



MABLETHORPE PRIMARY ACADEMY



Key Stage 1 Newsletter Term 1

Dear Parents and Carers,

As we come to the end of Term 1, we will be taking time to reflect on some of the wonderful learning that has taken place and celebrate the many achievements of our pupils. We are incredibly proud of everything the children have accomplished this term.

Thank you for your patience and understanding during the disruptions caused by the building work. Further work will be taking place over the holidays, and we will continue to keep you updated with any changes as they arise.

I would also like to extend a huge thank you to all the staff, children and parents who helped make our Monster Disco such a fantastic success. Together, we raised an amazing £760. This money will be used to help reduce the cost of transport for future school trips, ensuring that more opportunities remain accessible for all our pupils.

Thank you for your continued support. We wish all of our families a restful and enjoyable break.

Ms Hodgson

November	
Monday 9 th	Children back to school
Wednesday 11 th	Claxby Grange: Pelicans class
Thursday 12 th	Claxby Grange: Seals
Friday 13 th	Claxby Grange: Puffins Parenting workshops; managing anxieties and worries
Monday 16 th	Anti-bullying week Seals, Pelicans and puffins to the library
Tuesday 17 th	Key stage 1 children to the library
Thursday 19 th	Anti-bullying workshops with years 5 and 6
Friday 20 th	Children in Need. Dress up day
Monday 23 rd	Harry Potter World with year 6
Tuesday 24 th	Nottingham University: Seals
Monday 30 th	Nottingham University: Puffins KS 1 Parent join in for RE

Some dates for your diaries for Term 2

December	
Tuesday 1 st	Lower Key Stage 2 parent join in
Wednesday 2 nd	Upper Key Stage 2 parent join in
Friday 4 th	Dress up day and bring in chocolate donation
Monday 7 th	Years 1 and 2 Christmas craft join in Choir singing at Care Home
Tuesday 8 th	Years 3 and 4 parents join in making Christingles in am Years 3 and 4 and parents at St Mary's church for Christingle
Wednesday 9 th	Christmas craft join in for years 5 and 6 Reception at Rand Farm
Thursday 10 th	Christmas Dinner Reception Christmas join in at 1:30
Friday 11 th	Christmas Fair Nursery Sing a long
Monday 14 th	Years 1 and 2 Christmas performance to parents at 2pm
Tuesday 15 th	Years 1 and 2 trip to Embassy Theatre Reception sing a long at 2:30
Wednesday 16 th	Years 1 and 2 Christmas performance to parents Nursery join in am
Thursday 17 th	Christmas party for Reception. Years 1 and 2 and years 3 and 4
Friday 18 th	Years 5 and 6 Christmas Party
January	
Monday 4 th	Teacher Training Day
Tuesday 5 th	Children back to school

Attendance

Our attendance figure is 92.3% which is lower than our target of 97%.

Thank you for helping to make sure your child is here, every day, ready and on time.

As always, we kindly ask the following:
Medical appointments should be made out of school time whenever possible.

Holidays should not be taken during term time.

Please check the school website for the Term Dates for 2026 -27 and 2027-2028 to help plan for holidays not to be taken in term time.



Attendance Matters





ONLINE SAFETY

Staying safe, smart and kind online



The online world offers huge opportunities for learning, creativity and staying in touch, but it also comes with risks. This newsletter provides helpful information about some of the most popular apps, with a focus on Snapchat and WhatsApp, and tips to keep children safe online.



SNAPCHAT

Age rating: 13+

Messages disappear...
but they're not
always gone!

Snapchat allows users to send photos, videos and messages that disappear after being viewed. It also includes features such as Stories and Snap Map.

⚠️ Possible risks:

- Contact from strangers
- Sharing personal information or images
- Inappropriate content
- Cyberbullying
- Location sharing through Snap Map
- Screenshots can still be taken and shared

✅ Top tips for parents:

- ✓ Check and set privacy settings
- ✓ Turn on Ghost Mode to hide location
- ✓ Talk to your child about who they are talking to
- ✓ Remind them not to share personal information or photos with strangers
- ✓ Encourage them to tell a trusted adult if something worries them



WHATSAPP

Age rating: 13+

A great way to stay
in touch – but it's
important to use
it safely.

WhatsApp is a messaging app that allows text, voice and video calls, as well as group chats.

⚠️ Possible risks:

- Being added to large group chats
- Contact from unknown people
- Inappropriate messages or images
- Misinformation and scams
- Cyberbullying

✅ Top tips for parents:

- ✓ Check who can contact your child
- ✓ Talk about respectful communication
- ✓ Encourage them to block and report unwanted contacts
- ✓ Remind them never to share personal information
- ✓ Keep an eye on group chats

OTHER POPULAR APPS

Here are some other apps and platforms children and young people use. Each has benefits, but it's important to be aware of the risks.



TIKTOK

Age rating: 13+

- Short videos and live streams
- Risk of inappropriate content
- Contact from strangers
- Can be addictive



INSTAGRAM

Age rating: 13+

- Photo and video sharing
- Pressure from likes and followers
- Inappropriate content
- Direct messaging can allow contact from unknown people



ROBLOX

Age rating: 7+

- Online gaming platform
- Chat functions with other players
- In-game purchases
- Risk of contact from strangers



YOUTUBE

Age rating: 13+
(YouTube Kids for younger children)

- Huge range of content
- Some videos may be unsuitable for younger viewers
- Comments can be unkind
- Risk of misleading information



TALK OPENLY

The best online safety tool is a conversation. Talk regularly with your child and encourage them to come to you if something makes them feel uncomfortable.



KEEP SAFE ONLINE

Use privacy settings • Be kind and respectful • Think before you share
Keep personal information private • Block and report anything that feels wrong
Remember – it's OK to ask for help!



WHERE TO GET HELP

If you have any concerns about your child's online safety, please contact the school. You can also find support from:
Childline – www.childline.org.uk • NSPCC – www.nspcc.org.uk
CEOP – www.ceop.police.uk

A SAFER
ONLINE WORLD
STARTS WITH
ALL OF US

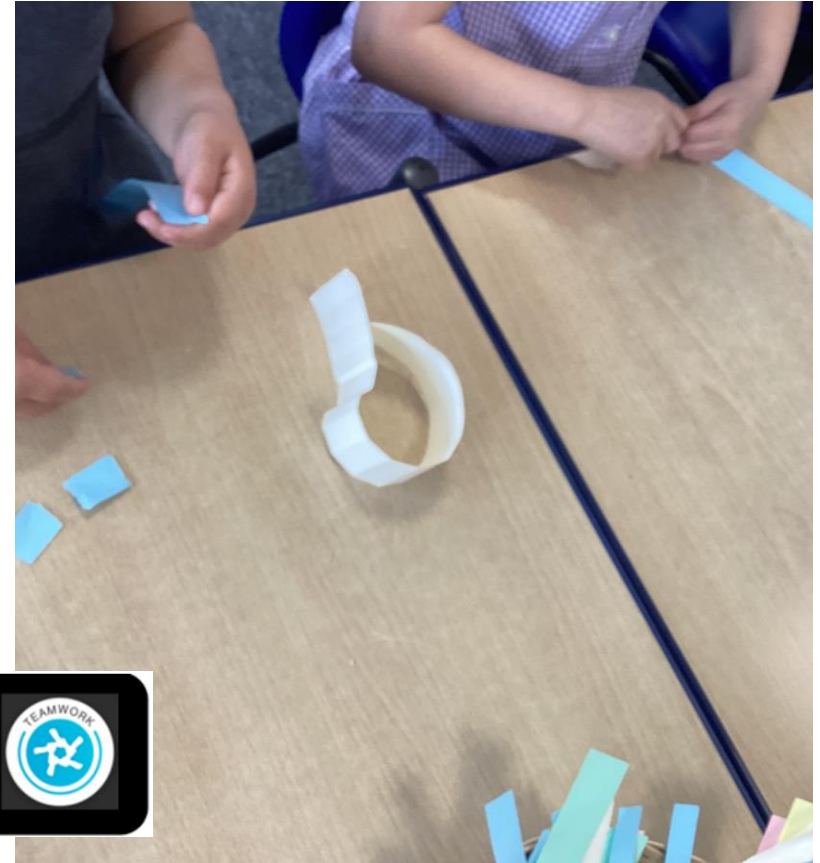
Angelfish Newsletter



Angelfish Class

We had a marvellous time with Kirsty from Rhubarb theatre! We learnt about the story of Lost and Found by Oliver Jeffs. We went on an amazing adventure! Then made our own puppets.





In Art we explored folding, scrunching, crushing, twiting, rolling and tearing. We then worked collaboratively to make a collage using our new techniques. e a 3d picture.

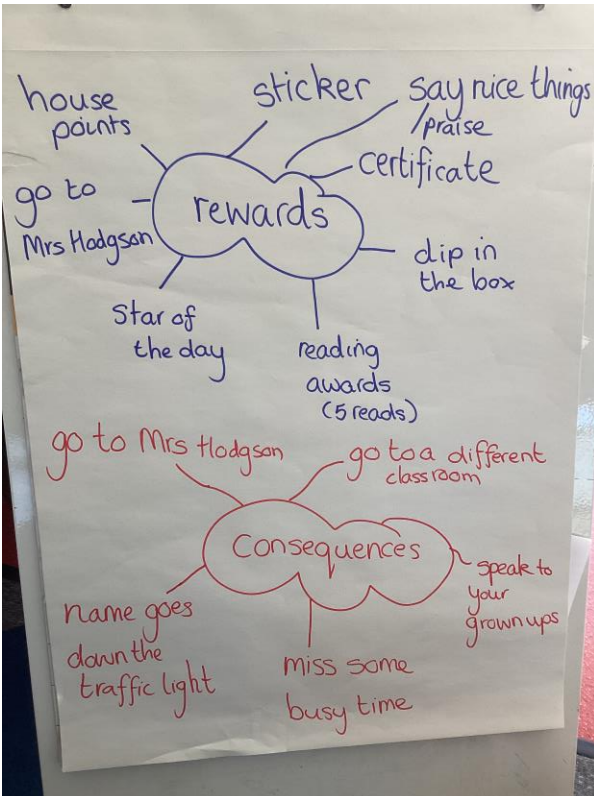
We explored folding, scrunching, crushing, twiting, rolling and tearing.
We then worked collaboratively to make a collage using our new techniques.

We have been learning about our rights and responsibilities in PSHE



We discussed our rewards and consequences. We made a list of the rewards that we have in our classroom and the consequences that we have for not following the rules.

We learnt that responsibility is our human right!



A vibrant orange clownfish with white stripes is nestled within the green, circular tentacles of a sea anemone. The background is a dense field of these green tentacles, creating a textured, organic pattern.

Clownfish's newsletter

Term 1



In computing this term, we have been looking at early programming concepts using the Beetbots. We have been learning how coding and using the buttons gives the Beetbot orders to move in specific directions.



We had Rhubarb Theatre come into school and read Clownfish a story called Lost & Found. The children did lots of fun activities to reenact the story.





Term 1- Jellyfish class newsletter.



This term we went to Highfield farm and had lots of fun learning about wheels, axels and materials. We pretended to be aeroplanes too.





In science we have been exploring materials and their properties. We have experimented with how some change shape when rolled, squeezed and manipulated in different ways. We made a morph using playdough and considered the techniques we used to make different parts.





In art, Jellyfish have been learning about sculptures and have created their own teddy using techniques for creating shapes and texture in clay.

