








Year 5 and 6 Overview of learning

Date	Outdoor Learning / Cultural Capital	Love to Read	English	Spag	Guided reading texts	Maths	Science	Computing	Art & Design	Design & Technology	Geography	History	RE	Music	PSHE (Jigsaw)	Spanish
Week 1	 <p>Outdoor adventures outside in the school grounds - treasure hunts/ orienteering</p> <p>Trips to the beach to measure distances</p> <p>Making a sexton</p>	 <p>Reading for pleasure 15 mins daily of the child's choice</p>	<p>Y5 To evaluate the use of authors' language and explain how it has created an impact on the reader</p> <p>Y5 To draw inferences from characters' feelings, thoughts, and motives.</p> <p>Y5/6 To discuss vocabulary, analyse and evaluate the use of language, including figurative language</p> <p>Y6 To discuss how characters change and develop through texts by drawing inferences based on indirect clues</p>	<p>Y5 To use modal verbs</p> <p>Y5: Use relative clause beginning with 'who', 'which', 'where', 'why' or 'whose'.</p> <p>Y5/6 Adverbs of possibility</p> <p>Time conjunctions and adverbials</p> <p>Y6 using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun</p>		Place Value	<p>LO: To represent a simple circuit in a diagram and see how it works</p>	<p>LO: To use 3D paint</p>		<p>LO: To investigate the movement of different types of cams.</p>	<p>LO: To use an atlas to identify Tudor homes in the United Kingdom</p>	<p>LO: To construct and compare timelines and make deductions</p>	<p>LO: To create a safe space for RE to take place</p>	Happy Pharrell Williams	<p>Jigsaw Piece 1. Goals for the year, making others feel welcome</p>	<p>LO: To revise learning so far</p>
Week 2			<p>Y5: To identify main ideas drawn from more than one paragraph and to summarise them.</p> <p>Y5 To draw inferences from characters' feelings, thoughts, and motives</p> <p>Y5: To discuss vocabulary used by the author to create effect including figurative language.</p> <p>Y6 To compare characters, settings and themes within a text and across more than one text</p> <p>Y6 To consider different accounts of the same event and to discuss viewpoints (both of authors and of fictional characters)</p>	<p>Y5 To apply their growing knowledge of root words, prefixes and suffixes/ word endings, including -ion, -tion</p> <p>Y5/6 Using descriptive and Figurative language: adjectives, adverbs and powerful nouns and verbs; identify a range of similes, metaphors/</p> <p>Y5/6 expanded noun phrases</p>		<p>LO: To investigate ways in which the brightness of a bulb or speed of a motor is changed.</p>	<p>LO: To consider online safety, self-image and identity</p>	LL	<p>L.O. To compare a Tudor map to the maps of today.</p>	<p>LO: To gain an understanding of how the Tudors came to power.</p>	<p>Introduction to Hinduism Key Beliefs - the Ultimate Reality</p>	Happy Pharrell Williams	<p>Jigsaw Piece 2. Universal rights of children</p>	<p>LO: To revise learning so far</p>		
Week 3			<p>Y5 To draw inferences from characters' feelings, thoughts and motives</p> <p>Y6 To consider different accounts of the same event and to discuss viewpoints</p>	<p>Y5 Use commas correctly, including to clarify meaning, avoid ambiguity and to indicate parenthesis.</p> <p>Y5 Use correct punctuation to indicate speech.</p> <p>Y6 To use commas to clarify meaning or avoid ambiguity. Using commas to indicate parenthesis.</p>		<p>LO: To be able to recognise and use conventional symbols for circuits.</p>	<p>LO: Online safety</p>	<p>LO: To use the skills of cutting, measuring and drilling to make a cam shaft.</p>	<p>L.O: To identify other locational features on a map.</p>	<p>LO: To understand why people in Britain were so divided over who should be King of England</p>	<p>L.O To know about the key Hindu beliefs of Atman and Dharma.</p>	Happy Pharrell Williams	<p>Jigsaw Piece 3. How our actions affect others, locally and globally</p>	<p>LO: To say when your birthday is</p>		
Week 4			<p>Y5 To draw inferences from characters' feelings, thoughts and motives</p> <p>Y5 To identify main ideas drawn from more than one paragraph and to summarise them</p> <p>Y6 To consider different accounts of the same event and to discuss viewpoints</p> <p>Y6 To discuss how characters change and develop through texts by drawing inferences</p>	<p>Use relative clause beginning with 'who', 'which', 'where', 'why' or 'whose'.</p> <p>Y5/6 Adverbs of possibility</p> <p>Time conjunctions and adverbials</p> <p>Y6 using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun</p> <p>Y6 Linking across paragraphs using a broad range of cohesive devices: the use of</p>		<p>LO: To be able to plan, carry out and evaluate an experiment to see how changing the wire in a circuit affects the brightness of a bulb.</p>	<p>LO: To explain how online identity can be copied or modified</p>	<p>LO: To develop a design brief for a moving library display</p>	<p>LO: To use knowledge of Co-ordinates and longitude and latitude to plan raid on the Spanish</p>	<p>LO: To find out about Richard III and the Princes in the Tower of London</p>	<p>LO: To identify the key Hindu beliefs of Atman and Dharma in the story</p>	Happy Pharrell Williams	<p>Jigsaw Piece 4. Making choices about my own behaviour, linked to rewards and consequences, rights and responsibility</p>	<p>LO: To ask and wish someone Happy Birthday</p>		

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			based on indirect clues.										of Rama and Sita			
Week 5			<p>Y5 To draw inferences from characters' feelings, thoughts and motives</p> <p>Y5 To identify main ideas drawn from more than one paragraph and to summarise them</p> <p>Y6 To consider different accounts of the same event and to discuss viewpoints</p> <p>Y6 To discuss how characters change and develop through texts by drawing inferences based on indirect clues.</p>	<p>adverbials and ellipsis</p> <p>Y5 Use correct punctuation to indicate speech. Using and choosing descriptive language, adjectives, adverbs and powerful nouns and verbs.</p> <p>Y6 To use perfect form of verbs to mark relationships of time and clause.</p>		Four operations	LO: To be able to review and assess understanding of circuits.	LO: To investigate screenshotting		LO: To make a high-quality product	L.O To identify climate and biomes.	LO: To understand why Henry Tudor won the Battle of Bosworth Field.	L.O To identify the key Hindu beliefs of Ahimsa and explain its meaning.	Happy Pharrell Williams	Jigsaw Piece 5. How an individual's behaviour affects a group	LO: To know the parts of the head
Week 6			<p>Y5 To draw inferences from characters' feelings, thoughts and motives</p> <p>Y5 To identify main ideas drawn from more than one paragraph and to summarise them</p> <p>Y6 To consider different accounts of the same event and to discuss viewpoints</p> <p>Y6 To discuss how characters change and develop through texts by drawing inferences based on indirect clues.</p>	<p>Y5 To use modal verbs to indicate degrees of possibility</p> <p>Use commas correctly, including to clarify meaning, avoid ambiguity and to indicate parenthesis</p> <p>Y6 Perfect form of verbs to mark relationships of time and clause. Use expanded noun phrases to convey information concisely.</p>		Four operations	LO: To research a famous scientist related to the topic of Electricity.	LO: To become familiar with Microsoft Teams		LO: To make high quality produce	LO: use the eight points of a compass, four and six-figure references, symbols and key	LO: To make inferences about Henry VIII from his portraits?	L.O To know about the key Hindu beliefs of Satsang	Happy Pharrell Williams	Jigsaw Piece 6. How democracy benefits our school community	LO: To know parts of the head
Week 7			LO: To create a wanted poster	<p>Y5 Using and choosing descriptive language: adjectives, adverbs and powerful nouns and verbs.</p> <p>Y6 Perfect form of verbs to mark relationships of time and clause. Use expanded noun phrases to convey information concisely</p>		Assessment	LO: To research a famous scientist related to the topic of electricity.	LO: To become familiar with Microsoft Teams		LO: To evaluate the product and consider future changes	LO: Draw own map of coastline using homemade Sextant.	LO: To understand the stages in the buildup to Henry's divorce of Catherine of Aragon	Evaluation : To understand the big question	Happy Pharrell Williams		LO: To know parts of the head