Dance Knowledge Organiser - Yr 2

Prior Learning: In year 1, children learned ways of listening to the music and moving in time to it. They know the concept that a dance has a start, middle and finish (just like a story). They were introduced to traveling in different directions and dancing using levels. They worked in pairs and small groups to create a dance.

Key Skills

Co-ordination
Balance
Agility
Speed
Control
Skip
Gallop
Jump
Hop
Roll
Turn
Leap

Physical Me

Thinking Me

Thinking Me
- To improve my dancing
- To recap movements
- Remember dance movements

Healthy Me

Healthy Me:
- Perform movements safely
- Warm up

Value Me

Value Me:
- Kindness
- Teamwork
- Respect

Social Me

Social Me
- Co-operate with others
- Respect others performing

Key Vocabulary

- Movement
- Control
- Count
- Beat
- Count
- Co-operate

Key Knowledge

Beat - A beat is like a musical heartbeat! It's the part of the music that you would clap or tap along to.

Count - Counting helps us stay together and makes our dancing even more fun, just like keeping time in a song!

Control - Strong actions, steady, balanced and co-ordinated.

Co-operate - Co-operate means working together, listening to each other, share, and help one another.

Progression of Key Knowledge:

Know that if the beat of the music/tambourine changes, my movement should change to keep in time
Know how to move my body with control, like tiptoeing or spinning.
Know that I can dance as part of a group in different ways e.g. a line, circle
Know how to change direction when moving around an area with my body at different levels
Know that I can use different actions at different speeds when dancing
Know that I can create a dance to a story/theme