



**Prior Knowledge:** Throughout your journey through school you have explored and developed a variety of new skill which we build upon each year. We have previously explored collage, materials, pattern, painting, and the colour wheel.

**Overview:** We will be working as a school community to produce a whole school peg doll collection to enhance careers week. The peg dolls will be decorated as the aspiration which you would like to be in the future. We are going to look at a multitude of career choices within the classroom and the different routes you can take to get there. This will help inspire the children to make a peg doll. The children will try and arrange the clothing and pad the doll out to make them more authentic.

Key Vocabulary

textiles	Textile art is a type of art that uses animal, plant, or synthetic fibres to create practical or decorative objects. Textiles are made through sewing, weaving, crocheting, knitting, and embroidery.
texture	Texture in art and composition is the visual and tactile surface characteristics that are added to a work of art. It refers to the physical appearance or feel of an object, and can be seen through bumps, ridges, grooves and other physical details.
career	The job or series of jobs that you do during your working life, especially if you continue to get better jobs and earn more money.
pattern	A repeated decorative design.
tone	Tone refers to how light or dark something is. Tones could refer to black, white and the grey tones between. It could refer to how light or dark a colour appears.
layers	A sheet, quantity, or thickness of material, typically one of several, covering a surface or body.
position	The place where something or someone is, often in relation to other things.
camouflage	The disguising of military personnel, equipment, and installations by painting or covering them to make them blend in with their surroundings.
authentic	Authenticity in art is sometimes used to refer to the qualities of an original piece of art.
uniform	The distinctive clothing worn by members of the same organization or body or by children attending certain schools.
PPE (personal protective equipment)	Protective devices, garments, or coverings (such as respirators, helmets, face shields, boots, or gloves) that are worn especially by workers to minimize exposure to hazards that may cause injury or illness.

Skills

colour	-Explore colours linked to uniforms.
texture	-Select and use appropriate materials to create collages/artefacts - Explore and make different textured surfaces.
tone	-To experiment with and select a range of media when weaving or blending tones together, exploring camouflage, observing a range of environments.
form and space	-Draw &/ make moving figures.
line and shape	-Sketch out what their peg dolls are going to look like.
pattern	-Look at patterns and create own pattern for a purpose.
sewing	-To be able to sew and weave to make our peg dolls clothing.



**Key Question:** How can I make a peg doll that links to my aspirations?

Careers

