

## Local History of Mablethorpe High Street Year 3 and 4

**About this unit:** While we all still undertake shopping on a daily or weekly basis, the processes involved in this activity have been transformed over the last fifty or so years. The advent of refrigeration and computerisation have revolutionised what and how we shop. This unit will provide children with a chance to explore changes to an activity that most of them are very familiar with. In addition, they can undertake family interviews allowing a strong home school link to be capitalised on. What we buy and how we go about our shopping habits tells us about the sort of people we are and reflects the changing nature of our place.

**Prior Learning:** Children have investigated the school grounds during years 1 and 2 and looked at schools within the local area. They have considered the changes and made judgements based on their own evaluations as to whether they would have liked to have attended school in the past or today. Children have also considered the school life of significant individuals Beatrix Potter.

### Enquiry Questions

1. What was the High Street like before? 2. How has the High Street changed? 3. What was in these shops before? 4. What was it like to shop for food? 5. How were my goods packaged or stored? 6. How did I pay for my purchases?



1950's	1960's	1970s	2019
<b>Decade</b> - A decade is 10 years	<b>Timeline</b> - a list of events in the order which they happened	<b>Chronological order</b> - arranged in a time order	<b>Source</b> - obtain evidence from a this
<b>Evidence</b> - information gathered from a source	<b>Modern</b> - present day	<b>Consequence</b> - the results of something that has happened	<b>High Street</b> - the main street where the shops are



How have payment methods changed between the 1950s and modern day?

