that these must be listened to.

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## **Tolerance of those of different faiths and beliefs**

Mablethorpe Primary Academy follows the Lincolnshire RE agreed syllabus which ensures that all children learn about the main religions and teaches respect and understanding for the cultures, beliefs, opinions and traditions of others. Class assemblies also help to contribute to the knowledge of special occasions, beliefs and customs. Additionally, Equality and Diversity Days give children the opportunity to enhance their understanding of their place in a culturally diverse society. Through our curriculum and the routines of our daily academy life, we strive to demonstrate tolerance and help children to become knowledgeable and understanding citizens who can build a better Britain for the future. We use opportunities such as current news and events from around the world to help the children study and learn about life and cultures in different countries. We will actively challenge any pupils, staff or parents expressing opinions contrary to fundamental British values, including extremist views.

21.4.20

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