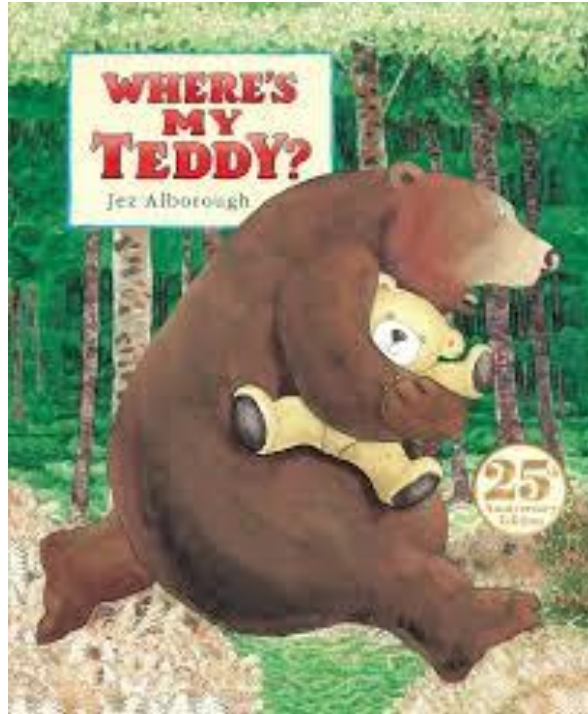


Where's My Teddy?

New Vocabulary

Fiction
Opening
Build up
Problem
Solution
Huge
Gigantic
Tiny
Miniscule
Surprised
Shocked



In this unit of work, we will read the story together as a class identifying the characters and the main events in the story. We will look at how the author has created effects and the types of sentences that they have used. We will be creating our own descriptions of characters and settings as we build towards writing our own version of the story. We will be looking at how stories are structured and using the structure to create our own plans and stories.

New Grammar and meanings for this unit of work

Noun	A noun is a person, place, object e.g. bears, trees, children are all nouns.
Adjective	An adjective describes a noun e.g. huge, brown, furry .
Verb	A verb is a doing, a happening or a state of being e.g. running, is, became .
Adverbial	Adverbials are words or phrases that give more information about a verb e.g. He ate his lunch quickly .
Suffix and prefix	A suffix is an affix which is placed after the stem of a word and a prefix is an affix which is placed before the stem word e.g. unwell, slowly
Contractions	A contraction is a shortened form of a group of words e.g. I have = I've

Where's My Teddy?