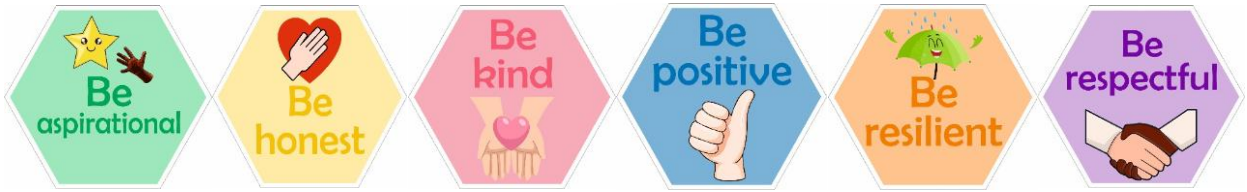


British Values in Art and Design

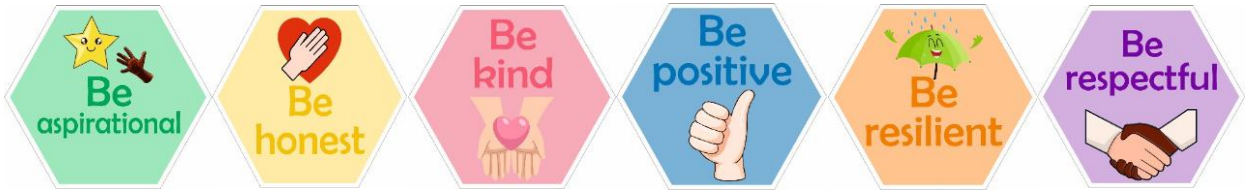
Democracy	Rule of Law	Individual Liberty	Respect and Tolerance of Different Faiths
Pupils have the opportunity to work independently and as a team to build resilience and self-esteem through tasks, sharing ideas and resources, peer assessment and encouraging students to support each other. Teachers can facilitate this by encouraging open communication and providing opportunities for children to participate in decision-making	The Art and Design Curriculum teaches children about the importance of following rules and guidelines when working with different materials and techniques. Teachers can reinforce this by helping children to understand the importance of rules and guidelines and encouraging them to take responsibility for their own actions.	The Art and Design Curriculum encourages children to explore their own thoughts and ideas, and to express themselves creatively in different ways. Pupils are given regular opportunities to make their own decisions and choices in projects. When making choices, children know that there are boundaries and respect them.	The Art and Design Curriculum teaches children about the diverse cultures and traditions that have shaped the world's art history. Teachers can encourage this value by promoting understanding and empathy for different cultures and beliefs, and by challenging stereotypes and prejudices. Children can work collaboratively on projects and can share creative ideas and skills during the process. When giving feedback, children can learn how to be constructive and respectful of others' feelings.



SMSC in Art and Design

Spiritual	Moral	Social	Cultural
The enquiry and communication of ideas, meanings and feelings are at the heart of what we aspire to achieve within the Art and Design curriculum. Children are encouraged to trust their own judgements and promote individuality, so that their work enables to express themselves and how they see their world.	Children are encouraged to form and develop their opinions and to justify them. The idea of right and wrong is explored through the children's reflection and evaluation. They learn how to accept when things do not go the way they intended and how creativity encourages a growth mindset.	Art and design enables children to work effectively with each other and participate successfully in the community as a whole. Groups of children can collaborate on large scale activities that requires each to contribute a particular element to the work. Teachers encourage children to collaborate thoughtfully, listen carefully, demonstrate respect for each other's views, as they evaluate and suggest ways to improve, as part of a peer assessment activity. It supports the development of the skills and personal qualities necessary for living and working together.	Art and Design is an area in which the children can acquire an understanding of cultural traditions and heritage, and the ability to appreciate and respond to 'the arts'. This leads to a greater understanding of different ways of life and a respect for those cultures which may be very different from their own. They develop the knowledge, skills, understanding, qualities and attitudes they need to understand, appreciate and contribute to culture.

Public



MPA values in Art and Design

Be Honest	Be Kind	Be Positive	Be Resilient	Be Aspirational	Be Respectful
Being honest in art and design lessons can be seen throughout school. We can be honest about the equipment we have used, honest about the process we have followed, honest about the learning and skills we have acquired and honest about our evaluation. This will enable us to identify when things have not gone as we would have liked and more forward.	Acts of kindness is modelled in all aspects of art and design. This is seen when children are giving feedback to peers about their work. Children are encouraged to give feedback about what they like about the work and suggest one way which would improve it. Kindness can be seen as children support each other practically either with partners or collaboratively within a group.	Art and design evaluations at the end units encourage children to use positive comments about their own work. Within lessons, peer to peer feedback is given using positive comments about artwork. Children are encouraged to say what they like about the artwork and suggest a way to improve it.	Resilience is seen throughout all art and design units. Children will encounter times when despite their best-efforts things do not go the way they had intended. Finding ways to move forward, by trying again or incorporating mistakes into their artwork demonstrates resilience.	'Every child is an artist' *Pablo Picasso*. Children are taught to think creatively, pursue original ideas, use a range of resources and express how the see the world within their work.	Being creative and showing originality within your artwork requires courage. Children are taught to be respectful and understanding of others through this process.

Public