

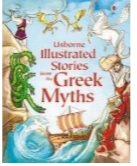
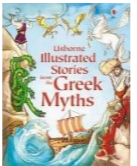


Year 5 and 6 Overview of learning

Date	Outdoor Learning / Cultural Capital	Love to Read	English	Spag	Guided reading texts	Maths	Science	Computing	Art & Design	Design & Technology	Geography	History	RE	Music	PSHE (Jigsaw)	Spanish
Week 1	 <p>Outdoor adventures outside in the school grounds - treasure hunts/ orienteering</p> <p>Trips to the beach to measure distances</p> <p>Making a sexton</p>	 <p>Reading for pleasure 15 mins daily of the child's choice</p>	Reading the story of Daedalus and Icarus, analysing the language used and making inferences about characters and events	L.O. To use modal verbs to indicate degrees of possibility.		Y5- Fractions A Y6- Measurement converting units.	Lesson 1 LO- To discuss, recap and classify the differences in life cycles of a mammal, an insect, an amphibian and a bird.	Creating media	LO: To draw people accurately using the sketching skill.	To investigate products that respond to changes in the environment using a computer control program	To locate Greece on a map and label key features?	Lesson 1 LO: To investigate who were the ancient Greeks	To explain the meaning of Luke 24 and make connections with Christian concepts	Y5- Make you feel my love. Y6- A New Year Carol.	Dreams and Goals unit Y5- When I grow up Y6- Personal learning goals.	Pets
Week 2			Planning and writing a diary entry from Daedalus' point of view	L.O. To indicate grammatical features by using semi-colons and dashes to mark boundaries between independent clauses.		Y5- Multiplication and Division B Y6- Ratio	Lesson 2 LO- To describe the differences in the life cycles of a mammal, amphibian, an insect or a bird that exists or existed in Greece from looking at observable characteristics	Creating media	LO: To create patterns using relief printing.	To Investigate sensors such as light dependent resistors (LDRs) and a range of switches and gain an understanding of how they are operated by the user and how they work	To explore the climate in Greece? To explore climate zones.	Lesson 2 LO: To understand what artefacts tell us about Ancient Greece	To suggest and compare worldviews with ways in which Christians interpret belief in Resurrection	Y5- Make you feel my love. Y6- A New Year Carol.	Y5- Investigate jobs and careers Y6- Steps to success.	Pets
Week 3			Planning and writing a news article about the events of the story	L.O. Use and punctuate direct speech.		Y5- Multiplication and Division B Y6- Ratio	Lesson 3 LO- To describe, classify and give reasons for the differences in life cycles of a mammal, an insect, an amphibian or a bird.	Creating media	LO: To plan a collaborative mosaic.	To make a model circuit, using different input and output devices	To identify the human, physical features and topography of Greece of Greece?	Lesson 3 LO: To question what archaeological sites tell us about what life was like in Ancient Greece?	To reflect upon why Christians see Easter Sunday as a day of hope.	Y5- Make you feel my love. Y6- A New Year Carol.	Y5- My dream job. Y6- My dreams for the world.	Wild animals
Week 4			Reading the story of Daedalus and Icarus, analysing the language used, making predictions and making inferences about characters and events	L.O. To use dialogue, recognise differences between spoken and written speech.		Y5- Multiplication and Division B Y6- Algebra	Lesson 4 LO- To understand microorganisms within plants and animals.	Creating media	LO: To sketch a collaborative project.	To write and modify computer control programs that include inputs, outputs and	To identify the human features of Greece and identify how places are connected.	Lesson 4 LO: To consider what we can learn from Greek	To explain how Christians put their beliefs into practice in different ways.	Y5- Make you feel my love. Y6- A New Year Carol.	Y5- Dreams and goals in other cultures. Y6- Helping to make a difference 1.	Wild animals

