



## Enquiry Question: What do you know about the human body?

<p>Cultural Capital Experiences: Observing/ Dissecting a Lamb's heart with a GP.          Visiting theatre: The Jungle Book with Imagine Theatre Company.          Science experiences/ working scientifically- Chat with a dietician, Sports coaches in importance of diet and exercise, making blood from instructions from scientists online. Pre-recorded.</p>				<p><b>Careers opportunities:</b>          Textile Designers; scientist, researcher, sports coach, dietician, Dr and GP.</p>
<p>Curriculum drivers: <b>History, English, Design and Technology</b></p>				
<p>Lesson 1: <b>Guided Reading</b> - Non fiction text - Healthy Eating : To scan and locate information from a non fiction text 1</p>	<p>Lesson 2: <b>English: Introduction to Illumanatomy</b> - what is the purpose of the book</p>	<p><b>Lesson 3: Science L1</b>          What are the main parts of the human circulatory system?</p>	<p>Lesson 4: <b>Guided Reading</b>          Non fiction text - Healthy Eating 2 LO: To scan, discuss and explain my understanding</p>	<p>Lesson 5: <b>English Illumanatomy</b>          To ask questions to deepen my understanding</p>
<p>Lesson 6: <b>Guided Reading Non fiction text - Healthy Eating 3</b> LO: To skim and scan information in non-fiction texts</p>	<p>Lesson 7: <b>English Illumanatomy</b>          What language has the author used to make us want to find out more?</p>	<p>Lesson: 8 <b>Science L2</b>          What are the important jobs of the blood vessels and blood?</p>	<p>Lesson 9 <b>Art L1</b>          Who was Leonardo di Vinci and what was his artwork style?</p>	<p>Lesson 10 <b>Guided Reading:</b>          Non fiction text - Bodily Bits n Bobs 1 LO: To scan the text and find the meanings of ambitious words</p>
<p>Lesson 11: <b>English Illumanatomy</b>          To scan and identify persuasive writing          How can we use persuasion to explain why is physical activity important for children in sch?</p>	<p><b>Week 2</b> Lesson 12  <b>Guided Reading:</b>          Non fiction text - Bodily Bits n Bobs 2 LO: To retrieve information from a non-fiction source</p>	<p>English Lesson 13          Illumanatomy To write a brief factual introduction Why are our bodies so amazing?</p>	<p>Lesson 14 <b>Science L3 Heart dissect Dr</b>          What are the main functions of a heart?</p>	<p>Lesson 15 <b>Art L2</b>          Can I represent tone via drawing or paintings using a range of pencil techniques?</p>



<p>Lesson 16 <b>Guided Reading:</b> <b>Non fiction text - Digestion 1</b> LO: To use text marking to support retrieval of information from text</p>	<p><b>English:</b> Lesson 17 Illumanatomy - mind map the benefits of exercise</p>	<p><b>English Lesson 18</b> LO: To identify modal verbs and adverbs of possibility (features of persuasion)</p>	<p>Lesson 19 <b>English</b> To identify the key features of a persuasive text</p>	<p>Lesson 20 DT L1 Who is/was Leigh Bowser?</p>
<p>Lesson 21 <b>English</b> To know the features of a persuasive text</p>	<p>Lesson 22 <b>English</b> To know the features of a persuasive text</p>	<p><b>Week 3 Guided Reading:</b> Lesson 23 <b>Non fiction text - Digestion 1</b> LO: To retrieve and collate, key ideas and information</p>	<p>Lesson 24 <b>English</b> LO: To create a persuasive poster. What does the government think about physical activity in schools?</p>	<p>Lesson 25 Art L3 How do artists create a 3D effect when sketching?</p>
<p>Lesson 26 Science L4 How important is exercise and how does it affect the heart?</p>	<p><b>Guided Reading:</b> Lesson 27: <b>Non fiction text - The Journey to the Centre of your body 1</b> LO: To scan to interpret information and clarify the meanings of ambitious words and/or phrases</p>	<p><b>English Lesson 29</b> LO: To identify facts and opinions</p>	<p><b>Guided Reading:</b> Lesson 30 <b>Non fiction text - The Journey to the Centre of your body 2</b> LO: To understand and summarise the key information in a non fiction text</p>	<p><b>English Lesson 31:</b> To research the benefits of exercise Use given websites and scan to locate information</p>
<p>Lesson 32: DT L2 What is meant by Textiles?</p>	<p>Lesson 33: DT L3 Are there any other textile artists?</p>	<p><b>Guided Reading:</b> Lesson 34: Non fiction text - Skeleton 1 LO: To explain and discuss my understanding of what I have read</p>	<p><b>English Lesson 35:</b> To research the benefits of exercise Highlight important information</p>	<p><b>Week 4 Guided Reading:</b> Lesson 36: Non fiction text - Skeleton 2. LO: To discuss my understanding of what I have read and drawing inferences</p>



<b>English Lesson 37</b> What should persuasive writing do? What is the purpose of our persuasive letter? To write a persuasive letter	<b>Lesson 38 Science L5</b> What influences do drugs and alcohol have on the way our body's function?	<b>Lesson 39 Guided Reading:</b> <b>Non fiction text - The Brain 1</b> LO: To text marking to support retrieval of information from text	<b>English Lesson 40</b> To write a persuasive letter	<b>Lesson 41 Art L4</b> How can I use Harmonious colours within my work?
<b>Lesson 42 Guided Reading</b> Non fiction text - The Brain 2 To ask questions to deepen my understanding	<b>English Lesson 43</b> To edit a persuasive letter Democracy vote - who will present their letters to Mrs Hodgson	<b>Lesson 44 Guided Reading:</b> Non fiction text - The Brain 3 To present reasoned justification for my answers	<b>English Lesson 45</b> To identify the features of instructional texts	<b>Week 5 Guided Reading: Lesson</b> To text mark to retrieve information from an instructional text
<b>English Lesson 47</b> To identify the features of instructional texts	<b>Lesson 48 DT L4</b> Can I design my own textile artwork relating to a blood bag or circulatory system?	<b>Lesson 49 DT L5</b> Can I make my own textile design of a blood bag?	<b>Lesson 50 Art L5</b> How can I use harmonious colours, represent tone via drawing or paintings and to using shading within our final piece of work?	<b>English Lesson 51</b> To write an introduction for an instructional text - Why do we measure pulse rate? What is the importance of exercise and pulse rate?
<b>Lesson 52 Guided Reading:</b> <b>To locate the key features of an instructional text (101 ways Things to do to become a Superhero)</b>	<b>English Lesson 53</b> From Science (Lesson 4 ) write the instructions - how to take pulse rate at rest and after exercise	<b>Lesson 54 DT L6</b> Can I evaluate my own textile design thinking like a designer?	<b>Lesson 55 Guided Reading:</b> <b>Instructional text (101 ways Things to do to become a Superhero)</b> LO :To scan and discuss my understanding of what I have read	<b>English Lesson 56</b> From Science (Lesson 4 ) write the instructions - how to take pulse rate at rest and after exercise



<p><b>Week 6</b> Lesson 57 <b>Guided Reading:</b> (101 ways Things to do to become a Superhero) LO :To explain my understanding of what I have read</p> <p>-</p>	<p><b>Lesson 58 Science L6</b> How are nutrients and water transported within animals and humans?</p>	<p><b>Lesson 59 Art L6</b> Can I evaluate my final art piece thinking like an artist?</p>	<p><b>English</b> Lesson 60 + 61 Write a conclusion to summarise why your resting heart rate was different to the heart rate measurements taken after exercising.</p>
<p><b>English</b> Lesson 62 + 63 Edit your instructional text taking note of the success criteria</p>			

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Math Y5	Fractions 1	Fractions 1	Fractions 2	Fraction 2	Fractions 2	Multiplication and Division 2
Math Y6	Fractions 2	Fractions 2	Measure - Imperial and metric measures	Measure - Imperial and metric measures	Ratio and proportion	Algebra
PSHE Y5	Dreams and Goals My I grow up- my dream lifestyle	Investigate jobs and careers	My dream job- the steps to get there	Dreams and goals- other people and other cultures	How can we support each other?	Rallying support
PSHE Y6	Dreams and Goals	Steps to success				



	Personal learning goals		My dreams for the world	Helping to make a difference	Helping to make a difference	Recognising our achievements
Spanish Y5	Fruits	Fruits	Vegetables	Vegetables	Going to the doctor	Going to the doctor
Spanish Y6	3D shapes	3D shapes	Appearances	Appearances	Consolidation	Consolidation
PE	<p><b><u>Dance -Stomp</u></b> How can you use stimulus to perform a dance?</p> <p><b><u>Gymnastics</u></b> To perform a variety of jumps and leaps</p>	<p><b><u>Dance -Stomp</u></b> How can you use 'space' when performing a dance?</p> <p><b><u>Gymnastics</u></b> To perform a T-Roll and side star rolls</p>	<p><b><u>Dance -Stomp</u></b> How can you use 'relationships' when performing a dance?</p> <p><b><u>Gymnastics</u></b> To perform a variety of point and patch balances and link them with rolls to create a sequence</p>	<p><b><u>Dance -Stomp</u></b> How can you use 'dynamics' when performing a dance?</p> <p><b><u>Gymnastics</u></b> To perform a turn or cartwheel using various apparatus when performing sequences and win points for your team</p>	<p><b><u>Dance -Stomp</u></b> How can you collaborate with a group to make a dance performance?</p> <p><b><u>Gymnastics</u></b> To perform a hurdle Step</p>	<p><b><u>Dance -Stomp</u></b> How can you use different dance elements when performing?</p> <p><b><u>Gymnastics</u></b> To perform a basic Vault-Squat On, Squat Off Challenge when performing sequences on apparatus and win points for your team</p>
Computing	<p>Lesson 1 To explain that computers can be connected to form systems</p>	<p>Lesson 2 To recognise the role of computer systems in our lives</p>	<p>Lesson 3 To recognise how information is transferred over the internet</p>	<p>Lesson 4 To explain how sharing information online lets people in different places work together</p>	<p>Lesson 5 To contribute to a shared project online</p>	<p>Lesson 6 To evaluate different ways of working together online</p>



RWV	Can I explain the meaning of Luke 24 and make connections with Christian concepts of Sacrifice, Resurrection, Salvation, Incarnation and Hope?	Can I suggest and compare worldviews with ways in which Christians interpret belief in Resurrection?	Can I reflect upon why Christians see Easter Sunday as a day of hope?	Can I explain how Christians put their beliefs into practice in different ways?	Can I explain different world views about Resurrection?	Can I explain different world views about Resurrection?
Music -	<b>What will you learn?</b> Listen to and discuss a range of music.	<b>What will you learn</b> Improvise with percussion and tuned percussion to given rhythm patterns in 2, 3 and 4 beat groupings, show the time signature where possible. Use quaver, crotchet, minim and rests	<b>What will you learn?</b> look at a <i>semi-quavers</i> . Use word patterns, <i>rhythm</i> cards and apps.	<b>What will you learn?</b> compare and compose the next part of their music.	<b>What will you learn?</b> perform a melody with different timings.	<b>What will you learn?</b> perform in front of an audience.