Skills Builder opportunities within the curriculum at Mablethorpe Primary Academy

Term 2

Speaking & Listening

Academic Year 26-27



Speaking and Listening	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Focus step for Speaking	Sharing clearly: I communicate clearly with someone I know.	Discussing together: I communicate clearly in a small group.	Meeting others: I communicate with new people when I need to.	Organising thoughts: I order my points to be understood.	Knowing the audience: I adapt my communication to what my audience already know.	Choosing language: I choose appropriate language for the situation.
Focus step for Listening	Focusing: I can listen for at least a short time.	Recalling: I remember simple instructions.	Checking: I ask questions if I don't understand.	Retelling: I pass on information accurately.	Recognising purpose: I know why someone is communicating with me.	Note-taking: I record important information.

Music	When listening to different pieces of music, ask the children what instruments they can hear.		Ask the children to work in partners, listening to a piece of music. Ask them to tell their partner how it makes them feel, what they can hear and how they would describe the piece.		Ask the children to work in partners, listening to a piece of music and ask them to write a review together. Share the reviews with the class, describing how the piece made them feel. You could even turn it into a piece of art.	
Science	When learning about materials, ask the children to work with a partner about which material was the most effective for the task and why.		When learning about sound, ask the children to make a presentation to the class on their experiment.		When learning about electricity, ask the children to make a presentation on how electricity works using diagrams and written explanations in powerpoint form.	
Religious Education	Whilst learning about why Christmas is important to Christians, ask the children to discuss what Christians are celebrating.		When learning about the life of a Muslim, ask the children make a presentation about how to live a good life.		When learning about the Christian story and its authenticity, ask the children to conduct a debate in teams about whether they believe it to be true or not. Debate both sides of the argument.	
Spanish	To listen to one another and learn more Spanish vocabulary.					
Music	To use our listening skills to appreciate and appraise music.					
PSHE	Whilst learning about the similarities and differences within my class, talk to a partner about one way in which we are different/the same.	When discussing bullying, talk about the difference between right and wrong and how we can look after ourselves. Make an anti-bullying video.	When talking about family conflicts, ask the children to work in pairs to role-play a family problem and how it could be resolved. Children observing can evaluate the ideas given.	When learning about judging by appearances, children to work in pairs to solve a bullying problem. Ask for ideas from their classmates, listening to the ideas of others.	When learning about racism, children can make an anti-racism video to present to other year groups via Teams. Children to share good ideas and listen to the ideas of others.	When talking about the ways in which perception of what is 'normal' can be different, children can make a video celebrating what is different about each of them. 'Being Different Makes Us Special' Children to record their responses and listen to the opinions of others.