



Subject Intent Statement for Religion and World Views

Learning about different world views and cultures opens a new world to me.

At Mablethorpe Primary Academy, our aim is to produce pupils who are religiously literate and able to hold balanced and informed conversations about religion and belief to equip them to converse within a multicultural society and to encourage mutual respect tolerance of people with other world views.

INTENT

Our curriculum at Mablethorpe Primary academy puts the child at the center of our caring, sharing, achieving school, where positive relationships, based on mutual trust and respect are at the heart of everything we do. This shared vision will help guide and influence our children to become independent and confident learners who have good religious literacy to live their lives in a rapidly developing and changing 21st Century.

Religion and World Views (RWV) at Mablethorpe Primary Academy (MPA) covers the world faiths of Christianity, Islam, Judaism, Hinduism, Buddhism and looks at Humanist world views. Children will have the opportunity to discuss challenging questions about the meaning and purpose of life, and to express and share beliefs about God and the world around them.

As children progress through MPA, they will build on prior knowledge and deepen their understanding of each religion studied through key beliefs and important celebrations and festivals to enable them to understand and celebrate people's differences as well as share and discover their similarities.

**Please ensure you have compared this against judgements from other subjects and that your Headteacher agrees with your judgement.*

Religion and World Views Learning Journey

Children will be taught the knowledge needed to appreciate and celebrate diversity, show respect, and work cohesively together as one community.

All children will have the opportunity to learn through first-hand experiences, including visits to places of worship, and provide them with memories that will shape their lives today and their future selves.

Children are empowered with the tools to question in a secure, supportive, and positive environment to ensure they understand the world in which they live, can express their views, and enable them to make a positive contribution in their own community.

Children feel confident to challenge stereotypes and misconceptions about themselves and others.

IMPLEMENTATION

At Mablethorpe Primary Academy, our RWV curriculum is in line with expectations set out in the 2014 National Primary Curriculum. Our programme of study is based around the Lincolnshire Locally Agreed Syllabus. Medium Term Plans are sequenced so that children's knowledge of each religion builds over time. Central to each unit is exploring the religions studied through the lenses of **Believing, Living and Thinking**:

Believing (Theology): Examines at where beliefs come from, how they have changed over time, how they are applied differently in different contexts and how they relate to each other.

Living (Human Social Sciences): Explores the diverse ways in which people practice their beliefs. It engages with the impact of beliefs on individuals, communities, and societies.

Thinking (Philosophy): Finding out how and whether things make sense. It deals with questions of morality and ethics. It takes seriously questions about reality, knowledge, and existence.



Skills and Knowledge

Each unit of work gives children the opportunity to broaden their knowledge and understanding of the significant people, teachings, beliefs, and practices of each religion and how peoples' beliefs influence the way they think, which in turn influences the way they live their lives and thus builds up a sense of community.

Children in the EYFS begin to explore religions and world views through special books, times, places, and objects. They listen to and talk about stories. As children progress into Key Stage 1, they deepen their knowledge

**Please ensure you have compared this against judgements from other subjects and that your Headteacher agrees with your judgement.*

Religion and World Views Learning Journey

and understanding of festivals in Christianity, Judaism, and Islam. As children move into Key Stage 2, they learn about all world faiths including Islam, Christianity, Hinduism, Judaism, Buddhism including Humanist world views.

RWV is taught in block units within a six-term year. Children gain a deeper understanding of the religions studied using high-quality resources/artefacts.



Vocabulary

To help children to focus, learn and use the correct vocabulary, keywords are presented on Knowledge Organisers for children to use in their books and on classroom displays. Vocabulary is planned and sequenced to develop deep, lasting learning and builds upon prior knowledge, which our children can use for the rest of their lives to hold balanced and informed conversations about different religions, world views and beliefs.



Experience

Assemblies linked to festivals in all world faiths take place across the whole school and are mapped out to link with festivals taking place throughout the year.

Visits to places of worship, and visitors representing different religions provide a variety of first-hand experiences for our children, to spark their interest and relate new learning to their own experience.



Aspirations

As children progress through the school, they will build on prior knowledge and deepen their understanding of important celebrations and festivals within each world faith to enable them to understand and celebrate people's differences as well as share and discover their similarities



Self Esteem



Resilience

Through self-reflection in RWV, children will have the opportunity to reflect upon and voice their opinions on the world views of others and of their own in a safe environment, thus encouraging the children's perception of the importance of self and of their views and opinions being important and valid.

IMPACT

Children make progress by knowing more and remembering more. They transfer and embed knowledge into their long term memory and can apply this in a range of contexts with fluency through regular retrieval of powerful

**Please ensure you have compared this against judgements from other subjects and that your Headteacher agrees with your judgement.*

Religion and World Views Learning Journey

knowledge through regular quizzes and questions before, during and after each lesson. Our RE Curriculum is high quality, well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress

To allow us to measure the impact of our RWV curriculum, we have identified key skills and knowledge within each Key Stage which we believe to be crucial for children to have grasped before they move onto their next stage of learning. In addition, at the end of each RE topic, children are assessed on their understanding of this key knowledge through a low stakes quiz. Leaders use this information, alongside pupil discussions and evidence within books to measure the impact of our RWV curriculum.

**Please ensure you have compared this against judgements from other subjects and that your Headteacher agrees with your judgement.*