

## **Pupil Premium 2012-2013 Statement**

Approximately 42% of our pupils were eligible. The academy was awarded £96,875 of funding which was received from the Education Funding Agency (EFA). These funds were received in addition to the Academy's General Annual Grant.

### **Spending Overview 2012/2013:**

The following are some of the interventions employed:

#### **Reading Interventions**

Read write Inc was deployed as a learning tool throughout KS1 and lower KS2. In addition "Fresh Start" was implemented in upper KS2, to support accelerated progress in reading. Y6 children were also supported through the RALF intervention programme. Toe by Toe was used in upper KS2 to develop accelerated reading progress.

#### **Emotional and Behaviour Mentor**

Our Emotional and Behaviour mentor supports throughout the Academy ensuring children in crisis or struggling to access education effectively are nurtured and managed. They ensure class disruption and other behaviours which may result in exclusion are supported and improved.

#### **Attendance Administration**

Support to monitor and feedback information to Principal and EWO for attendance panel meetings and any action against parents.  
Ensuring letters and communication to parents regarding attendance are actioned in a timely manner.

#### **Mathematics Support**

Employing a Teacher 3 days a week to specifically deliver ECC (Every Child a Counter) and Maths intervention

#### **SALT Support**

Speech and language support for children not assigned to Speech and Language Unit

#### **School Action Individual Education Plan targeted work**

Specific intervention to address IEP targets

#### **Breakfast club provision**

Free breakfast provision for pupils every morning from 8:30 onwards.

## Commentary

- The reading interventions actioned have all shown benefits resulting in 73% of children achieving age appropriate reading levels by July 2013 compared with only 47% at age related in December 2012.
- The RALF programme will be replaced by Fresh Start as no Y6 children hit the RALF criteria.
- Emotional and Behavioural support continues to support good behaviour for the majority of pupils and no exclusions since Dec 2012.
- Our more robust Attendance procedures have resulted in attendance rising from 92.71% CSA 2012 to 93.1% CSA 2013.  
Persistent Absence has reduced from 10% 2012 to 4.3% 2013
- ECC will be discontinued in 2013-14 as although children made good progress whilst on the programme further monitoring of their achievement showed this progress was not retained or sustained and was therefore not good value for money.
- SEN and SALT progress data shows that average APS points for Boy/girl - SA/SA+ and Statemented. No areas made less than good progress! In reading 11 areas made outstanding progress. In writing 8 areas made outstanding progress. In numeracy 6 areas made outstanding progress.

## Summary of Expenditure totalling £96875

|   | Intervention                             | Hours per week | Support Staff & Teaching Costs |
|---|--|----------------|--------------------------------|
| 1 | <b>Reading Interventions</b>             |                |                                |
|   | Toe by Toe                               | 10.75          | £5,313.55                      |
|   | RALF                                     | 10.00          | £6,102.57                      |
| 2 | <b>Emotional &amp; Behaviour Mentor</b>  | 35.00          | £25,150.95                     |
| 3 | <b>Attendance Support</b>                | 7.00           | £3,435.76                      |
| 4 | <b>Breakfast Club</b>                    | 3.75           | £2,966.04                      |
| 5 | <b>SALT Support</b>                      | 20.00          | £14,983.03                     |
| 6 | <b>School Action I E P targeted work</b> | 21.25          | £16,180.64                     |
| 7 | <b>ECC #</b>                             | 19.50          | £22,742.46                     |

# Costs relate to 1 teacher

## Evaluation – Data

### Y6 Pupil Premium Data – information from Raise online

#### Progress Data - FSM Cohort - 20

| Value Added | School | National |
|-------------|--------|----------|
| Overall     | 100.8  | 99.8     |
| Maths       | 101.3  | 99.8     |
| Reading     | 100.8  | 99.7     |
| Writing     | 100    | 99.8     |

#### Progress Data FSM/CLA – cohort - 22

| Expected Progress % | School | National |
|---------------------|--------|----------|
| Maths               | 86     | 84       |
| Reading             | 100    | 84       |
| Writing             | 91     | 84       |

| More than expected Progress % | School | National overall |
|-------------------------------|--------|------------------|
| Maths                         | 50     | 34               |
| Reading                       | 41     | 29               |
| Writing                       | 14     | 31               |

#### Closing the Gap - cohort - 22

| Value Added | School | National |
|-------------|--------|----------|
| Overall     | 100.9  | 99.8     |
| Maths       | 101.5  | 99.8     |
| Reading     | 100.8  | 99.7     |
| Writing     | 99.9   | 99.8     |

Further information on our performance can be found at  
<http://dashboard.ofsted.gov.uk/index.php>