Date	Outdoor Learning / Cultural Capital	Love to Read	English	Spag	Guided reading texts	Maths	Science	Computing	Art & Design	Design & Technology	Geography	P.E.	History	RE	Music	PSHE (Jigsaw)	Spanish
Week 1				Fronted adverbials Subordinating clauses		Y5: Multiplication and division (1) Y6 Fractions 1		To explain how selection is used in computer programs	How did Hans Holbein use symbols and poses to show power without words?	To investigate Tudor houses and understand how framed structures are strengthened.	Ask geographical questions and identify patterns from maps.	**<u>Football:</u>** **<u>Lesson 1:</u>** Controlling a ball Swimming <u>Lesson 1:</u> Water confidence, floating and body positioning	What was England like when Cat Sparrow lived?	I can understand how there might be different versions of events which are all true to some extent and to some people	Developing ensemble skills	I understand there are different perceptions about what normal means	Going to the zoo and habitats
Week 2	Library trip – anti-bullying week activities			Commas to separate clauses	In reading, children will read the story with intonation and will make inferences and discuss understanding. We will explore the meaning of words in context, make predictions and summarise the main ideas.	Y5: Multiplication and division (1) **Y6 Fractions 1**		Selecting outcomes	How can we use lines and the 'rule of halves' to draw realistic facial proportions?	To design a Tudor house using knowledge of framed structures.	Explain relationships between physical and human geography.	**<u>Football:</u>** **<u>Lesson 2:</u>** Passing a ball over varying distances Swimming <u>Lesson 2:</u> Body positioning and movement on front	What was life like for a Tudor child?	I can retell a version of the Christmas story from the Bible I can apply this knowledge to the enquiry question	Developing ensemble skills	I understand how being different could affect someone's life	Going to the zoo and habitats
Week 3	Harry Potter trip for year 6 pupils			Relative clauses Figurative language Similes Metaphors personification		Y5: fractions 1 Y6 Fractions 2		To explain how selection directs the flow of a program	How did the Tudor court use colour as propaganda, and how can we mix rich base tones?	To create and test structural prototypes before making the final product.	Analyse and compare land-use patterns over time.	**<u>Football:</u>** **<u>Lesson 3:</u>** <u>Dribbling and turning</u> Swimming <u>Lesson 3:</u> Body positioning and movement on backs	Why did religion cause conflict in Tudor England?	I can compare versions of the Christmas story from the Bible I can apply this knowledge to the enquiry question	Developing ensemble skills	I can explain some of the ways in which one person or a group can have power over another	Going to the zoo and habitats
Week 4				Parenthesis		Y5: Fractions 1 Y6 Fractions 2		To design a program which uses selection	How can we layer fine details and metallic textures to make our portraits look tactile?	To construct a stable Tudor house frame.	Investigate geographical connections and economic activity.	**<u>Football:</u>** **<u>Lesson 4:</u>** <u>Defending in 2 v 2</u> Swimming <u>Lesson 4:</u> Body positioning and leg extension	Why did religion cause conflict in Tudor England?	I can start to explain what a Christian might believe is true from the	Developing ensemble skills	I know some of the reasons why people use bullying behaviours	Year 5 – Christmas Year 6 – 2d shapes

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												+ assessment		Christmas Story I can apply this knowledge to the enquiry question			
Week 5			Children will write a non-chronological report.	Semi colons and colons Headings Subheadings Factual historical narrative features.		Y5: Fractions 2 Y6 Measure- Imperial and metric measures		To create a program which uses selection	How can we personalise our artwork in preparation for a gallery showing?	To reinforce and complete a Tudor-framed structure.	Collect, interpret and evaluate fieldwork evidence.	**Football: Lesson 4:** Defending and attacking in 3 v 2 Swimming Lesson 5: Assessment	Why did religion cause conflict in Tudor England?	I can explain how "true" could mean different things to different people, and how stories can be "true" in different ways	Developing ensemble skills	I can give examples of people with disabilities who lead amazing lives	Year 5 – Christmas Year 6 – 2d shapes
Week 6				Factual historical narrative features.		Y5: Fractions 2 Y6 Measure- Imperial and metric measures		To evaluate my program	How can I creatively evaluate my artwork?	To evaluate a finished structure against design criteria.	Construct evidence-based geographical arguments and conclusions.	**Football: Lesson 5:** Work in teams in match situations Swimming Lesson 6: Water safety and fun splash	What can *The Queen's Fool* teach us about Tudor England?	I can explain how people can see truths in stories which may not be completely true	Developing ensemble skills	I can explain ways in which difference can be a source of conflict and a cause for celebration	Year 5 – Christmas Year 6 – 2d shapes
Week 7																	