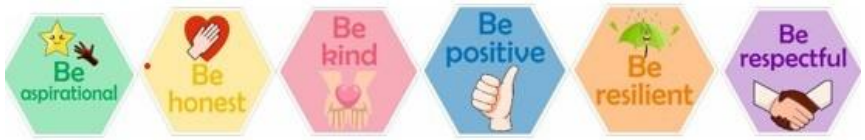


British Values in Music

Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of Different Faiths and Beliefs
Music lessons provide opportunities for children to share ideas, make decisions and contribute to group performances and compositions. Pupils learn that everyone's voice is important and that successful music-making often involves listening to and valuing the opinions of others.	Children learn the importance of following classroom routines, performance expectations and safe practices when using instruments. Through ensemble work, pupils understand that agreed rules and responsibilities help everyone achieve success together.	Music encourages children to express themselves creatively through singing, playing, improvising and composing. Pupils are supported to make their own musical choices, develop confidence and celebrate their individuality within a safe and inclusive environment.	Through collaborative performances and musical discussions, children learn to listen carefully, support one another and celebrate each other's achievements. Respect for all abilities and contributions is embedded throughout music lessons.	Our music curriculum introduces children to a diverse range of musical styles, traditions and cultures from Britain and around the world. By exploring different genres and cultural traditions, pupils develop an appreciation of diversity and an understanding of the role music plays in different communities.

Public



SMSC in Music

We promote spiritual development	We promote moral development	We promote social development	We promote cultural development
Explore emotions through music. Reflect on different kinds of music. Explore creativity in composing. Use imagination in group work, song writing and composing. Explore collective thinking in group music making. Seek to understand how music reflects the beliefs of others. Compose music which explores own beliefs.	Encourage respect for others. Encourage respect for all styles and genres of music. Encourage respect for different instruments. Encourage respect for the music resources. Explore moral issues through a range of listening, performance or composition.	Encourage paired/class/group collaboration on musical projects. Create a sense of community. Celebrate successes, both in and out of school. Interact with the community through events or visits.	Respect diversity in music. Respect the musical heritage of different cultures. Learn to play the music of other cultures. Gain an understanding of British Musical Heritage (classical, folk and popular and current).

Public