

Curriculum Driver:

What will we see at night?

In term 3, you will learn about how nature changes at night-time and which animals are nocturnal.

You will learn the songs:

Star light, star bright

Nocturnal Animals -
Banana Slug band

Nocturnal Animals and the
Owl song - Nancy Stewart



Listening and Appraising:

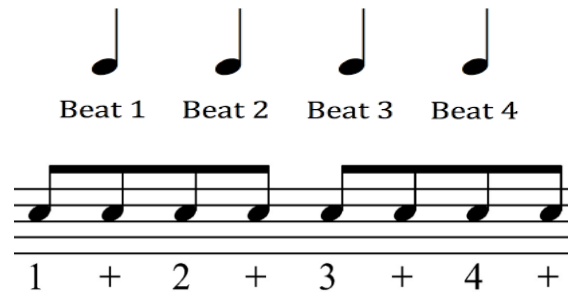
Twinkle Twinkle Little Star - Mozart

The Planet Suite - Gustav Holst

Hunters in the Night - It's our World

Pulse: The heartbeat of the music.

Sometimes it is called the **beat**. Can you clap the pulse below?



Improvise - To make up own rhythms and chants on the spot.

Graphic score: Use symbols to represent sounds.



Selecting appropriate instruments:

A frog croaking



A star twinkling



A bird shaking its wings



Rhythm: A rhythm is a pattern of notes that have longer and shorter durations (length of time).



Pitch: High and low

Tempo: A change in speed:

Fast to slow

Slow to fast

Dynamics: A change in volume - Loud or soft