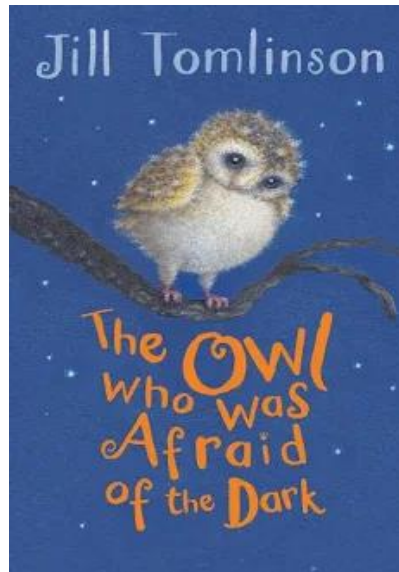


# The Owl Who Was Afraid Of The Dark

## New Vocabulary

Nocturnal  
Midnight  
Restful  
Thunderstruck  
Enchanted  
Disappeared  
Ordinary  
Disappointed  
Vanished  
Supposed  
Usual  
Mistaken



In this unit of work, Children will listen and read the text, learning the structure of the story, beginning, build up, problem, solution and ending. Looking at the main theme of the story, the characters, and settings. They will create a diary entry for the main character Plop, before planning a retelling of the story in their own words. They will think about their reaction to the story and what they liked about the stories. Children will explore the structure and features of the story to make their own version.

## **New Grammar and meanings for this unit of work**

Exclamations	Short, sentences that show strong reactions or emotions, often starting with what or how e.g. <b>What a beautiful sunset!</b>
Commands	A bossy sentence that usually starts with an imperative verb and tells you to do something e.g. <b>Go to bed now.</b>
Questions	All questions start with a question word and end with a question mark e.g. <b>When did the sunset?</b>
Adverb	A word that describes or add information to the verb e.g. The owl flew <b>quickly</b> to the tree.
Adjective	An adjective describes a noun ( <b>fluffy owl, hard branches, noisy children</b> )
Subordinating Conjunctions	Subordinating conjunctions are words that join a main clause and a subordinate clause, where the subordinate clause depends on the main clause to make sense e.g. I went inside <b>when</b> it started to rain. <b>When, if, but, because,</b>
Sentence	A group of words that are put together to mean something.