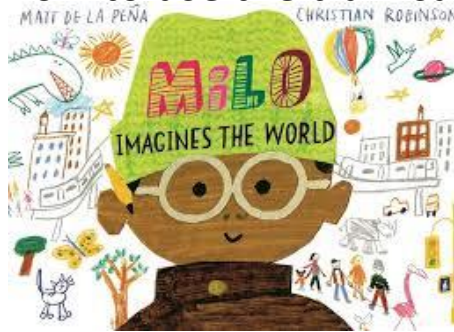
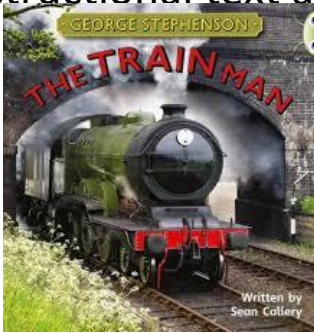


In this unit we will explore the features of letter writing.

What would you say if they were writing a letter to George Stephenson?

We will also explore instructional writing, by looking at the features of an instructional text and go over how to use the train safely.



We will then explore narrative stories with Milo. Creating our own characters and stories based on *Milo Imagines the World*.

Grammar

Learning to spell common exception words

Learning to spell more words with contracted forms

Distinguish between homophones and new- homophones

Add suffixes -ment and -ness

Formal Greetings

'Dear Sir/Madam,' if you don't know the recipient

'Dear Mr/Mrs/Miss (surname),' if you do know the recipient

Conjunctions

and but
or if
when that
because

Formal Signoffs

'Yours faithfully,' if you don't know the recipient

'Yours sincerely,' if you do know the recipient

Expanded noun phrases:

A beautiful bus
The smokey train
The long, dangerous tunnel

Don't Forget!

capital letters

finger spaces

punctuation