Mablethorpe Primary Academy - Nursery Long Term Curriculum Plan 2026-2027

	Term 1 W.B 02.09.26 8 weeks	Term 2 W.B. 09.11.26 6 weeks	Term 3 WB 05.01.27 6 Weeks Start PE in the hall	Term 4 WB 22.02.27 5 Weeks	Term 5 WB 12.04.27 7 Weeks (Start RWI Program)	Term 6 WB 07.06.27 7 Weeks
	Early Explorers	**Brilliant Bears**	**Robots!**	**Cheepy Cheepy Chick Chicks!**	**A Pirate's Life for Me!**	**Author Focus – Eric Carle**
Topic Overview & Key Texts	Getting to know each other New routines, rules and expectations Settling In Activities. Learning how to use different tools and equipment – developing new skills 'Lift-the-Flap' stories and Nursery Rhymes Dear Zoo	We're Going on a Bear Hunt Peace at Last Bear Traditional Tale – Goldilocks & the Three Bears This is the Bear/This is the Bear and the Scary Night	Nobot the Robot with No Bottom! Harry and the Robots Chinese Non-fiction Maisy's Chinese New Year Dragon Dance Lanterns & Firecrackers	Traditional Tale - Chicken Licken Dora's Eggs & Dora's Chicks Chick and Egg Non-Fiction Little Rabbit Foo Foo	Pirates Love Underpants The Pirates Next Door Mrs Pirate	Minibeasts and Minibeast Hunt The Very Hungry Caterpillar The Very Quiet Cricket The Very Busy Spider The Very Lazy Ladybird The Very Greedy Bee Summer Term Transition
Hook	Introduction to 'What's in the Box Today?'	Stanley Bear – Surprise arrival in the post!	Making a giant robot with real parts.	Hatching Chicks	Stanley Bear being kidnapped by pirates.	Hatching our own butterflies.
Finale	Autumn Join In.	Teddy Bear's Picnic Christmas Party/Trip/Nativity	'Cinema Day' with popcorn and Roots animation. Chinese New Year Join-In.	Easter Join-In Easter Egg Hunt around school grounds	Treasure Hunt to find Stanley.	Releasing the butterflies. Minibeasts dressing up day/party
Key Role-Play (in addition to continuous home corner provision)	Hospital	Hairdressers	Construction Site Chinese Restaurant	Vets Surgery	Seaside Café	Baby Clinic
Parent Workshops/Join-In Days	Stay & Play	Christmas Join-In Christmas Nativity Christmas Fayre Christmas Trip – Santa's Toy Workshop	Chinese New Year Join In	Easter Join-In Day and Competition. Introduction to Read, Write, Inc.	Pirate Join-In Day and Dressing Up Competition.	Sports Day Graduation End of Year Celebratory Trip
Local/World Events		Halloween Bonfire Night Children in Need Christmas	Chinese New Year – 29th January 2025	Pancake Day -4th March		
Real-Life Experiences	Making own snacks. Baking – Cornflake cakes, fairy cakes, jam tarts etc.	Making Porridge Bonfire Night – Hotdogs Christmas baking	Tasting different sorts of Chinese food	Learning to look after, care for and handle real chicks. Easter baking. Planting and looking after sunflowers for Mother's Day Making pancakes/pancake races	Beach trip.	Transition to Reception – weekly visits. End of Year celebratory trip – e.g. Hardy's Animal Farm

C&L **Introduce 'The Fantastic' Lenses during Nursery.**	Use a wide range of vocabulary. Practice paying attention to more than one thing at a time which can be difficult. Develop their communication but may continue to have problems with irregular tenses and plurals such as 'runned' for 'ran'. Stops to listen for directions from an adult. Understand why questions. Join in with Nursery rhymes. Start and continue a conversation with an adult or friend and continue it for many turns.	Locates sound sources and can talk about sounds heard. Understand why questions. Join in with Nursery rhymes. Start and continue a conversation with an adult or friend and continue it for many turns. Use longer sentence of four to six words.	Listen to stories and understand what is happening with the help of pictures. Locates sound sources and can talk about sounds heard. Understand why questions. Sing a large repertoire of songs. Use longer sentence of four to six words.	Listen to stories and understand what is happening with the help of pictures. Understand a question or instruction that has two parts. Sing a large repertoire of songs. Be able to express a point of view and debate with an adult or a friend when they disagree, using words as well as actions.	Enjoy listening to stories and can remember much of what happened. Understand a question or instruction that has two parts. Knows many rhymes. Use talk to organise play. Be able to express a point of view and debate with an adult or a friend when they disagree, using words as well as actions.	Enjoy listening to stories and can remember much of what happened. Understand a question or instruction that has two parts. Knows many rhymes. Use talk to organise play.
PSED Jigsaw	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
PD	Cutting/Scissor skills Show a preference for a dominant hand. Mark making with chalks. Painting outdoor structures with large brushes and sponges. Using one handed tools and equipment. Playdough Discovery Stage	Mark making with pen, crayons etc. Using one handed tools and equipment. Playdough Discovery Stage	Mark making with pen, crayons etc. Playdough Discovery Stage	Playdough Shape and Form Stage. Pincer Grasp	Playdough Shape and Form Stage. Pincer Grasp	Playdough Shape and Form Stage. Pincer Grasp
Literacy	Understand print has meaning. E.g. their name labels at Welcome Time Book handling skills. Listening and sound discrimination games, Mark making. Give meaning to marks.	Engage in extended conversations about stories. Spot and suggest rhymes, e.g., in stories and songs as well as at Planning Time. Book handling skills. Listening and sound discrimination games, Mark making. Give meaning to marks.	Developing phonological awareness. Rhyming and initial letter sounds. Engage in extended conversations about stories Spot and suggest rhymes. Mark making. Use some letter knowledge in their early writing.	Developing phonological awareness. Rhyming and initial letter sounds. Using some letter knowledge in their early writing.	Developing phonological awareness. Beginning RWI speed sounds and oral blending/segmenting. Write some letters accurately. Write some or all of their name,	Developing phonological awareness. Beginning RWI speed sounds and oral blending/segmenting. Write some letters accurately. Write some or all of their name.
Maths	Counting in sequence. Number problems to 5. Can physically partition several things into two groups and can recognise these groups can be recombined to make the same total.	Counting in sequence. Number problems to 5. Can physically partition several things into two groups and can recognise these groups can be recombined to make the same total.	Counting using 1:1 correspondence. Subitise objects up to 3 Number problems to 5 Can physically partition several things into two groups and can recognise these groups can be	Counting using 1:1 correspondence. Subitise objects up to 3 Know that a group of things changes in quantity when something is added or taken away.	Know that the last number tells you how many are in a set. Know that the quantity is the same however it is arranged. Know that a group of things changes in quantity when something is added or taken away.	Know that the last number tells you how many are in a set. Know that the quantity is the same however it is arranged. Know that a group of things changes in quantity when something is added or taken away.

			recombined to make the same total.	Can talk about different numbers within a number. Patterns 2D and 3D shapes.	Can talk about different numbers within a number. Patterns 2D and 3D shapes.	Can talk about different numbers within a number. Patterns and correct mistakes in patterns. 2D and 3D shapes.
UTW	Talk about who they are and who they live with. Show an interest in different occupations, eg. Through role-play. Explore how things work. Know there are special places of worship.	Show an interest in different occupations, eg. Through role-play. Explore how things work.	Show an interest in different occupations, eg. Through role-play. Show an awareness of lifecycles (sunflowers) Exploring magnets.	Talk about family members Talk about a wider range of occupations. Show an awareness of lifecycles (chicks) Care for animals.	Talk about family members. Talk about a wider range of occupations. Identify simple features of a map – link to pirates.	Talk about family members. Talk about a wider range of occupations. Show an awareness of lifecycles (butterflies)
EAD	Painting and naming colours. Moving to music. Singing nursery rhymes.	Painting and naming colours. Moving to music. Singing nursery rhymes.	Painting and naming colours. Moving to Music. Singing the melodic shape of familiar songs.	Mix primary colours. Copying actions to music. Singing the melodic shape of familiar songs.	Mix primary colours. Copying actions to music. Adapting familiar songs/making own songs up.	Mix primary colours. Copying actions to music. Adapting familiar songs/making own songs up.
Physical Education	N/A	N/A	Spatial Awareness Games	Gym Apparatus	Ball Skills Games	Sports Day Games