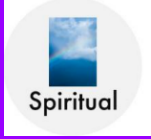







How does our Learning Beyond the Classroom curriculum support British Values, SMSC and our whole school MPA values?






In today's rapidly changing world, the importance of holistic education cannot be overstated. Learning beyond the classroom encompasses a variety of experiences that foster not only academic growth but also spiritual, moral, social, and cultural development. This approach recognizes that education is not confined to textbooks and traditional classrooms; instead, it thrives in diverse environments where students engage with real-world challenges and diverse perspectives.

Spiritual development  Spiritual	Moral development  Moral	Social Development  Social	Cultural Development  Cultural
Encourage students to explore personal beliefs and values through activities such as community service, outdoor learning, or mindfulness sessions. Promote reflection on their experiences and foster a sense of wonder about the world	Engage students in discussions about ethical dilemmas they may encounter during field trips or community projects. Encourage them to consider the impact of their choices on others and the environment, fostering a sense of responsibility and integrity.	Facilitate teamwork and collaboration through group projects or extracurricular activities. Encourage students to engage with diverse communities, promoting empathy, communication skills, and the ability to work with others from different backgrounds.	Expose students to various cultural experiences, such as visits to museums, cultural festivals, or international events. Encourage appreciation of diversity and exploration of global perspectives, helping students to develop a broader understanding of the world.



British Values

Learning beyond the classroom plays a crucial role in reinforcing British values, which include democracy, the rule of law, individual liberty, mutual respect, and tolerance. Here's how this type of learning contributes to these values:







Democracy 	Rule of Law 	Individual Liberty 	Mutual Respect 	Tolerance 
<p>Engaging in community projects, debates, or student councils encourages active participation in decision-making processes. Students learn to voice their opinions, understand different perspectives, and appreciate the importance of democratic principles in society.</p>	<p>Activities such as visiting courts or engaging in mock trials help students understand the legal system and the importance of laws. This firsthand experience reinforces the concept of accountability and the consequences of actions within a lawful society.</p>	<p>Extracurricular activities promote self-expression and personal choice. Students explore their interests, develop their identities, and learn to respect others' rights to express themselves freely.</p>	<p>Participating in diverse groups or projects fosters an environment of collaboration and understanding. Students learn to value each other's contributions, promoting a culture of respect and cooperation.</p>	<p>Engaging with different cultures through workshops, exchange programs, or community service broadens students' horizons. This exposure helps cultivate empathy and appreciation for diversity, essential components of a tolerant society.</p>

In summary, learning beyond the classroom not only enriches students' education but also strengthens their understanding and embodiment of British values, preparing them to be responsible, engaged citizens.



School values within Learning Beyond the Classroom

Incorporating our school values into learning experiences beyond the classroom is essential for fostering development in students. These values serve as guiding principles that shape behaviour, decision-making, and interactions with others. By embedding them into extracurricular activities, community service, and real-world experiences, we empower students to apply what they've learned in meaningful ways.

Be Kind 	Be Honest 	Be Resilient 	Be Positive 	Be Aspirational 	Be Respectful 
<p>Participate in community service projects, helping those in need. We do this by doing things like sponsored walks and silences which helps raise money for charities within our area. We have created peer support where children from KS2 help support the children on the KS1 playground at lunch.</p>	<p>We encourage teamwork where members are transparent about their contributions and challenges. We also Foster a culture of honesty by sharing experiences, successes, and failures in group reflections. We practice giving and receiving constructive feedback respectfully.</p>	<p>Within LBtC we encourage setting challenging but achievable personal goals and reflecting on the process, not just the outcome. This helps the children become resilient within their learning</p>	<p>Within all areas of learning we encourage the children to be positive in their learning, we encourage students to use positive language in their interactions. This can include compliment chains, or sharing uplifting stories, using language like I can rather than I can't. This truly helps within all aspects of learning not just LBtC</p>	<p>We show being aspirational in LBtC by encouraging children to take on new challenges, whether in academics or extracurricular activities, to broaden horizons. We encourage the children to set new goals that push them out of their comfort zones.</p>	<p>By organize events that celebrate diversity and promote understanding among different cultures. We have recently just dressed in yellow to help raise awareness for mental health.</p> <p>Within LBtC we practice active listening in discussions, showing respect for others' opinions and experiences.</p>