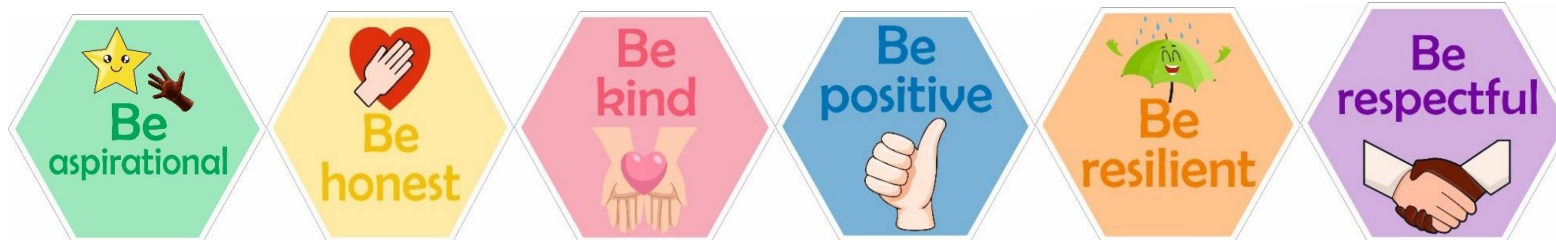
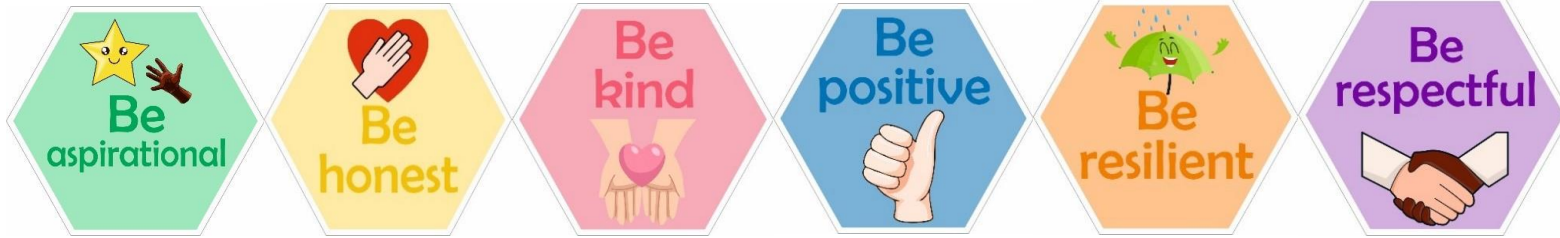


Mablethorpe Primary Academy History Subject Overview



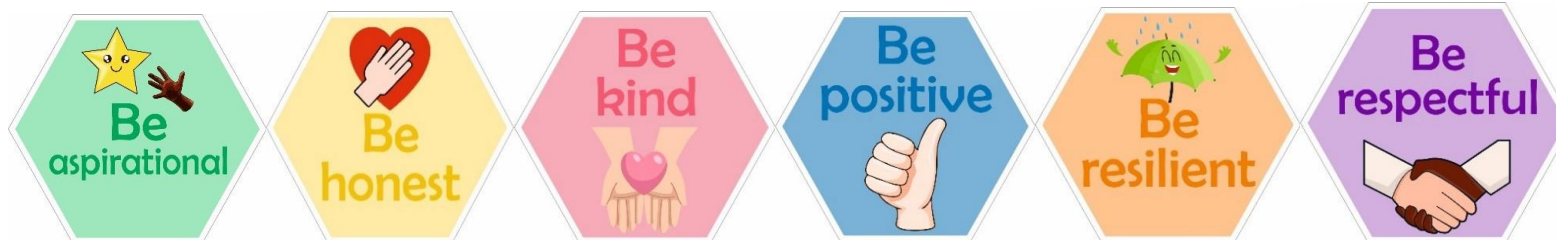
	Nursery	Reception	Year 1 / 2	Year 3 / 4	Year 5 / 6
Term 1	Who am I? Who do I live with? Occupations Show an interest in different occupations, eg. Through roleplay.	Can talk about past and upcoming events with their immediate family. Name and describe people who are familiar to them and talk about members of immediate family in more detail.	Toys - (Changes within Living Memory)	Stone Age, Bronze Age, Iron Age - (changes in Britain from the Stone Age to the Iron Age)	Richard III - (Study if an aspect or theme in British history that extends pupils chronological knowledge)
Term 2	Explore how things work.	Talk about the lives of the people around them and their roles in society.			Tudors (Study if an aspect or theme in British history that extends pupils chronological knowledge)
Term 3	Show an interest in different occupations. Show an awareness of lifecycles including sunflowers, butterflies and chicks.	Able to discuss different occupations of family class and storytelling.	Castles - (significant places in our own locality)	Romans - (the Roman Empire and its impact on Britain)	
Term 4		Comment on images of familiar situations in the past.		Egyptians - (An overview of ancient civilisations and an in-depth study of Ancient Egypt)	
Term 5					
Term 6			Seaside past and present - (changes within		Greeks - (A study of Greek Life and achievements and their influence on the western world)

Mablethorpe Primary Academy History Subject Overview



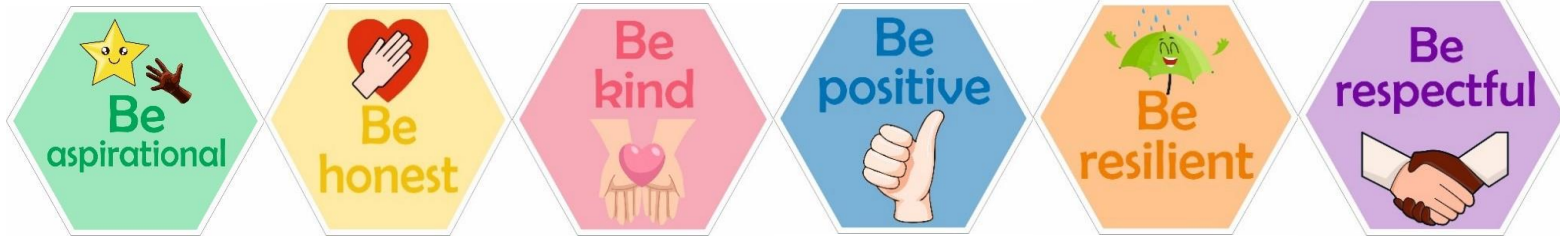
		<p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class members. Compare and contrast characters from stories, including figures from the past.</p> <p>Understand the past through settings, characters and events encountered in books read in</p>	<p>living memory. Where appropriate, these should be used to reveal aspects of change in national life)</p>		<p>YR5 assembly YR6 production Pandoras Box</p>
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Mablethorpe Primary Academy History Subject Overview



	Nursery	Reception	Year 1 / 2	Year 3 / 4	Year 5 / 6
Term 1	Who am I? Who do I live with? Occupations	Can talk about past and upcoming events with their immediate family.	Special places - (local history unit)	Mablethorpe Primary High Street - (local history unit)	1953 Flood Local History - (Local History Unit)
Term 2	Show an interest in different occupations, eg. Through roleplay.	Name and describe people who are familiar to them and talk about members of immediate family in more detail.		Greta Thunberg / David Attenborough	Mayans - (A non European society that provides contrast with British history)
Term 3	Explore how things work. Show an interest in different occupations. Show an awareness of lifecycles including sunflowers, butterflies and chicks.	Talk about the lives of the people around them and their roles in society. Able to discuss different occupations of family class and storytelling.	Benjamin Zephaniah and Beatrix Potter - (the lives of significant individuals in the past who have contributed to national and international achievements)		Mayans - (A non European society that provides contrast with British history)
Term 4		Comment on images of familiar		Anglo Saxon and Scotts - (Britain's settlement by	WWII (Study if an aspect or theme in British history that extends pupils chronological knowledge)

Mablethorpe Primary Academy History Subject Overview



		situations in the past.		Anglo-Saxons and Scots)	
Term 5					
Term 6			Technology Past and Present - (William Caxton and Tim Berners Lee. events beyond living memory that are significant nationally or globally)	Anglo Saxon and Viking Struggle - the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	