

Year 5/6 MTP Autumn 1

Date	Outdoor Learning / Cultural Capital	Love to Read	English	Grammar	Guided reading texts	Maths	Science	Computing	Art & Design	Design & Technology	Geography	History	RE	Music 	PSHE (Jigsaw) 	P.E. 	
Week 1	 Outdoor adventures outside in the school grounds – treasure hunts/	Collection of stories and poems	Song of the Dolphin Boy Elizabeth Laird Features of a persuasion text and using emotive language	Expanded noun phrases Use nouns, pronouns and tenses correctly	Song of the Dolphin Boy Elizabeth Laird Fiction	<u>Number – Place Value</u> * Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit * Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000	Block of 3 Science lessons To describe the Sun, Earth and Moon as approximately spherical bodies. To find out about the size of the Earth, Sun and Moon and how far away from each other they are. To use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.	No Computing this week.	To use drawing to develop and share ideas, experiences and imagination.		Geography is taught in Weeks 3 and 6	History is taught in Weeks 2 and 5.	To introduce the unit theme and introduce new vocabulary.	Listen and appraise 'Livin on a Prayer' by Bon Jovi	Jigsaw Piece 1. I can face new challenges positively and know how to set personal goals. I know how to use my Jigsaw Journal.	<u>Netball:</u> Different types of passes in teams - fun competitions in small groups <u>Rugby:</u> Spatial awareness	
Week 2			 	Song of the Dolphin Boy Elizabeth Laird To choose emotive language to structure a persuasive text	Co-ordinating conjunctions and adverbs	Song of the Dolphin Boy Elizabeth Laird Fiction	* Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero * Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000	Science is taught in blocks in Weeks 1 & 4	I can explain that systems are built using a number of parts. I can describe that a computer system features inputs, processes, and outputs. I can explain that computer systems communicate with other devices.	To visualise and draw a familiar building.		Geography is taught in Weeks 3 and 6	Explore and investigate the 1953 floods. Research eye witness statements using I.T. Children will ask questions to find out what the floods were like from a child's perspective.	To identify some different types of biblical texts, using technical terms accurately.	Listen and appraise 'We Will Rock You' by Queen Learn and perform the song 'Livin on a Prayer' by Bon Jovi	Jigsaw Piece 2. I understand my rights and responsibilities as a citizen of my country.	<u>Netball:</u> Communicate when passing and moving forward to receive the ball <u>Rugby:</u> Introduce the tags
Week 3				Song of the Dolphin Boy Elizabeth Laird To plan and write a persuasion	Using inverted commas correctly to develop a story	Song of the Dolphin Boy Elizabeth Laird Fiction	* Solve number problems and practical problems that involve all of the above * Read Roman numerals to 1000 (M) and recognise years written in	Science is taught in blocks in Weeks 1 & 4	I can identify tasks that are managed by computer systems. I can identify the human elements of a computer system.	To explore perspective in drawing.		Block of 3 Geography lessons To describe what a coast is and how they are significant to people's lives. To use maps to locate coastal	History is taught in Weeks 2 and 5.	To Explain connections between biblical texts and Christian ideas of God, using theological terms.	Listen and appraise, 'Rockin all over the World' by Status Quo Perform the song 'Livin on a Prayer' by Bon Jovi and play instruments	Jigsaw Piece 3. I understand my rights and responsibilities as a citizen of my country and as a member of my school.	<u>Netball:</u> Work in teams collaboratively to pass and move towards a goal <u>Rugby:</u> Work collaboratively

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						Roman numerals.		I can explain the benefits of a given computer system.			features and recognise its diverse features. To use geographical words to describe coastal processes.					when passing the ball
Week 4			Features of a non-fiction text and research into plastic pollution	Extend sentences using conjunctions	Non-fiction texts relating to Song of the Dolphin Boy and plastic pollution	* Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) * Add and subtract numbers mentally with increasingly large numbers	Block of 3 Science lessons To use data to draw conclusions about the Sun at different times of the year. To describe the movement of the Earth, and other planets, relative to the Sun in the Solar System. To describe the movement of the Moon relative to the Earth.	I can recognise that data is transferred using agreed methods. I can explain that networked digital devices have unique addresses. I can explain that data is transferred over networks in packets.	To apply perspective and depth in an observational drawing of a building.		Geography is taught in Weeks 3 and 6	History is taught in Weeks 2 and 5	To make clear connections between Bible texts studied and what Christians believe about God;	Listen and appraise 'Rockin All Over The World' by Status Quo. Perform the song 'Livin on a Prayer' by Bon Jovi, play instruments and improvise	Jigsaw Piece 4. I can make choices about my own behaviour because I understand how rewards and consequences feel.	<u>Netball:</u> 3 v 2 competitions - send, receive and mark a player <u>Rugby:</u> Keeping possession and communicate within a small team
Week 5			Performing and interpreting poetry	Using and choosing descriptive language. Adjectives, adverbs and powerful nouns and verbs.	Walrus and the Carpenter poem.	* Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy * Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why	Science is taught in blocks in Weeks 1 & 4	I can recognise that connected digital devices can allow us to access shared files stored online. I can send information over the internet in different ways. I can explain that the internet allows different media to be shared.	To experiment with and create a range of colours for their buildings.		Geography is taught in Weeks 3 and 6	Children to investigate the effects of the floods. Children research and compare the 1953 floods and the flood in 2013. Discuss and debate the development of our sea defences.	To make clear connections between Bible texts studied and what Christians believe about God.	Listen and appraise, 'Johnny B. Goode' by Chuck Berry Perform the song 'Livin on a Prayer' by Bon Jovi, play instruments, improvise and compose.	Jigsaw Piece 5. I understand how an individual's behaviour can impact on a group.	<u>Netball:</u> 3 v 3 competitions - apply tactics when sending, receiving, dodging and marking a player <u>Rugby:</u> Discuss rules and suggest tactics to improve small sided games
Week 6			Performing and interpreting poetry	Use expanded noun	Walrus and the Carpenter poem	* Solve comparison, sum and difference problems using	Science is taught in blocks in Weeks 1 & 4	I can suggest strategies to ensure	To experiment, select and use a range of		To understand and describe different	History is taught in Weeks 2 and 5.	To make clear connections between Bible texts studied	Listen and appraise, 'I Saw Her Standing There' by The Beatles	Jigsaw Piece 6. I understand how democracy and having a	<u>Netball:</u> Fun Netball Competition in small sided

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				phrases to convey complicated information concisely. Use hyphens to avoid ambiguity.		information presented in a line graph * Complete, read and interpret information in tables, including timetables.		successful group work. I can make thoughtful suggestions on my group's work. I can compare working online with working offline.	material and colours.		methods of sea defences and explain the effectiveness. To understand how coastal erosion affects people's lives. To name and describe global coastal habitats and understand how people can help and harm.		and what Christians believe about God.	Sing, perform, play the song and compose.	voice benefits the school community and know how to participate in this.	teams - follow simple rules and apply tactics <u>Rugby:</u> Apply tactics in teamwork to develop skills
Week 7			PIXL assessment week	PIXL assessment week	Sea poems	Assessment week	Science is taught in blocks in Weeks 1 & 4	I can identify different ways of working together online. I can recognise that working together on the internet can be public or private. I can explain how the internet enables effective collaboration.	To mount, arrange and review familiar buildings within Mablethorpe.		Geography is taught in Weeks 3 and 6	Create a non fiction page to show what has been learned about the floods and the effect.	To present information collaboratively to show their understanding of the Unit.	Sing, perform, play the song and compose collaboratively		<u>Netball:</u> Fun Netball Competition in small sided teams - suggest tactics to improve performances <u>Rugby:</u> Fun Tag Rugby Competition in classes - apply tactics and use this understanding to improve their own and others' performance