











**How does our Religion and World Views curriculum support British Values, SMSC and our whole school MPA values?**

<p><b>Democracy</b></p> 	<p><b>The Rule of Law</b></p> 	<p><b>Individual Liberty</b></p> 	<p><b>Tolerance and mutual respect</b></p> 
<p>RWV lessons involve significant amounts of discussion as we consider the big questions that various faiths and other worldviews aim to answer. During these discussions, all pupils have an equal right to be heard and democracy is modelled by the teacher and expected of every pupil. The importance of learning about and respecting the views of others (both peers and the people about whose beliefs we are learning) is a core aspect of the RWV curriculum.</p>	<p>During RVW lessons, pupils examine different codes for living, learning about the rules and moral guidelines that members of various faiths may adhere to. They may consider how these fit in with the laws of the land - often being considerably stricter. Children may also consider the value of the rule of law where all people are equal before the law.</p>	<p>Children will learn that Religion is a good case study of the balance between individual liberty and the greater good. They will be given the opportunity to voice their own opinions about their beliefs, which will always be respected, and they will also learn that they have a responsibility to respect the views of others. Older pupils will learn that the right to religious freedom is a fundamental human right, which is not always granted to people in every country.</p> <p>It is the right of the parent to withdraw their child from RE.</p>	<p>During RVW lessons, children learn about the main religions as well as non-religious worldviews, and are taught respect and understanding for the cultures, beliefs, opinions and traditions of others. Assemblies, visits from faith leaders and visits to religious building also help to contribute to the knowledge of special occasions, beliefs and customs. RE can challenge pupils to be increasingly respectful and to celebrate diversity of different cultures, faiths and beliefs.</p> <p>Mutual respect is modelled and expected when children are expressing their opinions and beliefs. Children are taught and encouraged to show respect to each other's beliefs, feelings and opinions by giving each child a forum to share these in and an expectation that these must be listened to.</p>



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**SMSC** stands for **Spiritual, Moral, Social, and Cultural** development, which refers to the broader **personal development** of children and young people. It encompasses a wide range of **values, beliefs, and experiences** that shape an individual's identity and understanding of the world around them. SMSC is a crucial aspect of education, as it helps children and young people develop a strong sense of self and an awareness of their place in society.

<p style="text-align: center;"><b>Spiritual</b></p>  <p style="text-align: center;">Spiritual</p>	<p style="text-align: center;"><b>Moral</b></p>  <p style="text-align: center;">Moral</p>	<p style="text-align: center;"><b>Social</b></p>  <p style="text-align: center;">Social</p>	<p style="text-align: center;"><b>Cultural</b></p>  <p style="text-align: center;">Cultural</p>
<p>This subject offers many opportunities for personal reflection and spiritual development.</p> <p>During RWV lessons, children will explore a variety of beliefs and experiences and learn to respect different faiths and non-religious world views as well as their teachings, values and traditions. Children will also explore how they feel about their personal beliefs and the beliefs of others, often in creative and imaginative ways.</p>	<p>RWV allows children lots of opportunity to reflect on their own moral values and consider those of others. The subject also enables pupils to become more aware of ethical and moral issues within the community and society as a whole.</p> <p>RWV lessons encourage investigations and debates into the 'rights and wrongs' of how Humans have lived/live their lives and discuss how people of religious faiths believe that following what is written in their Holy book informs them how to follow a good life.</p> <p>We also include discussion of non-religious world views, investigating questions so as 'Do you have to be a Christian to live a good life?'</p>	<p>During RWV lessons, we engage in lots of paired and class discussions about the beliefs and lives of people from different backgrounds. Children are encouraged to reflect on their own experiences and empathise with others as well as to understand and show respect for the beliefs of others - be that their peers in the classroom, or members of a faith being studied.</p> <p>When learning about the early days of different faiths, we make comparisons between the social interaction of people during different times periods to our own.</p> <p>The subject enhances pupils' awareness and understanding of traditions and practices, family life and communities. They are able to bring their own experiences into the classroom and develop their sense of identity and belonging.</p>	<p>RWV lessons allow children to investigate various beliefs and cultures and their influences across the world, comparing these to their own beliefs and culture.</p> <p>As well as modern cultures, we make links with our history learning, by looking at the differing cultural and social backgrounds from the times of the religious stories studied.</p> <p>Learning about different faiths and the cultures that they are a part of enables pupils to flourish as global citizens in a multicultural, society, giving them a better level of understanding of the people that they may meet throughout their lives.</p>



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Our Mablethorpe Primary Academy values can be found in all aspects of our school life and are integral to our curriculum.

<b>Be Honest</b> 	<b>Be Kind</b> 	<b>Be Positive</b> 	<b>Be Resilient</b> 	<b>Be Aspirational</b> 	<b>Be Respectful</b> 
<p>It is always important we are honest in RVW lessons at MPA. Honesty is a key expectation of members of most of the faith groups studied, which sets a positive example for our pupils, who should feel comfortable enough to be honest about their beliefs and able to be honest if they need help to understand a concept or task.</p>	<p>Kindness is another value that is encouraged in all of the major faiths that we study, setting a great example for our pupils. Belief can be a sensitive subject, and we encourage kindness through the respect that we show to one another and people of other faiths as we discuss what we believe in.</p>	<p>When children hold a particular worldview, they can sometimes be reluctant to learn about others or struggle to see the value in doing so. In RVW lessons, we strive to present every worldview in a positive light and show children how important it is to understand people of different backgrounds and different faiths. It is not about believing in every set of beliefs that we study, but about gaining a positive understanding of why others do so.</p>	<p>Whilst studying the world's major faiths, children will learn stories about the key figures in these faiths - for example Jesus, Mohammad, Moses, Rama and Sita. All of these figures face significant difficulties in the stories studied, but work to overcome them and usually to help others in the process. This sets an excellent example of resilience for our pupils.</p>	<p>In RVW lessons, children aspire to understand people from the world's major faiths as well as those with non-religious worldviews.</p>	<p>During RVW lessons, children often come across people with beliefs and customs that are very different to their own, or far outside of their experience. It is essential that the RVW classroom is a respectful environment, where the beliefs of everybody both within the room and outside of it are treated sensitively.</p>