Music development plan summary: Mablethorpe Primary Academy

Overview

Detail	Information
Academic year that this summary covers	2025 - 2026
Date this summary was published	15/7/26
Date this summary will be reviewed	15/7/27
Name of the school music lead	Rachael Baxter
Name of school leadership team member with responsibility for music (if different)	Katie Levitt
Name of local music hub	Lincolnshire Music Hub
Name of other music education organisation(s) (if partnership in place)	Lincolnshire Music Education services

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Mablethorpe Primary Academy, we believe that every child is a musician. Our music curriculum is designed to inspire creativity, develop confidence and provide every pupil with the opportunity to sing, perform, compose and appreciate music from a wide range of cultures, traditions and historical periods. Through high-quality teaching, enrichment experiences and strong partnerships, we aim to ensure that all pupils leave primary school with a love of music and the confidence to participate in musical life beyond the classroom.

At Mablethorpe Primary Academy our music curriculum is designed from the Charanga programme across composite classes. We use the model music curriculum and the follow the National Curriculum.

There is a dedicated curriculum music lesson on the school timetable each week for all year groups for a minimum of: 45+ minutes (with other opportunities to equal a minimum of 1 hour). These additional opportunities include:

Singing assemblies, termly performances and planned musical events.

Whole class instrumental lessons are timetabled in addition to curriculum music lessons in year 3 – 6. We utilise whole class ensemble teaching provided by Lincolnshire Music Services to deliver a progressive pathway for performance on Ukulele. We also offer the opportunity for children to continue their instrumental learning through the use of individual and small group instrumental lessons.

Singing is an integral aspect of our curriculum and children sing in school every day. This is woven through the wider curriculum into as many subjects as possible.

Our partnership with Lincolnshire Music education hub enables us to evaluate and develop music in school. We benefit from the CPD and disseminate training to all staff ensuring that staff feel impowered and equipped to deliver curriculum music effectively and confidently. We partner with schools within our trust and locally to deliver musical experiences. We utilise community ensembles within the local area to support cultural capital experiences.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Mablethorpe Primary Academy, we are committed to ensuring that all pupils have opportunities to develop their musical interests beyond the classroom. Through our partnership with Lincolnshire Music Service, pupils can access individual and small-group instrumental tuition across a range of instruments, enabling them to build on the skills developed through curriculum music lessons and whole-class ensemble teaching. We provide a variety of performance opportunities throughout the academic year, including class assemblies, seasonal productions, community events and whole-school celebrations. Pupils are encouraged to participate in singing activities and ensemble performances, helping to develop confidence, resilience and teamwork. During 2026–27, we aim to further increase participation in musical enrichment by expanding access to instrumental lessons, promoting opportunities for disadvantaged pupils, developing extra-curricular singing opportunities and strengthening links with local and regional

music events. Our ambition is that every child will have the opportunity to perform, experience live music and develop a lifelong enjoyment of music.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Part C: Musical Experiences

At Mablethorpe Primary Academy, we believe that music should be experienced as well as studied. Throughout the year, pupils engage in a range of musical experiences that enrich their learning and broaden their cultural understanding. These include daily singing opportunities, whole-school and class performances, seasonal productions, celebration events, live music workshops and participation in activities organised through the Lincolnshire Music Hub. Pupils have opportunities to listen to and appraise music from a wide range of genres, cultures and historical periods, helping them to develop an appreciation of music's role in society and across the world. We actively seek opportunities for pupils to experience live music and work with musicians and performers, both within school and through community partnerships. During 2026–27, we will further expand these experiences by increasing access to live performances, developing links with local artists and ensembles, and ensuring that every pupil participates in at least one memorable musical event each year. Through these experiences, we aim to inspire a lifelong love of music and develop confident, enthusiastic young musicians.

Weekly:

Weekly singing assemblies and celebration events in the classrooms. Teachers and staff attend to ensure that children are seeing teachers involved in singing activities.

Weekly choir all year

Weekly Young Voices club

Weekly garage band opportunities child led by year 6

Weekly music lessons between 45 mins and 1hr.

Pupil Premium and LAC children will be prioritised for teacher led clubs

Termly:

Join in parent activities which incorporate singing which the parents are invited too. This ensures that the culture of music is visible across the school community.

Termly performances or class assemblies across the year groups.

Performances of clubs to the whole school and parents

Annually:

All parents and children are invited to sing around the Christmas tree.

Musical performances at our Annual Art Gallery include djembes and singing from children across the school.

Leavers assembly performance

Singing around the campfire

30 children will benefit from accessing Young Voices. This will be celebrated whole school and in the community.

Funding

Our Pupil Premium funding ensures there is no barrier to our PP children attending events. We utilise and engage with our local music hub to ensure that we provide our children with an affordable.

Musical performances are fully inclusive with roles for every child in collaboration with their voice. For final end of year performances in year 6, children's roles are advertised and they apply for the part they wish to have after discussions with the teacher and music lead.

For musical performances, concerts and shows in and out of schools, include how pupils get involved and from which year groups, whether pupils are participating or are members of the audience. Across the rest of the school, parents, children and teachers work together to ensure children are happy and challenged with the parts they are provided with. Performances are purposeful to the whole curriculum.

In the future

This is about what the school is planning for subsequent years.

At Mablethorpe Primary Academy, we are committed to continually expanding the breadth and quality of musical experiences available to our pupils. Over the next academic year, we will increase opportunities for children to experience live music through performances, workshops and collaborations with professional musicians, local ensembles and community groups. We aim to develop a whole-school performance calendar, ensuring that every pupil has the opportunity to perform to an audience at least once each year. We will explore participation in regional music festivals, Music Hub projects and large-scale singing events, enabling pupils to perform alongside children from other schools. We will also broaden pupils' exposure to music from diverse cultures, traditions and historical periods through themed music weeks, visiting performers and cross-curricular enrichment opportunities. By strengthening community

partnerships and increasing access to high-quality musical experiences, we aim to inspire every child to develop confidence, creativity and a lifelong appreciation of music

Further information (optional)

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