



Mablethorpe Primary Academy

Grammar Progression Map

Grammar, punctuation and spelling objectives will be taught progressively in line with National Curriculum expectations. Objectives will be taught explicitly within the context of high-quality texts and purposeful writing outcomes and will be revisited regularly through reading and writing lessons. Focused gap teaching will be informed by assessment, moderation and year-group gap analysis to ensure progression, mastery and the accurate application of skills across the curriculum.

Editing and Publishing

Pupils will be taught to review, edit and improve their writing regularly. Opportunities for redrafting and publishing writing will be built into each unit to enable pupils to apply grammar, punctuation and spelling skills independently and produce high-quality finished pieces.

Handwriting

Handwriting will be taught progressively through the Read Write Inc. Handwriting Programme. Pupils will develop a fluent, legible and efficient handwriting style appropriate to their age and stage of development. Opportunities to apply handwriting skills will be provided through dictated sentences, editing activities and published writing across the curriculum.

Strand	Year 1/2	Year 3/4	Year 5/6
Word	Apply phonics knowledge when reading and writing. Build vocabulary through class texts. Form nouns using suffixes (-ness, -er) and compounding. Form adjectives using suffixes (-ful, -less). Use -er, -est and -ly appropriately.	Develop vocabulary through fiction and non-fiction texts. Explore word families, prefixes and root words. Use a wider range of adjectives, adverbs and nouns to enhance writing across genres.	Investigate morphology and etymology through class texts. Use prefixes and suffixes to create new words. Select ambitious vocabulary appropriate to audience and purpose.



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Sentence	Use simple and compound sentences linked by and, but and because. Use expanded noun phrases to describe characters and settings. Identify and write statements, questions, commands and exclamations through text-based writing.	Use conjunctions, adverbs and prepositions to express time, place and cause. Develop sentence structure through diary writing, discussion texts and persuasive writing. Use fronted adverbials and direct speech accurately.	Use relative clauses, modal verbs and adverbs of possibility. Manipulate sentence structures to create effect in biographies, reports, balanced arguments and narratives. Use active and passive voice appropriately and understand differences in formal and informal language.
Text	Sequence ideas logically when writing stories, recounts and simple reports. Use texts such as <i>Dogger</i> and <i>The Nativity Story</i> to develop understanding of structure.	Organise writing into paragraphs around a theme. Develop cohesion across diary entries, discussion texts, persuasive letters and narratives linked to class texts.	Link ideas within and across paragraphs using cohesive devices. Adapt style, vocabulary and structure for different writing purposes and audiences inspired by high-quality texts.
Punctuation	Use capital letters, full stops, question marks and exclamation marks accurately. Introduce commas in lists and apostrophes for contraction and possession.	Use inverted commas to punctuate speech. Use apostrophes for plural possession. Use commas after fronted adverbials. Apply punctuation accurately across a range of genres.	Use brackets, dashes and commas for parenthesis. Use semi-colons, colons and bullet points appropriately. Use punctuation deliberately to support meaning and effect.
Terminology	noun, adjective, verb, suffix, adverb, statement, question, command, exclamation, tense, apostrophe, comma, noun phrase	conjunction, preposition, word family, direct speech, inverted commas, adverbial, clause, subordinate clause, prefix	modal verb, relative clause, parenthesis, cohesion, subject, object, active, passive, synonym, antonym, colon, semi-colon, bullet points, hyphen



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Teaching Approach	Grammar and punctuation taught through shared reading and writing linked to class texts, including character descriptions, stories, recounts and instructions.	Grammar taught through reading and writing units based on texts such as <i>Stone Age Boy</i>, <i>The Vanishing Rainforest</i> and <i>Romulus and Remus</i>.	Grammar taught explicitly through high-quality texts such as <i>The Queen's Fool</i>, <i>Journey to Riversea</i> and <i>Percy Jackson</i>, enabling pupils to apply skills independently across a range of genres.
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