

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

2020/21

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021.

Our 2020/21 Action Plan within the context of COVID19: Funding



DfE: Conditions of Grant (2019/20) - Underspend

The 2019/20 Conditions of Grant were updated to include an **in-year variation regarding the funding**. Due to COVID-19, DfE sanctioned the carrying forward of any underspend into this academic year. It needs to be **spent in full by 31 March 2021** and should be factored into spending plans for the 2020/21 PE and Sport premium allocation.

Please, now see our Budget Summary below which identifies our Underspend, our 2020/21 Premium and our Total Funding Available. This is then followed by our 2020/21 Action Plan and related COVID19 Safe-Practice measures.

Budget Summary for 2020/21

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|-------------------------------------|---|---------|
| Underspend (Figure carried forward) | - | £1,006 |
| 2020/21 Premium | - | £18,660 |

Total Funding Available - 19,666

COVID19: PE, School Sport & Physical Activity (PESSPA) Safe Practice

With regards to the planning (Intent) of what we want to achieve this year, we have ensured that we have referred to all national and local COVID19 guidance available at the time in relation to each of the PE & Sport Premium Outcome Indicators. With regards to delivery (Implementation) of our Action Plan we will amend any actions as appropriate in line with any new guidance as it emerges.

Specifically, we will have:

- Consulted all the latest, appropriate DfE, Youth Sport Trust and the Association for PE (afPE) published information to support children and colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity.
- Ensured that future actions support any whole school requirements / recommendations contained in the latest Department for Education Guidance for full opening: schools with particular reference to pupil well-being
- Ensured future actions support Physical Activity requirements / recommendations for children and staff contained in the latest Department for Education Guidance for full opening: schools.
- Ensured future actions support the implementation and delivery of the new, whole-school Relationships and health education (RHE) for primary aged pupils which becomes compulsory from September 2020, and which schools are expected to start teaching by at least the start of the summer term 2021.
- Ensured that we follow all latest national COVID19 guidance in relation to our plans for next year, with a particular focus on engaging external providers to work alongside children and staff in a range of roles including CPD, activity provision, competition and leadership training.
- Worked with staff who need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework
- Worked with Allison Consultancy who provide COVID19 Safe-Practice in PESSPA training to support PE Leads and staff across the academy.
- Ensured that any competitive opportunities we provide, in line with current national guidelines, will be non-contact in nature.

Implementation: PE Lead Self-Review – Tracking COVID19 Safe Practice and your Action Plan Progress

To support you to track and monitor the safe delivery or Implementation of your plans (with particular reference to COVID19), and to meet the deadline for spending any Underspend carried over from last year please 'tick' as appropriate the boxes below. Please also identify in 'Red' in the 'Funding Column' in your Action Plan below where you are using your Underspend.

1. COVID19: PESSPA Safe Practice

| Is COVID19: PESSPA Safe Practice being followed by staff and children across your school / academy? | End of Term 1 | End of Term 3 | End of Term 5 |
|---|---------------|---------------|---------------|
| | Yes | Yes | Yes |

2. Action Plan

| Are you on track to deliver your Actions contained in your Action Plan? | End of Term 1 | End of Term 3 | End of Term 5 |
|---|---------------|---|---|
| | Yes | Some plans carried over due to Covid 19 | Some plans carried over due to Covid 19 |

3. Budget: Underspend

| Has your identified Underspend from last year been spent by <u>31st March 2021</u> ? | Yes | No |
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| | / | |

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

| Key achievements to date until July 2020: | Areas for further improvement and baseline evidence of need: |
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| <p>(Please note that whilst we achieved key aspects of our planned programme for 2019/20, many aspects had to be postponed due to COVID19. Where appropriate these will now be carried over to this year).</p> <ol style="list-style-type: none"> 1. Ensured that all children and staff (including external providers), involved in any PESSPA related activity are aware of and followed all appropriate national, Trust and local COVID19 guidance and policy 2. Used MTP and CPD to increase staff confidence to provide opportunities to enhance the well-being of our children through exciting, fun, healthy physical activity particularly after 'Lock-Down' and the limited, or non access to the academy 3. Continued the 30 minutes a day programme to ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school. 4. Identified COVID19 – safe competitive physical activity opportunities for all of our children including support from GAT and external providers. 5. Promoted the importance of healthy lifestyles and engage children in physical activities led by a Sports Leader at lunchtimes and ASC with JB staff for two days per week. | <ol style="list-style-type: none"> 1. PE leads to ensure children are engaged in termly competitive sports opportunities through intra and inter competitions and identify COVID19 safe competitive physical activity opportunities for all of our children. 2. Through CPD, continue to increase staff knowledge, skills and confidence to deliver PE successfully in order to improve the progress and achievement of all children. 3. PE leads to ensure that the daily programme is being delivered to all children so they have the opportunity to engage in 30 minutes a day healthy, physical activity in school to encourage well-being and positive attitudes to healthy lifestyles. 4. Continue to ensure that all children and staff (including external providers), involved in any PESSPA related activity are aware of and follow all appropriate national, Trust and local COVID19 guidance and policy 5. Encourage PSHE curriculum links with the promotion of healthy lifestyles. Through Young Leaders Training and Clubs, engage children in active 30 minutes a day, physical activities at lunchtimes and at after school clubs which encourages children to be happy, healthy and confident. |

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| Meeting national curriculum requirements for swimming and water safety. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. | Not completed swimming this academic year due to Covid |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | N/A |

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| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | N/A |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



| Academic Year: 2020/21 | Total fund (Including Underspend): £19,666 | Date Updated: 23/07/21 | | |
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| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> | | | | Percentage of total allocation: |
| <p>COVID19: PESSPA Safe Practice Physical Activity: In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to engaging external providers to work alongside staff and children for the provision of physical activity, and the safe use of sports equipment and resources.</p> | | | | 12% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: (Red = Underspend) | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| 1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities | <p>We will ensure that all national COVID19 guidance, Trust and local policy is followed regarding engaging external providers to work alongside staff and children with regards to activity provision.</p> <p>1. A Focus on Outdoor Opportunities</p> <ul style="list-style-type: none"> We will identify programmes/ CPD and resources to support active learning across whole school with a particular focus on outdoor learning which also adheres to the national COVID19 guidance. <p>2. Engage JB's Sports Coaching to extend physical activity opportunities</p> <ul style="list-style-type: none"> Provide after school provision in a range of activities for each year group in turn including new Cheerleading and Dance opportunities Use of JB Sports coaching to engage our pupils in | <p>(See costs in Section 3 below)</p> <p>ASC Club JB £500</p> | <p>Evidence</p> <ul style="list-style-type: none"> Sports Leader employed and external providers engaged All training taken place COVID19 safe-practice being followed by staff and children Increased outdoor opportunities being prioritised All programmes in place and children engaging on a regular basis 30 Minutes a day data 30 minutes a Day activity for every class timetabled Staff map evidence of 30 minutes a day provision and identify additional resources and strategies to further develop active lessons and | <p>COVID19: Safe Practice : We will ensure that we follow all latest national guidance in relation to our plans and will use published information (YST and afPE) to support colleagues with regards to COVID19 and PE, Sport and Physical Activity.</p> <p>Continue to liase with Allison Consultancy to develop related training and information to support PE Leads and staff across the academy.</p> <p>The academy will ensure that all national COVID19 guidance and local policy is followed with regards to engaging external</p> |

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| | <p>healthy activities through lessons and break time and lunch time clubs</p> <ul style="list-style-type: none"> • Provide additional healthy, physical activity opportunities outside of curriculum time • See detail in Section 3 below <p>3. External staff to provide additional physical activity opportunities once a week in specific terms</p> <p>4. Provide Active Playground Training to promote new activity opportunities at lunch-times</p> <ul style="list-style-type: none"> • Purchase equipment <p>Support to include:</p> <ul style="list-style-type: none"> • Ideas and practical advice for an Active Playground • Provide training for new co-hort of young leaders. Current Leaders support within own bubble until training for new leaders can commence. • Training for Lunch-time Supervisors to support an active playground <p>5. Use range of strategies to physically prepare for session in KS2 when children are waiting for others to change</p> <ul style="list-style-type: none"> • Refresh staff awareness • Staff to trial with their classes for one Term • Obtain brief feedback from children and staff • Staff to share how / when they are using it and impact on physical activity levels of their children • KS1 to continue using 5 a day • Use logins to assess impact <p>6. 30 Minutes a Day</p> <ul style="list-style-type: none"> • Use of pedometers throughout KS1 and KS2 to improve participation in physical activity, to count the number of steps taken during exercise and take opportunities to promote the importance of a healthy | <p>Lunchtime Club JB £250</p> <p>Young Leaders and Active Playground training not delivered due to Covid 19</p> <p>Children have arrived at school in PE kit – impacted positively.</p> | <p>participation</p> <ul style="list-style-type: none"> • Extended Extra-Curricular Sport and Physical Activity Programme • Active Playground Programme in place • Participation Registers • PE, School Sport and Physical Activity (PESSPA) noticeboard updated • Pupil and Staff voice surveys • Equipment purchased for COVID19 – ‘Bubbles’ - class sets of equipment for playtimes and bubble sets of equipment for lunchtimes • Class sets of skipping rope and tennis balls given to encourage active playtimes. <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> • Increased awareness of the wide range of different types of healthy activity available • Increased opportunities for healthy activity available • Increased engagement in exercise • Increased understanding of the benefits of exercise for health • Improvement in sense of health and well-being • Increased participation by children who normally don't engage with physical activity opportunities • Additional Dance and Cheerleading opportunities available • Increased number of children participating in, and enjoying, school clubs • Children are accessing structured, active games during lunchtimes. • Children are confident when discussing a healthy lifestyle and take responsibility for theirs. • Children are accessing structured, active games during lunchtimes. • Children use class sets of skipping ropes and bubble equipment to use to exercise as part of the 30 minutes a day and to discuss the importance | <p>providers to work alongside staff and children with regards to activity provision</p> <p>Continue to engage coaches to further develop healthy, physical activity opportunities ensuring the adoption of COVID19 – Safe-Practice</p> <p>Identify strategies and use class sets of equipment to further develop 30 minutes a day across the school to ensure children</p> <p>OAA training booked for 13th September 2021 with Alison Consultancy to engage children in fun, active programmes</p> <p>Provide Active Playground Training (Alison Consultancy – 11th October) to promote and increase physical activity opportunities at lunch-times, when applicable due to Covid regulations.</p> <p>Use new resources and equipment to encourage participation in playground activities and regular physical activities in school.</p> <p>Continue to engage PE provision from JB including engagement of children. Organise clubs so that all year groups have access to sporting provision. (2 x After School Clubs weekly) (2x lunchtime clubs weekly to increase participation in physical activity.)</p> <p>Staff to run After School Clubs weekly to increase participation in physical activity.</p> |
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| | <p>10. Display available clubs on PE board and develop additional clubs so that KS1 and KS2 have sporting provision throughout the year.</p> <p>11. Children to be able to access five a day when changed for PE</p> <p>12. Purchase additional equipment, resources and storage to support Healthy Active Engagement Programmes and provide equipment for bubbles</p> <ul style="list-style-type: none"> • Look at introducing COVID Safe 'Bubbles' at lunchtimes for different groups of children • Continue to use and re-stock the playground equipment to support engagement for children in their 'Bubbles' at lunch-times • Purchase range of inclusive equipment | <p>PE posters for display £68.69</p> <p>£1176.20</p> | <p>Employment of Sports Leader to run a daily lunchtime club for 30 minutes. Y5 young leaders lead activities and games on a rota system which is overseen and run by Sports Leader.</p> <p>See Impact and Evidence above</p> <p>Tennis Competition information displayed on PE board – all KS2 children competed in a Virtual Competition with other schools. Notice board advertises Lunchtime Club information and ASC times and dates</p> <p>See Impact and Evidence above</p> | <p>to run competitions in Terms 1,2,5 and 6) This would involve developing competitive opportunities for children of all abilities to support the development of the whole child to engage, work as a team, have fun and reflect on performances.</p> <p>Further develop our non traditional activity programmes such as so that children can enjoy new experiences and strive to do their best:</p> <p>Yoga (JB Term 3)</p> <p>Boxercise (JB Term 4)</p> <p>JB ASC Tri Golf (Terms 5 and 6)</p> <p>ASC Cheerleading + Dance (Terms 1-6)</p> <p>Children to use class equipment to encourage active playtimes for fun and for them to develop a range of personal and social skills</p> <p>Use the boombox outside so that pupils can explore dancing and moving to music as well as creating a positive atmosphere during break times.</p> <p>Children to continue arriving at school in P.E kit for PE and ASC to continue positive impact on engagement</p> |
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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| COVID19: PESSPA Safe Practice Whole-School / Well-Being: In addition to following the Safe Practice (identified above), we will specifically focus on the development of physical competence and personal skills to support the social, emotional and mental wellbeing of our children on returning to school after 'lockdown'. | | | | 10% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: (Red = Underspend) | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| 1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity | 1. Strategic Approach with focus on well-being <ul style="list-style-type: none"> PE Lead to link Actions contained in the Action Plan to the implementation and delivery of the new, whole-school Relationships and health education (RHE) Curriculum for primary aged pupils which becomes compulsory from September 2020, and which schools are expected to start teaching by at least the start of the summer term 2021. Develop links with and support whole-school priorities e.g. healthy eating and children's understanding between engagement in healthy physical activity programmes and the importance of healthy eating 2. Ensure PE and Sport Premium Plans are embedded within and inform the school SIP Pupil Voice | | Evidence and Impact Also see statements in Section 5 below, but these would include: <ul style="list-style-type: none"> Cross reference made to new RHE Curriculum with staff employing physical activity / well-being activities from the Plan to support their work with RHE COVID Safe Competition opportunities developed Pupil Voice data PE intent, policy and Spiritual, moral, social and cultural development are detailed under Curriculum on the school website Sense of health and well-being improved Greater understanding of how PE & Sport Premium can support | COVID19: Safe Practice Whole-School / Well-Being: Ensure future actions support any whole school requirements / recommendations contained in the Department for Education Guidance for full opening: schools (2/7/20), in particular to pupil well-being Ensure future actions support the implementation and delivery of the new, whole-school Relationships and health education (RHE) for primary aged pupils Ensure 2021-22 plans continue to support and drive forward the achievement of whole-school priorities |

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| | <ul style="list-style-type: none"> • Capture pupil and staff voice to identify the amount of physical activity children are doing in PE lessons and the perceived impact on personal development. • Target the areas for development from the pupil and staff voice. <p>3. Active Playground Training to extend activity opportunities at lunch-times</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Sport Leader MDSA to support the Young Leaders and engage children in sporting activities at lunchtimes • Training for Lunch-time Supervisors <ul style="list-style-type: none"> • Support for the Active Playground Co-ordinator • Training for new co-hort of Young Leaders (Year 5's) • Train Year 5 Play Leaders to provide <ul style="list-style-type: none"> • extra physical activity opportunities at break-times • Target non engagement and promote the importance of a healthy lifestyle <p>2. COVID Safe- Competition</p> <ul style="list-style-type: none"> • Implement COVID19 safe competition opportunities | <p>£1840.74 Sports Leader</p> | <p>achievement of whole-school priorities and outcomes for children</p> <ul style="list-style-type: none"> • Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour • Key Strategic Actions identified that will have the greatest, most sustainable outcomes • 30 Minute strategies in place and enhanced engagement in lessons • Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour • Increased understanding of the benefits of exercise for health <p>Evidence</p> <ul style="list-style-type: none"> • In-school training taken place • Active Playground programme in place <p>Impact / Outcomes for Staff and children:</p> <ul style="list-style-type: none"> • Midday Supervisors aware of benefits of Active Playground and safety requirements • Children upskilled and using new Leadership and communication skills • Young Leaders trained and additional lunch-time healthy activities introduced • Increased awareness of the wide range of different types of healthy activity available • Increased opportunities for healthy activity Identification and development of transferable leadership & team-building skills with children • Children develop increased confidence and self-esteem • Greater awareness of safety when taking part / leading on physical activities • Greater healthy, active opportunities for children at lunchtime • Liase with Outdoor Learning co-ordinator to promote and support the development of OAA. | <p>Look to develop COVID19 safe competition opportunities against self and others. This is to develop range of personal and social skills for children of all abilities to support the development of the whole child, encouraging our whole school aims for children to know that aspirations can be reached through hard work and determination.</p> <p>20 Year 5 children are invited to become Sports Leaders for the school. (October 2021) They develop into sporting role models for other children, assisting our Sports Leader with lunch-time clubs to promote enthusiasm for being active.</p> <p>Purchase playground and PE equipment so children can access a range of resources</p> <p>Continue sport and physical activity inclusive competitions that support the development of transferable skills such as: teamwork, planning, evaluation of performances, leadership, learning new skills, well being and confidence building.</p> |
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| | <p>against self and others to develop range of personal and social skills</p> <ul style="list-style-type: none"> • This would involve developing competitive non-contact opportunities for children of all abilities to support the development of the whole child • Develop internal competitive opportunities to enhance the PE curriculum offer • See Section 5 below | <p>(See costs in Section 5)</p> <p>Term 6 JB - Tennis Competition for all KS2 children</p> <p>PE motivational stickers £66.60 Sporting Awards £11.00</p> | <p>See Evidence and impact statements in Section 5 below</p> <p>Competition developed within lessons for athletics, tennis and invasion games. Staff supported JB staff to deliver virtual competition</p> | <p>Develop staff knowledge and confidence across whole school with a particular focus on outdoor learning which also supports the national COVID19 guidance. Allison Consultancy booked for CPD to meet identified needs and next steps:</p> <ol style="list-style-type: none"> 1. PE co-ordinator September 2021 2. OAA CPD September 2021 3. Active Playground and Young Leaders October 2021 <p>Develop links with whole school PSHE Jigsaw programme around health (engagement in healthy physical activities and the importance of healthy eating). The Jigsaw programme is designed to teach the children how to feel confident in themselves, understand their own emotions and to go out into the world as happy, healthy and resilient individuals.</p> <p>Develop links in PSHE with the Skills Builder programme including Teamwork, Staying Positive and Problem Solving. This is to help to embed whole school aims through opportunities for children to compete in PE and sport to build character and to embed values such as fairness and respect. The key aims behind the design of our curriculum are for our children to be confident, independent and resilient.</p> |
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| | | | | <p>Take part in OAA challenges both individually and within a team to learn how to evaluate and recognise their own success</p> <p>Develop Active Playground training to support healthy activity and well-being whilst being encouraged to work in a team, building on trust and developing skills (October 2021)</p> <p>Develop safe competition opportunities against self and others to develop range of personal and social skills to allow opportunities for children to compare their performances with previous ones, to demonstrate improvement and desire to achieve their personal best</p> <p>(termly)</p> |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| <p>COVID19: PESSPA Safe Practice</p> <p>CPD – Academy Staff / External Providers: In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to engaging external providers to work alongside staff and children for the provision of CPD.</p> | | | | 47% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: (Red = Underspend) | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| 1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity | <p>Staff CPD Programme</p> <p>1. Re-visit staff CPD needs and support from PE Lead particularly with reference to COVID19</p> <ul style="list-style-type: none"> Staff will need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework Informal discussions with staff, building upon the audit last year Key focus on any new staff PE Learning Walks to help identify needs PE Lead to share any COVID19 updates that impact on PESSPA provision on an on-going basis with all appropriate staff Ensure future actions support Physical Activity requirements / recommendations contained in the latest Department for Education Guidance for full opening: schools | Met through JB commitment Section 1 | <p>Evidence</p> <ul style="list-style-type: none"> Discussions with staff Learning walk information Updates from PE Lead <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Staff aware of and following latest COVID19 – PESSPA Safe-Practice Identification of strengths and areas of staff need with regards to training More effective subject leadership Subsequent CPD bespoke to meet identified needs <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> Children following all latest COVID19 – PESSPA Safe-Practice Children engaged in more effective, enhanced provision from upskilled staff Increased PESSPA opportunities provided by staff Photographic evidence of PE | <p>COVID19: Safe Practice</p> <p>CPD - School staff / External Providers: DfE, Youth Sport Trust and the national Association for PE (afPE), have published information to support colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity.</p> <p>We will ensure that we follow all latest national guidance in relation to our plans for next year, with a particular focus on engaging external providers for CPD.</p> <p>Allison Consultancy have also developed related COVID19 Safe-Practice in PESSPA training to support PE Leads and staff across the academy.</p> <p>Staff will need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework</p> <p>Ensure future actions support Physical Activity requirements / recommendations contained in the Department for Education Guidance for full opening: schools (2/7/20).</p> |

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| | <p>2. GAT Membership Support Package</p> <p>Purchase membership of GAT PE and Sports Programme. Support to include:</p> <p>Allison Consultancy to plan and deliver Professional Learning Sessions and provide resources for PESSPA</p> <p>3 x Central GAT PE Co-ordinator Network Development Days</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Updates and guidance on latest national and Trust requirements with regards to COVID19 PESSPA Safe-Practice • This includes information from DfE, Youth Sport Trust, the national Association for PE (afPE), GAT and Allison Consultancy • Review of website and updating of PE & Sport Premium information required to meet Conditions of the Grant funding including spending of the Underspend from last year due to COVID19 • Sharing of best practice to support pupil well-being • PE and Sport Premium preparation for inspection: RAG Review and identification of key actions • Ofsted and DfE requirements in relation to PE and School Sport Premium • Quality Assurance of planning & delivery for PE • Safe-guarding • Health and Safety Updates • Sharing of best practice • PE Lead to continue to attend PE training days and liaise with Senior Leaders and staff • Access to Sport Plan (12000 lesson plans) <p>2 x Remote bespoke days of support</p> <p>Day 1: (25/9/19) Strategic Support for the PE Lead</p> <p>Support to include:</p> <ul style="list-style-type: none"> • PE and Sport Premium – Reviewing and developing 2019/20 Action Plan | <p>£2,400</p> | <p>Evidence</p> <ul style="list-style-type: none"> • Membership purchased • Central Development Days attended • Bespoke, remote training days from Allison Consultancy taken place • Deadline for PE & Sport Premium Underspend met • Staff aware of and following latest COVID19 – PESSPA Safe-Practice • Discussions with staff and children • 2019/20 PE & Sport Premium Plan reviewed and developed • Costed, 2020/21 PE and Sport Premium Plan in place using new national template developed by Allison Consultancy to include COVID19 safe-Practice • All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete • PE Curriculum reviewed and developed • COVID19 PESSPA safe-Practice Policy in place • Templates on website and web-compliant • New PE MAPs being used across all classes • Enhanced pupil progress and attainment data for PE available • Quality Assurance of planning, teaching and learning and assessment • Assessment scheme is being regularly used • PE Learning Walk sheets <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> • Staff aware of and following latest COVID19 – PESSPA Safe-Practice • Enhanced subject leadership • Increased awareness of the national PE & Sport Premium Web Reporting and Action Plan Template • Clearer understanding of the updated National Outcome Indicators • A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children | <p>Reference should also be made to additional, related DfE and Sport England Guidance</p> <p>PE Lead to share any COVID19 updates that impact on PESSPA provision on an on-going basis with all appropriate staff</p> <p>The academy will ensure that all national COVID19 guidance and local policy is followed with regards to engaging external providers to work alongside staff and children with regards to CPD provision</p> <p>Continue with GAT Membership which includes high quality CPD opportunities</p> <p>Sustainability: purchase additional resources to support staff learning and delivery that can be used year on year for ASC sport specific eg. Tri golf</p> <p>The academy will ensure that all national COVID19 guidance and local policy is followed with regards to engaging external providers to work alongside staff and children with regards to CPD support and activity provision</p> <p>Sustainability: purchase new resources to support staff learning and delivery that can be used year on year (e.g. PE passport)</p> <p>PE Lead to continue to use and update evidence and impact resources on an on-going basis with all appropriate staff</p> |
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| | <ul style="list-style-type: none"> Developing 2020/21 PE and Sport Premium <p>Day 2: (16/10/20) Strategic Support for the PE Lead</p> <p>Support to include:</p> <ul style="list-style-type: none"> Review and development of PE Curriculum Development of COVID19 Safe-Practice Policy <p>Engage JB's Sports Coaching Company to work alongside and provide the following in-school support for staff</p> <ul style="list-style-type: none"> Academy to ensure that any external staff are fully up to date with and following all national, Trust and local guidance and requirements in relation to COVID19 – PESSPA safe-Practice On-going monitoring of practice by PE Lead (COVID19 – PESSPA Safe-Practice Learning Walks) | <p>Staff CPD JB Sports £2857.50</p> | <ul style="list-style-type: none"> New curriculum resources supporting staff planning and delivery of PE Teachers using lesson plans – increased confidence, knowledge and understanding to deliver more effective PE lessons Staff upskilled to deliver enhanced provision in PE lessons Increased confidence in making and recording assessments in PE This will support enhanced planning and delivery of PE lessons based on targeted needs of our children Sustainability: new resource in place and can be used year on year Academy can track and monitor children's progress and attainment against national age-related expectations and target intervention and support for staff and children Improved assessment and monitoring Assessments in PE (including swimming) are clear and accurate, with input from teacher and coach PE Lead upskilled and ready to support implementation of PE assessment system <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> Children following all latest COVID19 – PESSPA Safe-Practice Effective use of the funding leading to enhanced PESSPA provision and opportunities for children Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children Children learning through all areas of PE as required by the National Curriculum Children experience a wider range of exciting, less traditional activities both within and beyond the curriculum Children receive a broad and balanced offer within and beyond the curriculum Enhanced opportunities for healthy exercise through the 30 Minute a day and Active Lunchtime programmes Children engaged in enhanced, more effective PE lessons Enhanced pupil understanding of and learning across all four areas of National Curriculum PE Children will have the opportunity to develop each aspect, not just the | <p>Inform new staff on 30 minutes a day resources and how they can be implemented into the classroom.</p> <p>Continue to carry out PE Learning Walks</p> <p>Liase on new schemes of learning (P.E passport is GAT recommended) to support staff with their planning, delivery and implementation of the PE curriculum.</p> <p>Continue with GAT Membership which includes high quality CPD opportunities</p> <p>KS1 and KS2 PE co-ordinator to attend GAT training, through GAT package, (remotely or face to face), to continue the sharing of good practice. PE Leads to share any COVID19 updates that impact on the provision of PESSPA with staff.</p> <p>Ensure that all teachers across the academy are engaged in future CPD so that skills, knowledge, understanding are used productively</p> <p>Engage CPD providers to meet identified needs</p> <p>PE Lead to monitor impact of the CPD through learning walks and Pupil + Staff Voice.</p> <p>The academy will ensure that all national COVID19 guidance and local policy is followed with regards to engaging external providers to work alongside staff and children for CPD provision</p> |
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| | <ul style="list-style-type: none"> Working alongside teachers with the children to plan and deliver high quality PE lessons Each phase (KS1, LKS2, UKS2) to receive 12 weeks' worth of P.E. CPD, either through games, athletics, gymnastics or dance Use staff voice to organise CPD training through Alison Consultancy for up-skilling staff as necessary <p>3. Purchase equipment / resources to support Professional Development</p> <ul style="list-style-type: none"> Sustainability: purchase new resources to support staff learning and delivery that can be used year on year (e.g. equipment / any additional schemes or units of work) <p>4. Additional support from PE Lead</p> <ul style="list-style-type: none"> PE Lead to refresh staff on use of the PE MAPs Assessment Pack PE Lead to monitor use of assessment resource and support staff with moderation | <p>PE equipment £3342.65 inc £1006 underspend</p> <p>Staff PE kit £546.25</p> <p>KS1 Athletics Folder £65</p> <p>See costs in Section 1</p> | <p>'Physical'</p> <ul style="list-style-type: none"> Enhanced tracking and monitoring of pupil progress and attainment leading to more targeted lessons based on pupil need Greater pupil progress and attainment in PE against national, age-related expectations Increased pupil progress in PE Enhanced quality of learning Improved challenge and engagement across all pupils <p>Evidence</p> <ul style="list-style-type: none"> Sharing of COVID19 – PESSPA Safe-Practice guidance and requirements On-going monitoring of practice taken place (COVID19 – PESSPA Safe-Practice Learning Walks) Training arranged JB programme complete Lesson Plans Lesson Observation Learning walks Discussions with staff Equipment / resources purchased <p>Impact on staff :</p> <ul style="list-style-type: none"> Teachers using lesson plans – increased confidence, knowledge and understanding to deliver more effective PE lessons This will support enhanced planning and delivery of PE lessons based on targeted needs of our children Sustainability: new schemes of work in place and can be used year on year Clear understanding of how to plan and deliver PE lessons that engage children in healthy, sustained, vigorous physical activity More effective planning skills including clearer differentiation within lessons <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> Children involved in more regular, healthy, sustained, vigorous physical activity in PE lessons Improved quality in teaching, learning and assessment in PE for all children Increased pupil progress in PE Pupils developing enhanced | <p>Medium Term plans continue to be written by PE co-ordinators to ensure physical, personal, cognitive and health threads are effectively planned into short term lesson planning.</p> <p>Knowledge Organisers and Child PE intent are available on the website and are displayed in school.</p> <p>OAA training booked for 13th September 2021 with Alison Consultancy to increase staff knowledge and confidence</p> <p>Build upon and extend the existing programme of mentoring to include training and support for new members of staff</p> <p>Planning and delivery to include the development of transferable skills that focus on physical, cognitive, personal and health threads.</p> <p>KS1 and KS2 PE co-ordinators to attend Support for the PE co-ordinator remote training day with Stuart Allison on September 13th 2021. New staff to be trained on 30 minutes a day resources.</p> <p>KS1 and KS2 leads ensure learning walks take place once per term</p> <p>All teachers to access quality coaching and PE training to ensure teachers are skilled in the delivery of PE.</p> <p>Continue CPD for all staff to access quality delivery of PE and to increase staff knowledge, confidence and skills.</p> |
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| | <p>5. Staff Voice</p> <ul style="list-style-type: none"> • Staff to complete audit to identify further CPD needs • PE Co-ordinator to use resources from Allison Consultancy to complete new audit of Staff PESSPA CPD needs • Based on outcomes of audit provide targeted support to meet identified need | | <p>Fundamental movement skills</p> <ul style="list-style-type: none"> • Improved challenge and engagement for all pupils <p>Evidence</p> <ul style="list-style-type: none"> • Discussions with staff • Support for assessment taken place • Assessment monitoring taken place <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> • Increased confidence in making and recording assessments in PE • This will support enhanced planning and delivery of PE lessons based on targeted needs of our children • Sustainability: new resource in place and can be used year on year • Academy can track and monitor children's progress and target intervention and support for staff and children where required • Improved assessment and monitoring Assessments in PE (including swimming) are clear and accurate, with input from teacher and coach • Enhanced subject leadership <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Effective use of the funding leading to enhanced PESSPA provision and opportunities for children • Children learning through all areas of PE as required by the National Curriculum • Enhanced pupil understanding of and learning across all four areas of National Curriculum PE • Children will have the opportunity to develop each aspect, not just the 'Physical' <p>Evidence</p> <ul style="list-style-type: none"> • Staff audit complete and CPD provided | <p>Coaches to ensure competitions are embedded into lessons each term.</p> <p>PE star sticker given after each PE lesson</p> <p>Map coverage of PE delivery</p> <p>All teachers to access quality CPD training to ensure teachers continue to be upskilled in the delivery of PE Liase to introduce PE passport</p> <p>Ensure that CPD is cascaded to any new staff next year and ensure that all teachers across the academy are engaged in future CPD so that skills, knowledge, understanding and resources remain in the academy.</p> <p>Staff to complete audit to identify further CPD needs</p> <p>Engage CPD providers to meet identified needs</p> <p>PE Lead to monitor impact of the CPD – Observations / Pupil and Staff Voice.</p> <p>Update PE uniform for staff if required</p> |
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| | | | <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> • Identification of strengths and areas of staff need with regards to training • More effective subject leadership • Subsequent CPD bespoke to meet identified needs <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Children engaged in more effective, enhanced provision from upskilled staff • Increased PESSPA opportunities provided by staff | |
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

COVID19: PESSPA Safe Practice

Extra-Curricular Provision: In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to engaging external providers to work alongside staff and children for the provision of healthy, extra-curricular physical activity opportunities, and the safe use of sports equipment and resources.

6%

| Intent | Implementation | | Impact | |
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: (Red = Underspend) | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

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| <p>1. Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children.</p> | <p>1. COVID19 - Safe-Practice: Physical Activity</p> <ul style="list-style-type: none"> Review and ensure that all Physical Activity currently being delivered meets all national, Trust and local COVID19 requirements Amend or, if need be, cancel any activities that do not meet COVID19 – Safe-Practice requirements Identify and develop any new healthy, physical activity opportunities that meet COVID19 safe-practice requirements and can be safely provided Within COVID19 safe-practice identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities that help to meet the 30 Minutes a Day requirements for every class Identify COVID safe-practice activity ideas from colleagues at GAT Network Group Re-book activities that had to be postponed this year due to COVID19 Rota lunchtime clubs so there are opportunities for increased engagement within bubbles <p>2. Engage JB Sports Coaching Company to extend physical activity opportunities</p> <ul style="list-style-type: none"> Academy to ensure that any external staff are fully up to date with and following all national, Trust and local guidance and requirements in relation to COVID19 – PESSPA safe-Practice On-going monitoring of practice by PE Lead (COVID19 – PESSPA Safe-Practice Learning Walks) Provide after school and lunch-time provision 2 days a week in a range of activities for each year group in turn including new opportunities Organise JB sports delivery for Fitness MOT (Moved from Term 3 to Term 5 due to Covid and National Lockdown) | <p>Lunchtime Club JB</p> <p>Adventures with JB Storybooks £720 paid in lieu. Service not received due to Covid 19. Re-arranged for the next academic year</p> <p>ASC Clubs JB</p> <p>£500 Term 5 JB MOT Fitness</p> <p>Due to covid, this Cheerleading and Dance club has not been</p> | <p>Evidence</p> <ul style="list-style-type: none"> All Physical Activities taking place meet all COVID19 – Safe-Practice requirements Children engaging on a regular basis 30 Minutes a Day activity timetabled in for every class New equipment purchased and used – includes equipment for the PE Cupboard, Lunch-times and for Outdoor PE Widened range of healthy activity opportunities Extended Extra-Curricular Sport and Physical Activity Programme Participation Registers Increased number of children participating in school clubs PE, School Sport and Physical Activity (PESSPA) noticeboard updated Pupil voice surveys Active Playground Young Leaders Rota in place <p>Impact / Outcomes for Children:</p> <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well-being Increased participation by children who normally don't engage with sporting / physical activity opportunities Increased number of children enjoying taking part in school clubs Children are accessing structured, active games during lunchtimes Increased stretch and challenge for more able, talented table-tennis players Class sets of equipment available to ensure a high quality to PE and a range of activities are available. Equipment available to ensure children are able to access active lunchtimes. More children able to access equipment at lunch time and be involved in active lunches. | <p>Young Leaders Training and Active Playgrounds (Allison Consultancy October 2021)</p> <p>to help to prepare pupils, through whole school aims, for them to cope confidently and responsibly with the challenges they will meet in their everyday life.</p> <p>Complete student voice to identify interests and barriers to participation in activities and target children not engaging through clubs and 30 minutes a day</p> <p>Strategically link new opportunities to the 30 minute a day programme</p> <p>Engage additional expertise / staffing to extend opportunities</p> <p>Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website - a primary focus of our curriculum is to raise aspirations, develop a sense of personal pride in achievement, provide ways to help every student to find strengths and interests.</p> <p>Identify COVID safe-practice activity ideas from colleagues at GAT Network Group.</p> <p>Purchase sports equipment to support new activities and promote health and support learning in other subjects.</p> <p>Complete student voice to identify interests and barriers to participation in activities and to target children not engaging</p> |
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| | <p>3. Support from Internal Staff</p> <ul style="list-style-type: none"> to provide additional physical activity opportunities to maintain and develop existing after school club programme including less traditional activities as an after-school club e.g golf Purchase new equipment for sports clubs Complete Pupil Voice twice a year to identify strengths, interests and identify barriers to participation. <p>4. Engage Mrs Squires to provide enrichment opportunities via dance and cheerleading and throughout our Academy.</p> <p>5. Pupil Voice - Targeting Non-Engagement</p> <ul style="list-style-type: none"> Use Allison Consultancy resources to complete student voice to identify interests and barriers to participation Complete pupil voice with Key Stages 1 and 2 Identify and target children not engaging with interventions to meet their needs e.g. individual activities, non-traditional activities PE Lead to co-ordinate this | <p>able to run.</p> | <ul style="list-style-type: none"> All KS2 children took part in an inter Virtual Tennis Competition and KS1 took part in an intra competition <p>See Evidence, Outcome and Impact statements above</p> | <p>Link new opportunities to the 30 minute a day programme</p> <p>Engage additional expertise / staffing to extend opportunities including sports coaches</p> <p>Engage coach for Cheerleading and Dance ASC for KS1 and KS2</p> |
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| Key indicator 5: Increased participation in competitive sport | | | Percentage of total allocation: | |
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| <p>COVID19: PESSPA Safe Practice</p> <p>Competition: In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to competitive opportunities for our children. As such we will currently plan for them to be non-contact in nature.</p> | | | 3% | |
| Intent | Implementation | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: (Red = Underspend) | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | |
| <p>1. Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</p> | <p>1. Participate in GAT Competitions</p> <ul style="list-style-type: none"> Currently, these will be non-contact in nature and will adhere to all national requirements Depending upon guidelines with regards to sharing equipment, these could include activities such as badminton and table-tennis If the above type of activities are not possible due to COVID19 restrictions or travel to other academies is not possible, then competition will be 'virtual' in nature and will be determined as the year progresses <p>2. Inclusive competitive PE Curriculum Sports Competition Programme</p> <ul style="list-style-type: none"> Give all children more opportunities over the school year to experience competitive opportunities PE Lead to review curricular programme and identify competitive opportunities Currently these will be non-contact in nature Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities more inclusive are increased and available to all Ensure that all staff carry out their own mini competitive activity at the end of at least 2 PE Units of Work over the year | <p>£500 KS2 Tennis Competition (Term 6) JB</p> | <p>Evidence</p> <ul style="list-style-type: none"> Competition Programme Summary Sheet PE Units of Work developed to include competitive opportunities New Sports and physical activity competitive opportunities in place Participation Registers Resources to plan and deliver programme <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Sustainability – Teaching Staff able to deliver COVID19 – safe competitive sport / physical activity opportunities for their children in lessons <p>Leading to the following outcomes <u>accessible by all children.</u></p> <p>Increased pupil:</p> <ul style="list-style-type: none"> Experience of competition against self and others Experience and understanding of rules and scoring systems Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship Confidence Enjoyment of sport across the school Opportunities to participate in a wider | <p>Sustainability and suggested next steps:</p> <p>JB to provide additional enrichment services one morning a week for the academic year. This will include competition (invasion and athletics), yoga and boxercise</p> <p>Maximize partnership with JB Sports for increased class/ year group competition (Every Tuesday all year) to encourage our whole school values for children to be part of caring community in which pupils learn respect, tolerance and kindness to one another.</p> <p>Engage in East Coast partnership programmes (virtual competitions and face to face) to encourage our school aims for personal pride and independence whilst recognising the value and enjoyment of being part of a team.</p> |

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| | <ul style="list-style-type: none"> • Competitions must involve ALL children • Develop new templates for scoring etc <p>3. School to participate in JB Coaching competition framework.</p> <ul style="list-style-type: none"> • From March 30th 2020, JB competitions and Athletics Tournament could not be attended due to Covid19 • These competitions this year may not even be run by the organisers • Even if they are they will only be considered if all national, Trust and academy guidance permits within COVID19 safe-practice • Supply cover for staff to attend <p>4. Top-Up Swimming opportunities</p> <ul style="list-style-type: none"> • The academy recognises the fundamental need for all pupils to have enhanced water confidence and increased lifesaving skills as a direct response to its coastal location. • We will, however, follow all national and GAT guidance regarding returning to swimming and COVID19 • We are currently not able to access Swimming due to COVID19 • If Swimming goes ahead, we will update this Plan which will then contain our actions for the safe delivery of swimming lessons so that children have opportunities to swim competently, confidently and proficiently over distances of at least 25 metres and develop water-safety skills in line with National Curriculum targets | <p>Transport not used due to Covid 19</p> <p>Swimming venue and transport not used due to Covid 19</p> | <p>variety of activities</p> <ul style="list-style-type: none"> • Awareness of the importance of physical activity and health • Socialisation with other children from other schools / backgrounds • Experience of sense of well-being and the feeling of achieving their best <p>Evidence</p> <ul style="list-style-type: none"> • Swimming and Water-safety data <p>Impact</p> <ul style="list-style-type: none"> • More children achieving national Swimming and Water-Safety targets • Academy performance against national targets improved | <p>Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive/ They are available to all so that our pupils are aiming towards our whole school values of developing a positive self image and with each child striving to do their best.</p> <p>Ensure COVID19 safe-practice guidance is followed.</p> <p>Y6 Swimming lessons booked with JB for one session per week for Terms 2 and 3 + two sessions per week in Term 4</p> |
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| Additional Outcomes and benefits of the funding | | | | Percentage of total allocation: |
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| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: (Red = Underspend) | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| 1. Raise awareness of the benefits of the PE & Sports Premium funding and increased opportunities for children | 1. The Academy Website <ul style="list-style-type: none"> Update the Sports section on our website to share our Vision, achievements, participation, events and photographs Ensure website information is current and updated regularly Share information regularly with all stakeholders | Internal Budget | <ul style="list-style-type: none"> Audit of website complete and all DfE requirements met Awareness raised with children, staff, Trust, parents and carers Greater awareness by all stakeholders about our plans, actions and achievements as a result of our funding Develops a sense of achievement across the academy | Ensure website is updated with achievements, staff training, competitions and ASC information to raise awareness Use Microsoft Forms to inform parents about available ASC and to form a register |

Total Funds Allocated £19,666 (c/fwd £1006)
2020/21 Sports Premium Spend : £15,269.54
Underspend (Figure to be carried forward): £4,396.46

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