



Overview for Learning Beyond the Classroom

Year A Term 5

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
History	Fieldwork Beach trip- How have the wind turbines changed the look of the beach? What do children use on the beach? Library visit to view past photographs of Mablethorpe.	Virtual visit - National Railway Museum	Den building as a continuous provision activity relate to Anglo-Saxon houses.	Den building as a continuous provision activity relate to Anglo-Saxon houses.	Learn how to construct a tent for Camp Out 24.	Learn how to construct a tent for Camp Out 24.
Geography	Fieldwork Beach trip- Look at human and physical features of the coast and identify why tourists would want to visit.	Field work - Taking a tally of the different vehicles seen during a specific time period.	Using and orienteering map of the school, in groups, children to find the best settlement place within the school grounds.	Using and orienteering map of the school, in groups, children to find the best settlement place within the school grounds.	Take the temperature outside of the classroom and compare temperature to that of temperature of countries near the equator.	Take the temperature outside of the classroom and compare temperature to that of temperature of countries near the equator.
Religion and World Views	Visits to local places of worship - St Mary's Church/ St Peter's Methodist Church	Walk in the school forest and look at signs of Springtime and new life.	Children to perform their own pilgrimage to a 'special place' in the forest area.	Children to perform their own pilgrimage to a 'special place' in the forest area.	Sit in the forest area and listen to the sounds of nature. Recap Religious Word Views about creation/claims about God, world, human beings and the value of religion	Sit in the forest area and listen to the sounds of nature. Recap Religious Word Views about creation/claims about God, world, human beings and the value of religion
Art	Using school grounds to explore nature and make patterns with natural materials.	N/A	Use the woodland as a focal point for painting landscapes.	Use the woodland as a focal point for painting landscapes.	Use the woodland area to explore light and dark to support with making a set design.	Use the woodland area to explore light and dark to support with making a set design.
Design and Technology	N/A	Children will walk around the school and school grounds recording how wheels and axles are used In daily life. This will include trolleys, children's bikes (FS), box trolleys, wheeled chairs, wheeled IWB etc	N/A	N/A	Evaluate the effectiveness of their torches in the tents on the field.	Evaluate the effectiveness of their torches in the tents on the field.





Science	Walk in the woodland to identify Seasonal Changes.	Visit children in different classes to measure their height for a Science investigation.	Investigate different surfaces on the school grounds and conduct a fair test about Friction	Investigate different surfaces on the school grounds and conduct a fair test about Friction.	Observing and investigating plants in our school environment.	Observing and investigating plants in our school environment.
PE	Taught outside using outdoor spaces.					

