

Skills Builder opportunities within the curriculum at Mablethorpe Primary Academy

Term 5 Teamwork and Leadership 2023-24



Teamwork & Leadership	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Focus step	<p>Teamwork Step 0: I work with others in a positive way.</p> <p>Leadership. Step 1: I know how to explain my feelings about something to my team.</p>	<p>Teamwork. Step 1: I work well with others by behaving appropriately. Step 2: I work well with others by being on time and reliable.</p> <p>Leadership. Step 1: I know how to explain my feelings about something to my team. Step 2: I know how to recognise other's feelings about something.</p>	<p>Teamwork. Step 3. I work well with others by taking responsibility for completing my tasks.</p> <p>Teamwork. Step 4. I work well with others by supporting them if I can do so.</p> <p>Leadership. Step 3. I manage to divide up tasks between others in a fair way.</p> <p>Leadership. Step 4. I manage time and share resources to support completing tasks.</p>		<p>Teamwork. Step 5. I can work well with others by understanding and respecting diversity of others' cultures, beliefs and backgrounds.</p> <p>Leadership. Step 5. I can manage group discussions to reach shared decisions.</p>	<p>Teamwork. Step 6: I can contribute to group decision making.</p> <p>Leadership. Step 6. I can manage disagreements to reach shared solutions.</p>

Geography	When working on why people come to Mablethorpe and tourism, ask the children to work together to make a class information booklet about Mablethorpe and why people visit the area.	When working on why people come to Mablethorpe and tourism, ask the children to work together in groups to make a brochure about Mablethorpe and why people visit the area.	Whilst working on settlement fieldwork, can the children work effectively in small groups?	When learning about Mayan farming and trade, ask the children to work in groups to create adverts for the different items to sell.	
Music	When performing the song 'Your Imagination' ask the children to consider how the song makes them feel and how they can work together as a team to make a positive performance.	When performing the Friendship song, ask the children to consider how they are a good friend to people in their class and what they can do to consider other people's feelings when working in a group together.	When performing the song 'Bringing us together', ask the children for some 'leaders' who will lead the others in the song and help their peers join in with the performance. How can they work together and share the tasks out?	When performing Dancing in the Street, ask the children to share ideas about how to perform the song and how to share out the tasks so everyone has a part. Lead singers can take charge of small groups and ensure everyone works well together.	When performing Music and Me, ask the children to select lead singers who will take small groups from the class to help improve the performance. Encourage the children to use their imagination, be really creative and make the song their own version.
RE	When looking at different places of worship, can the children work in groups to make a presentation about what they have learnt about each place of worship.	When learning about why Easter matters to Christians, ask the children to work in small groups to create a presentation on their views on the topic.	Whilst learning about pilgrimages, ask the children to imagine they went on the same pilgrimage and write it in the viewpoint of someone else. Ask the children to work in pairs.	When learning about Hindus and the Muslims, ask the children to work in groups to make presentations about their findings so far. How do the two religions compare?	
PSHE	When looking at the topic 'Relationships' ask the children to consider what makes them a good friend? How can they work well with their friends in a team? How can we consider each others feelings?		When looking at the topic 'Relationships' ask the children to consider how they can resolve conflicts within their friendships. How can they work well with others and be a good friend? How can we sort out any problems? How can we negotiate and make compromises within our teams when we work together?	When looking at the topic 'Relationships' ask the children to consider their own self-esteem and how they think would work as a leader of a group. How would their personal qualities make them a good leader?	When looking at the topic 'Relationships' ask the children to consider how power and authority makes them feel and how they can be a good leader without their team feeling powerless or undermined? How can they value the opinions of their friends when they work in a team? How can they ensure they treat all team members fairly when they work together/
PE	Whilst practising their skills, can they work in a team to achieve their goal? Talk to the children about the benefits of working in a team and being a good leader.				

