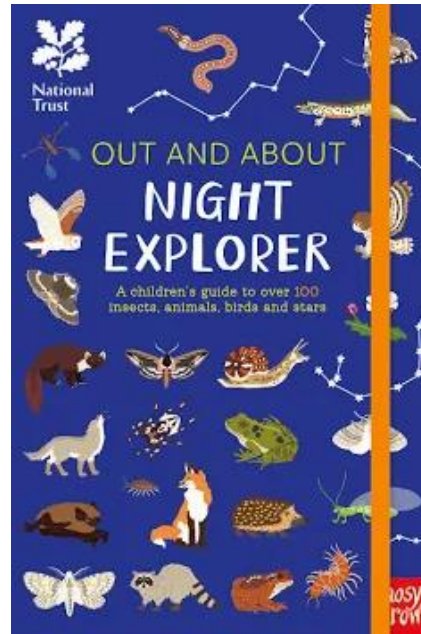


Night Explorer

New Vocabulary

Nocturnal
 Nonfiction
 Constellations
 Guidebook
 Information
 Nature
 Avoid
 Silhouettes
 Research
 Attract
 Territory
 Landscape
 Venture
 Wildlife



In this unit of work, children will listen and read sections of the text. They will be looking at the features of the information booklet and nonfiction texts, including statements, questions, writing in the present tense. They will research information to create their own statements and facts to build into an information text about nocturnal animals.

New Grammar and meanings for this unit of work

Exclamations	Short, sentences that show strong reactions or emotions, often starting with what or how e.g. What a beautiful sunset!
Commands	A bossy sentence that usually starts with an imperative verb and tells you to do something e.g. Go to bed now.
Questions	All questions start with a question word and end with a question mark e.g. When did the sunset?
Adverb	A word that describes or add information to the verb e.g. The owl flew quickly to the tree.
Adjective	An adjective describes a noun (fluffy owl, hard branches, noisy children)
Subordinating Conjunctions	Subordinating conjunctions are words that join a main clause and a subordinate clause, where the subordinate clause depends on the main clause to make sense e.g. I went inside when it started to rain. When, if, but, because,
Statements	A sentence that tells you information or shares an idea. They all end in a full stop e.g. The owl sat on a branch.