

Mablethorpe Primary Academy

Pupil Premium Statement 2013 - 2014

Schools and Academies receive a Pupil Premium Grant to support their work in tackling underachievement by disadvantaged pupils.

We will work hard to support disadvantaged pupils. We will regularly review our actions and their impact and add or remove initiatives to ensure continued success, raised aspirations and to limit social exclusion.

Principles

- We are committed to 'narrowing the gap' between all pupils and any specific cohort or group of pupils.
- We will ensure that teaching and learning opportunities meet the needs of all of our pupils.
- We will ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of pupils are adequately assessed and addressed.
- We reserve the right to allocate the Pupil Premium Grant to support any pupil or group of pupils we have legitimately identified as being disadvantaged.
- Funds will be allocated following an analysis which will identify priority groups or individuals.
- Not all eligible pupils will be in receipt of Pupil Premium interventions at one time.

In order to judge the impact of Pupil Premium expenditure on pupil outcomes we will use the following criteria.

Average Points Score – Reading, writing and mathematics

Progress in - Reading, Writing and mathematics

% Attendance

% Persistent Absence

% Fixed Term Exclusions

Value Added –

For each measure we will compare Pupil Premium pupils against other pupils in the Academy.

We will also compare the achievement of our Year 6 against all pupils nationally.

Pupil Premium 2013-2014 Statement

The Academy anticipates receiving funding in the region of £147,108 during the current financial year. A summary breakdown of expenditure will be published at a later date.

The following are some of the planned interventions:

Reading Interventions

Read write Inc will be deployed as a learning tool throughout KS1 and lower KS2. In addition "Fresh Start will continue to be implemented in upper KS2, to support accelerated progress in reading. Toe by Toe will continue to be used in upper KS2 to develop accelerated reading progress.

Emotional and Behaviour Mentor

Our Emotional and Behaviour mentor will continue to support throughout the Academy ensuring children in crisis or struggling to access education effectively are nurtured and managed. They will ensure class disruption and other behaviours which may result in exclusion are supported and improved.

Attendance Administration

Support to monitor and feedback information to Principal and EWO for attendance panel meetings and any action against parents.

Ensuring letters and communication to parents regarding attendance are actioned in a timely manner.

SALT Support

Speech and language support for children not assigned to Speech and Language Unit

School Action Individual Education Plan targeted work

Specific intervention to address IEP targets

Breakfast club provision

Free breakfast provision for pupils every morning from 8:30 onwards

Expenditure

Intervention	
1	Reading Interventions
	Toe by Toe Fresh start RWI -
2	Emotional & Behaviour Mentor
3	Attendance Support
	60% of last year's attendance intervention cohort was PP. Therefore, 75% of this year's proposed staffing costs will be funded through PP.
4	Breakfast Club
5	SALT Support

6	School Action I E P targeted work
7	Targeted Teaching support New intervention from January 2014. Teaching support in Y5/6 to boost Maths and Literacy in pupils who have been identified as being at risk of not achieving age related expectations.
8	Targeted Y1 support New intervention from Jan 2014. Support for Y1 children to ensure aspects of learning not addressed in Foundation stage scores do not impact on progress in Y1 e.g. fine motor skills, additional reading, letter/sound correspondence
9	Easter School Additional SAT preparation for Y6 incorporating Sport and Art activities as well as Literacy and Numeracy support