

**Year B      R.E Overview for 2024- 2025**

	Term 1	Term 2	Term 3	Term 4	Term 5		Term 6
EYFS	Myself	Why do Christians perform Nativity plays at Christmas?	Our special books	Why do Christians put a cross in an Easter garden?	Why is the word 'God' so important to Christians?	Our Beautiful World	
Year 1	What do Christians believe God is like?	Who do Christians believe made the world?	How is Allah described in the Qur'an? What do Muslims learn about Allah and their faith through the Qur'an?	What do Muslims do to express their beliefs? Which celebrations are important to Muslims?]	Places of Worship		
Year 2	What does the Qur'an say about how Muslims should treat others and live their lives? How can Muslim faith and beliefs be seen in the actions of inspirational Muslims?	What do Muslims do to celebrate birth?  What does it mean and why does it matter to belong?	Thankfulness		Why does Easter matter to Christians?	Why does Christmas matter to Christians?	
Year 3/4	LAS Compulsory God - Hinduism How are deities and key figures described in Hindu sacred texts and stories? What might Hindus understand about the Divine through these	LAS Compulsory God -What do the main concepts in Islam reveal about the nature of Allah? What is the purpose of visual symbols in a mosque?]	God/Incarnation UC 2a.3 (core and digging deeper) What is the Trinity?		Why do Christians call the day Jesus died 'Good Friday'?	What does it mean to live a good life?	

	stories? What is the purpose of visual symbols in the mandir?				
<b>Year 5/6</b>	How do Hindus reflect their faith in the way they live? What is karma and how does it drive the cycle of samsara? How might a Hindu seek to achieve moksha?	What difference does the resurrection make for Christians? How do Christians behave/act because of their beliefs about Jesus and the resurrection	Was Jesus the Messiah? Was Jesus who he said he was? Did the resurrection happen? Does it matter if it didn't?	How do religious and nonreligious people understand the value of creativity? How do religious and non-religious people understand the connection between beliefs about human beings and human creativity? How do religious and nonreligious people express their beliefs creatively? Why might some religious people not use pictorial representation to express belief?	

NB: Units in black are Lincolnshire Syllabus

Units in Red are from Understanding Christianity.