

## Curriculum Overview for Year 2 2019/20 –Term 1

### English

Reading: Children will continue on the RWI programme until they are confident with their phase 2 and 3 sounds. Once completion of the RWI programme children will progress to literacy where they study a variety of texts both fiction and non - fiction. Children will also be supported by their class teacher during guided reading where they will practise reading common exception words and start to ask and answer questions about the text.

Writing: In writing, children will start to further develop their punctuation learnt in year one. Our focus for the first term is capital letters, full stops, and finger spaces. Children in grammar will also learn how to add appropriate interesting adjectives and extend their sentences by using coordinating and subordinating conjunctions. Children will write about their first topic which is Mablethorpe Past and Present. This will include writing in many genres such as letters, postcards, descriptions and factual reports.

### Mathematics

In maths, children will start the term with place value. They will become confident with understanding the value of the tens and ones column. Children will start simple mental arithmetic adding and subtracting a two digit number to another number. Children will start to look at basic problem solving as the term progresses. Children will also begin to learn their 2 5 and 10 multiplication facts.

### Science

In science, children will investigate different types of materials. They will look at those which are flexible, and those which materials are suitable for different tasks. Children will work scientifically to find out which materials are waterproof, which are bendable and which and which absorb water the best. Children will select their materials to design a boat to sail on the water.

### History

Our topic this term in history is Mablethorpe Past and Present. We will look at what Mablethorpe looked like in 1953 and how it differs to now. We will look at the floods that occurred in 1953 on the east coast and how this changed the sea defences and attitudes to prevention of flooding. Children will investigate how our seashores have changed over time, including clothing, beach huts and materials of buckets and spades.

### Geography

Children will look at the countries that make up the British Isles and the surrounding seas. During our topic, the children will use atlases to locate the country in which we live and from aerial photos identify some key features of Mablethorpe.

### Music

Using our music programme charanga children will work to develop pulse, rhythm, and movement. Children will experiment with using their voices expressively by singing songs and chanting nursery rhymes. Children will also be able to participate in playing both tuned and untuned instruments.

### Art & Design

Children will start the year by learning to colour mix. Understanding the primary colours and how if we add white to a colour we can make it lighter. Children will then move onto investigating the famous artist Andy Goldsworthy and how to make art using items from the natural environment. Children will experiment with different materials to make their creations.

### **Religious Education**

Children will start the term with the topic Being Human. They will investigate the Christian creation story and look at how humans should treat one another. Children will learn to ask questions about what the Qur'an says about how Muslims should treat one another and live their lives and how Muslims faith can be seen in their actions.

### **Physical Education**

In term 1, Year 2 children will be taking part in gymnastics with JB sports. They will also be building on the dance routines that they learnt In year 1 with Dancing with Donna.

### **Design & Technology**

Children will be making their own beach huts and decorating them using a range of materials. They will be making their products purposeful, functional and appealing. Children will design and evaluate their finished products talking about what went well and what improvements could be made.

### **Computing**

Children will the start the term by learning how to keep themselves safe on the internet. We will design posters and use the acronym SMART for the children to remember how to do this. Using laptops children will start to learn to log onto the computer safely and remember why it is important to keep their password secure. Throughout the first term, children will start to develop their skills using word, slowly building up to typing 13 words per minute.

### **Modern Languages**

Not Applicable for KS1.

### **PSHE**

Children will look at three core themes in KS1, starting with living in the wider world. Children will design their own positive rules for the classroom and discuss how we have rights within society. Children will learn that although they are unique people have common interests. Children will learn how to keep themselves safe in society such as how to contact the emergency services and keep themselves safe on the internet.