Mablethorpe Primary Academy

Y1-Y6 Curriculum Framework Overview Summer 2 Year A and B

Two year English Programme rolling programme

This two-year rolling programme has been carefully designed to ensure full coverage of the National Curriculum for English whilst meeting the needs of a mixed-age primary school. Through a rich and diverse range of high-quality texts, pupils revisit, deepen and extend their understanding of vocabulary, reading comprehension, grammar and writing across a wide range of genres and purposes. The programme promotes reading fluency, language acquisition, reading for pleasure and a strong knowledge-rich curriculum through meaningful links with history, geography, science and the wider curriculum.

Carefully sequenced reading and writing outcomes ensure clear progression from Year 1 to Year 6, enabling pupils to become confident, articulate readers and writers who can communicate effectively for a range of audiences and purposes. Alongside explicit teaching of reading, spelling, grammar and handwriting, pupils are encouraged to develop a lifelong love of literature and a secure understanding of the power of language in the world around them.

A	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term 1	Drawing Club Where's my teddy?	Dogger History of Toys	Stone Age Boy The Stone Bronze and Iron ages	The Wild Way Home The Stone Bronze and Iron ages	The Queens Fool	The Queens Fool
	Form lowercase and uppercase letters correctly. Sit correctly at a table, holding a pencil with a comfortable grip. Write simple sentences using: Capital letters and full stops.	Character description Story	Diary Discussion text		Character Description/biography Diary Entry	Character Description/biography Diary Entry

Term 2	Nativity	Nativity	The vanishing rainforest Henri Rousseau Jungle Book	The vanishing rainforest Henri Rousseau Jungle Book	The Queen's Fool	The Queen's Fool
	Write simple sentences using: Capital letters and full stops. Phonics knowledge for spelling. Begin to write about personal experiences or familiar topics. Introduce sequencing words (first, next).	Recount Instructions	Acrostic poem Persuasive text Recount	Acrostic poem Persuasive text Recount	Setting Description Non-chronological report Free verse	Setting Description Non-chronological report Free verse
Term 3	Owl Babies	The owl was afraid of the dark	Romulus and Remus So you think you have it bad	Romulus and Remus So you think you have it bad	Illumanatomy	Illumanatomy
	Developing Sentence Structure Focus: Expanding ideas and punctuation. Use "and" to join ideas in sentences.	Non-chronological report Poem	Performance Poem Myth narrative, including a character description	Performance Poem Myth narrative, including a character description	Persuasive writing: why should we be active for 60 minutes a day? Instruction writing: Why does our heart rate increase with exercise	Persuasive writing: why should we be active for 60 minutes a day? Instruction writing: Why does our heart rate increase with exercise

Term 4	Tell me a dragon Castles The Great Fire of London	Tell me a dragon Castles The Great Fire of London	Dragon Days performance How to Train your dragon Dragon Keeper	Dragon Days performance How to Train your dragon Dragon Kepper	Dragonology Midsummer Nights Dream	Dragonology Hobbit
	Begin using question marks and exclamation marks. Add descriptive words (adjectives) to sentences.	Chronological Report Diary	Setting description Playscript	Setting description Playscript	Riddles Explanation text Retell a narrative	Riddles Explanation text Retell a narrative
Term 5	Jack and the Beanstalk	The Magic Faraway Tree Jack and the Beanstalk	The story of Tutankhamun Egyptian Cinderella	The story of Tutankhamun Egyptian Cinderella	The origin of the species Just So Stories	The origin of the species Just So Stories
	Writing for different purposes Write longer pieces with linked ideas. Use conjunctions beyond “and” (because, but).	Retell a traditional tale Fact file	Stories from another culture Non-Chronological report	Stories from another culture Non-Chronological report	Narrative text Formal letter	Narrative text Formal letter

Term 6	The seaside The sea beneath my feet The wide wide sea	The seaside The sea beneath my feet The wide wide sea	The rhythm of the rain The adventures of water	The rhythm of the rain The adventures of water	Leo and the Gorgon's Curse So you think you have got it bad Selection of Greek Myths The Troy story	Percy Jackson and the Lightening Thief So you think you have got it bad Selection of Greek Myths The Troy story
	Include simple details for interest (adjectives, time words). Use correct punctuation consistently (capital letters, full stops, question marks).	Adventure story Letter Rhyming poem	Haiku Explanation	Haiku Explanation	News Report Formal debate Narrative Poetry	News Report Formal debate Narrative Poetry

Year B

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term 1	Jump Up Carnival	Charlie's Magical Carnival Jump Up Carnival	The street beneath my feet One World –Michael Foreman Poems from a Green and Blue Planet	The street beneath my feet One World –Michael Foreman Poems from a Green and Blue Planet	Song of the Dolphin Boy	Floodland Local people Testimonials Poems from a Green and Blue Planet

	Form lowercase and uppercase letters correctly. Sit correctly at a table, holding a pencil with a comfortable grip. Write simple sentences using: Capital letters and full stops.	Stories from a familiar setting Recount	Stories with a familiar setting Non-chronological report Acrostic poem	Stories with a familiar setting Non-chronological report Acrostic poem	Persuasive writing Survival story	Newspaper report Survival story
Term 2	A range of Christmas Stories and Poems	The Polar Express	Plastic Bag Sir David Attenborough Poems from a Green and Blue Planet	Plastic Bag Sir David Attenborough Poems from a Green and Blue Planet	Journey From Riversea	Journey from Riversea
	Write simple sentences using: Capital letters and full stops. Phonics knowledge for spelling. Begin to write about personal experiences or familiar topics. Introduce sequencing words (first, next).	Instructions Setting description	Biography Stories from another culture	Biography Stories from another culture	Adventure story with a setting description Explanation of the Amazon Ecosystem	Adventure story with a setting description Explanation of the Amazon Ecosystem

Term 3	The Bunny Lady Nature Trail	Peter Rabbit The Bunny lady We sang across the Empire Selection of poems	Escape from Pompei Boudica Selection of Texts about Romans and Volcanoes	Escape from Pompei Boudica Selection of Texts about Romans and Volcanoes	Journey From Riversea Information texts about Vikings/Mayans	Journey From Riversea Information texts about Vikings/Mayans
	Developing Sentence Structure Focus: Expanding ideas and punctuation. Use “and” to join ideas in sentences.	Retell Peter Rabbit Character Description Poem	Letter Newspaper report	Letter Newspaper report	Fact file Speech	Fact file Speech
Term 4	Little Red Hen National Trust: Look what I found on the farm	Little Red Hen National Trust: Look what I found on the farm Farmyard Hullabaloo	The Princess who hid in a tree A selection of texts about Anglo Saxons	The Princess who hid in a tree A selection of texts about Anglo Saxons	Rose Blanche WWII information Texts War Poems	Rose Blanche WWII information Texts War Poems
	Begin using question marks and exclamation marks. Add descriptive words (adjectives) to sentences.	Non-Chronological Report Instructions	Diary entry A comparison between the princess in a tree and an Anglo-Saxon child	Diary entry A comparison between the princess in a tree and an Anglo-Saxon child	Letter Diary entry War poem	Letter Diary entry War poem

Term 5	What Did the oak see? Goldilocks	What Did the oak see? Goldilocks Selection of information books about woodlands My Heart was a tree and other poems	Tale of Tamlin Hansel and Gretel A selection of books about woodlands and plants Poems from a Green and Blue Planet	Tale of Tamlin Hansel and Gretel A selection of books about woodlands and plants Poems from a Green and Blue Planet	Grimm Fairytales Robin Hood Selection of texts about woodlands	Grimm Fairytales Robin Hood Selection of texts about woodlands
	Writing for different purposes Write longer pieces with linked ideas. Use conjunctions beyond “and” (because, but).	Traditional Tale Letter from Goldilocks	Traditional Tale with a twist Persuasive text	Traditional Tale with a twist Persuasive text	Alternative ending for a myth or legend Playscript	Alternative ending for a myth or legend Playscript
Term 6	Beegu Kathryn Johnson	The Darkest Dark Kathryn Johnson Selection of space poems	The time travelling cat and the Viking Terror Viking information Texts	The time travelling cat and the Viking Terror Viking information Texts	Shakespear Play Stars above my eyes Hidden Figures	The Final Year – Matt Goodfellow Space information Texts Playscript

	Include simple details for interest (adjectives, time words). Use correct punctuation consistently (capital letters, full stops, question marks).	Adventure Story Diary Entry	Adventure story Debate Haiku	Adventure story Debate Haiku	Biography Balanced discussion about should we explore space	Biography Balanced discussion about should we explore space