

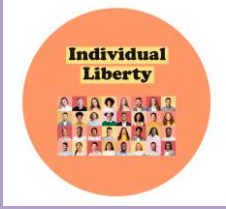









How does our Music curriculum support British Values, SMSC and our whole school MPA values?

<p>Democracy</p> 	<p>The Rule of Law</p> 	<p>Individual Liberty</p> 	<p>Tolerance and mutual respect</p> 
<p>In music lessons, pupils participate in group activities that emphasise the importance of democracy. Whether performing in a band or composing as a team, every pupil's opinion counts, and they learn to listen to one another. This collaborative approach not only helps them create beautiful music but also teaches them how to express their ideas and respect the views of their peers.</p>	<p>Music education is built on structure and rules that help students succeed. When learning to read musical notes or following the guidance of a conductor, children understand that these rules help everyone work together smoothly. Discussions about topics like copyright laws also introduce them to the concept of respecting the work and rights of others.</p>	<p>Music allows children to express themselves and explore their unique talents. Through composing their own pieces or interpreting songs in their own way, pupils experience the freedom to be creative and to make personal choices. This encourages a sense of ownership over their musical exploration and fosters confidence in their artistic abilities.</p>	<p>Music brings everyone together, creating a space where they can respectfully share their skills and experiences. In collaborative settings, pupils learn to appreciate the contributions of others, whether it's in a choir or during feedback sessions on a peer's performance. This mutual respect nurtures a sense of community and teamwork. Music is a universal language that can bridge the gaps between different cultures and beliefs. By learning about various musical traditions, students gain exposure to different faiths and the values that often shape them. This encourages tolerance and helps children celebrate diversity, creating an inclusive environment where everyone is appreciated.</p>









How does our Music curriculum support British Values, SMSC and our whole school MPA values?

SMSC stands for **Spiritual, Moral, Social, and Cultural** development, which refers to the broader **personal development** of children and young people. It encompasses a wide range of **values, beliefs, and experiences** that shape an individual's identity and understanding of the world around them. SMSC is a crucial aspect of education, as it helps children and young people develop a strong sense of self and an awareness of their place in society.

<p style="text-align: center;">Spiritual</p>  <p style="text-align: center;">Spiritual</p>	<p style="text-align: center;">Moral</p>  <p style="text-align: center;">Moral</p>	<p style="text-align: center;">Social</p>  <p style="text-align: center;">Social</p>	<p style="text-align: center;">Cultural</p>  <p style="text-align: center;">Cultural</p>
<p>Music has an intrinsic ability to evoke deep emotions and connect individuals to something greater than themselves. Through diverse genres and styles, pupils are encouraged to explore themes of identity, belief, and personal expression. In this context, pupils can reflect on their own feelings and experiences, fostering an understanding of their spiritual journeys. Activities such as singing in choirs or playing in ensembles can cultivate a sense of belonging and purpose, further enriching their spiritual growth.</p>	<p>Engagement with music presents numerous opportunities for moral development. Pupils learn the importance of respect and responsibility through collaborative practices, such as ensemble work and performances. They encounter various narratives and themes within music that challenge their ethical perspectives, prompting thoughtful discussion about societal issues, empathy, and understanding differing viewpoints. This encourages pupils to cultivate a strong moral compass, which is essential in navigating the complexities of modern life.</p>	<p>Music serves as a powerful tool for social interaction and cohesion. Participating in group activities, such as choirs and ensembles fosters teamwork and communication skills. Pupils learn to appreciate diverse backgrounds and cultures through music, which often reflects a wide array of social contexts. Such interactions help develop strong social skills, promote inclusivity, and encourage a sense of community among peers.</p>	<p>The exploration of musical traditions from different cultures provides students with an enriched understanding of global diversity. By studying a wide range of musical forms, from classical to contemporary, pupils gain insight into the cultural heritage and practices that shape societies. This not only elevates their musical skills but also broadens their cultural awareness, fostering a deeper respect for the pluralistic world we inhabit.</p>



How does our Music curriculum support British Values, SMSC and our whole school MPA values?

Be Honest 	Be Kind 	Be Positive 	Be Resilient 	Be Aspirational 	Be Respectful 
<p>In music, honesty is paramount. Pupils are encouraged to express their true emotions and thoughts through their musical choices and performances. As they learn to critically evaluate their own work and that of their peers, they develop a sense of integrity and self-awareness. This skill is invaluable, as it extends beyond music and into their everyday interactions, allowing them to communicate with authenticity and sincerity.</p>	<p>Collaboration is a vital component of making music at MPA. Whether participating in choirs, bands, or smaller ensembles, pupils learn the importance of kindness and support. They develop empathy by recognising the efforts and contributions of their peers, fostering a sense of community where everyone feels valued. This sense of belonging is essential for their development, as they learn to appreciate different perspectives and cultures through collaborative music-making.</p>	<p>Music creation and performance offer an excellent outlet for positivity. Our pupils are taught to approach challenges with an optimistic mindset, celebrating their achievements while viewing setbacks as opportunities for growth. This positive attitude is infectious, transforming the classroom into a vibrant space for creativity where students are encouraged to take risks without fear of failure, knowing that every attempt is a step toward improvement.</p>	<p>In the realm of music, setbacks are inevitable, whether it be mastering a challenging piece or coping with performance anxiety. Pupils learn to confront these obstacles, which not only bolsters their resilience but also instils a lifelong ability to persevere through difficulties. This resilience translates into a greater capacity to face academic challenges and personal issues, reinforcing their determination to succeed.</p>	<p>Music education encourages students to dream big. By setting and striving for personal goals, whether preparing for a concert or achieving a specific grade in instrumental proficiency, students learn the value of aspiration. They understand that each goal achieved is a steppingstone towards even greater achievements, prompting a lifelong pursuit of excellence in all facets of their lives.</p>	<p>Music teaches respect—for each other, for different cultures, and for the rich history of musical traditions. Pupils learn to appreciate diversity through exposure to various genres and styles, which fosters a deep respect for their peers' backgrounds and experiences. This appreciation promotes tolerance and an understanding that, through music, individuals can connect on a profound level, transcending cultural boundaries.</p>